# 2021-2022 <br> 2nd Interim Financial Report 

March 9, 2022

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# PINER-OLIVET UNION SCHOOL DISTRICT 2021-2022 <br> 2nd INTERIM FINANCIAL REPORT 

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## Piner-Olivet Union School District -- Student Outcomes

Mastery of the following competencies is the cornerstone of the Piner-Olivet District program. In addition to the knowledge described in the California Content Standards, these competencies are the foundation of our culture and academic goals. We believe that students proficient in these skills and behaviors will be successful on any path they choose.

## Personal Integrity

Students handle themselves with confidence and act with honesty and courage. They commit to their developing beliefs and are willing to assume roles as inquiring observers, active participants, and dynamic leaders. They demonstrate positive working relationships across diverse groups, accept personal responsibility for their actions, and remain open to learning from the feedback and guidance of others.

## Productive Collaboration

Students develop and use the skills necessary to plan and engage in group projects. They work to resolve social and logistical conflicts and devise solutions to meet diverse needs. They collectively set goals and develop strategies to meet those goals. They evaluate the effectiveness of their approach and constructively adapt to new understandings as they arise.

## Critical and Creative Thinking

Students identify problems and pursue opportunities from multiple perspectives. They locate, organize, analyze, and apply key information in inventive and imaginative ways. They design, evaluate, and employ a variety of strategies, tools, and skills to achieve innovative results. Students are independent, creative, and critical thinkers who question and connect to the world around them from both big picture and focused perspectives.

## Effective Communication

Students understand and practice effective communication using verbal and nonverbal language with intent, awareness, and accuracy. They are empathetic, emotionally intelligent, persuasive, and articulate. They are skillful self-advocates who effectively communicate their needs. Students internalize and present their understandings and ideas with confidence and clarity. Employing a variety of media, they use practical, academic, and artistic abilities to convey meaning in a clear and engaging fashion.

## Reflective Learning

Students excel at making critical observations about their own learning and potential. They formulate meaningful and relevant questions that inspire and encourage further inquiry. Students consistently take charge of their education by reflecting upon and revising their own practices.

## Citizenship and Global Responsibility

Students are engaged and informed citizens. They are empowered to create positive change in themselves, their communities, and the world. They are mindful and principled decision makers who understand the long and short-term effects of their actions on others and the environment. They practice compassionate, ethical, and active citizenship in local, global, and virtual settings. Students strive to achieve balance between their own needs and the needs of others.

## Resiliency and Drive

Students are adept at taking intelligent risks and view mistakes as necessary steps toward learning and growth. They consciously identify their intentions and desires. They possess the tenacity and determination to work individually and collaboratively. They are self-motivated and self-regulated. Piner-Olivet students confront challenges and persevere through adversity.

## BUDGET

DEVELOPMENT

Piner-Olivet Union School District
2021-2022 Budget Development and Operations Calendar
Board Adopted: June 9, 2021

| DATE | ACTIVITY | Whose Responsibility |  | PURPOSE |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Prepares and/or Presents | Discusses and/or Approves |  |
| Within 45 days of State Budget Adoption | Budget updates | CBO | School Board adopts | Update of financial status as required by State |
| September meeting | Approve resolution for Adopting the GANN Limit | CBO | School Board to approve | Comply with California Constitution Article XIIIB (Added by Prop. 4) |
| September meeting | Hold public hearing regarding the sufficiency of instructional materials | Director of Curriculum Assistant | School Board to hold public hearing | Comply with Ed Code 60119 |
| September meeting | Review final unaudited actuals from prior year budget | CBO | School Board to review any discrepancies between current year budget and prior year budget | Ending balance is no longer estimated, will know true numbers |
| September meeting | Review updated schools' Comprehensive Safety Plans | Superintendent Site Admin. | School Board to review and adopt | Update of Comprehensive Safety Plans by March $1^{\text {st }}$ as required by law |
| September | Review GASB 75 Actuarial Report - must be updated every two years | CBO | CBO to review and have report renewed if needed | Comply with GASB 75 requirement |
| September | Review Asbestos Management Plan - must have reinspection every three years | CBO | CBO to review and have inspection completed if needed | Comply with AHERA regulations |
| October meeting | Adopt resolution regarding the sufficiency of instructional materials | N/A | School Board to adopt resolution | Comply with Ed Code 60119 |
| October meeting | Review progress towards goals outlined in LCAPs | Superintendent Site Admin. | School Board Superintendent | Update Board on progress toward LCAP goals |
| October meeting | Review status of prior year summer maintenance/construction projects | CBO (Dir. Of Facilities) | $\begin{aligned} & \text { CBO } \\ & \text { School Board } \end{aligned}$ | Review the maintenance/construction projects from the prior summer |
| October | Annual progress report for prior year and updated plan for current year for Title 1, GATE, and ELL Programs presented to Site Councils | Superintendent Site Admin | Superintendent or Designee Site Councils | Give information to Site Council to be used in updating Single Plans for Student Achievement |
| October | School Site Councils have two meetings to revise Single Plan for Student Achievement District Office Staff review Single Plans for Student Achievement and return to Site Councils with suggested changes | Site Councils Superintendent Site Admin | Site Councils Superintendent or Designee | Update Single Plans for Student Achievement to concur with revised District Areas of Focus |
| November | Report out to LCAP stakeholders - prior year progress made toward LCAP goals Begin LCAP revision process | Superintendent Site Admin LCAP Stakeholders | Superintendent or Designee | Comply with State laws regarding LCAP |
| November meeting | School Site Councils present revised Single Plan for Student Achievement, include updated budget for current year, annual progress report for prior year | Superintendent Site Admin. CBO (Budget info to Site Admin only) | School Board to approve or request modifications | Updated Single Plans for Student Achievement approved in a timely manner so that staff can begin working on achieving District Areas of Focus and LCAP goals |
| November meeting | Review new programs approved by State for current year budget if applicable | Superintendent CBO | Superintendent and CBO to approve expenditure procedures for each new program | Give direction to staff and site councils |
| November | Review Developer Fee Justification Report - must be updated every five years | CBO | CBO to review and have report renewed if needed | Comply with developer fee regulations |
| December | Continue stakeholder engagement and LCAP revision process | Superintendent Site Admin LCAP Stakeholders | Superintendent or Designee | Comply with State laws regarding LCAP that LCAP revision is an ongoing process |
| December meeting | $1^{\text {st }}$ Interim Financial Report and budget updates for current year budget for District and all charter schools | CBO | School Board to adopt | Update of financial status as required by State and monitor financial status of charter schools |
| January meeting | Audit Report and audit findings corrections reviewed | CBO | School Board to accept audit report and approve audit findings corrections, if any | Comply with law regarding annual audit |
| January \& February | Continue stakeholder engagement and LCAP revision process | Superintendent <br> Site Admin/LCAP Stakeholders | Superintendent or Designee LCAP Stakeholders | Comply with State laws regarding LCAP that LCAP revision is an ongoing process |


| January meeting | Begin discussion of summer maintenance/construction projects | CBO (Dir of Facilities) | CBO School Board | Begin to determine summer projects, funding for projects, bid |
| :---: | :---: | :---: | :---: | :---: |
| February meeting | Report to Board on LCAP engagement and revision process | Superintendent Site Admin | Superintendent School Board | Continue with LCAP engagement and revision process |
| February meeting | Continue discussion of summer maintenance/construction projects | CBO (Dir of Facilities) | CBO <br> School Board | Continue to determine summer projects, funding for projects, bid timelines if needed |
| March meeting | 2nd Interim Financial Report and budget updates for current year budget for District and all charters | CBO | School Board to adopt | Update of financial status as required by State and monitor financial status of charter schools |
| March meeting | Review preliminary budget for next budget year for District and all charters to check for alignment with LCAPS | Superintendent Site Admin CBO | School Board and Stakeholders begin process of aligning budgets to LCAPS | Begin to match budget expenditures to LCAPs and District Areas of Focus |
| April | Finalize LCAP work with stakeholders Respond to LCAP comments in writing | Superintendent Site Admin | Superintendent or Designee Stakeholders | Complete work with LCAP stakeholders so that LCAP can be finalized for public hearing at May meeting <br> Comply with LCAP law regarding responding to comments in writing |
| April meeting | Continue to review preliminary budget for next budget year for District and all charters | Superintendent Site Admin CBO | School Board and Stakeholders continue process of aligning budgets to LCAPS | Continue work aligning budgets to LCAPs and District Areas of Focus |
| April meeting | Finalize discussion of summer maintenance/construction projects | CBO (Dir of Facilities) | $\begin{aligned} & \text { CBO } \\ & \text { School Board } \end{aligned}$ | Review summer projects, funding for projects, and approve bids if available. |
| April/May | Annual reports from School-Connected Organizations | Site Admin. School-Connected Org | School Board to review and approve requests for recognition as SchoolConnected Organizations | Comply with Board Policy 1230 |
| May | School Site Councils develop budget and preliminary revisions to Single Plan for Student Achievement, include staff development plans and support services District Office Staff review SPSA and return to Site Councils with suggested changes | Superintendent Site Councils | Site Councils Superintendent or Designee | Plan for next year and prepare to give input to Governing Board early enough to be incorporated into the District LCAP and budget |
| May meeting | Adopt resolution allowing year end budget updates | N/A | School Board | Comply with Ed Code allowing Board resolution authorizing year end budget updates |
| June - 1st meeting | Public Hearing on LCAP and draft budget <br> Approve Budget Development and Operations Calendar for budget year | Superintendent Site Admin CBO | School Board and stakeholders to review LCAP and draft budget at public hearing | Comply with laws regarding LCAP and budget public hearing - must be held at a meeting prior to the meeting at which the LCAP and budget are adopted |
| June - $1^{\text {st }}$ meeting | Review report of summer maintenance/construction projects | CBO (Dir of Facilities) | CBO School Board | Review summer projects, funding for projects, and approve bids if needed |
| June - $1^{\text {st }}$ meeting | Adopt Resolution for negative cash balances if needed | CBO | School Board to adopt resolution if needed | Resolution must be adopted and submitted to SCOE by mid-June |
| June - ${ }^{\text {nd }}$ meeting | Adopt LCAP and final budget for next budget year for District and all charters | N/A | School Board to adopt LCAP and final budget | Final LCAP and budget must be adopted by July 1 |
| August | Resolution Esigning the District's Agent for Non-State due by August 2022 |  |  |  |
| August | Resolution POUSD, State of California, Adoption of Conflict of Interest Code due by August 2022 |  |  |  |

# PINER-OLIVET UNION SCHOOL DISTRICT <br> STAFFING STANDARDS - K-6 PROGRAM <br> EFFECTIVE 07-01-2021 

The purpose of these staffing standards is to provide Board approved guidelines for administration to make staffing decisions. These staffing decisions make up approximately $\mathbf{8 0 \%}$ of the District's budget.

INSTRUCTIONAL PERSONNEL - GENERAL EDUCATION

- Classroom Teachers - K-3 - Maximum of 24 students per class
- Classroom Teachers - 4-6 - Maximum of District-wide average of 1 Teacher per 32 students; Average does not include home study or special education
- Combination Classes - K-6 - 3 Less than the established grade level average
- Home Study Teacher - 1-2 Students - 10\%, 3-4 Students - 20\%, 5-7 Students - 30\%, 8-9 Students $-40 \%, 10-11$ Students $-50 \%, 12-13$ Students $-60 \%, 14-15$ Students $-70 \%, 16-18$ Students - $80 \%$, 19-20 Students - $90 \%$, 21-22 Students - $100 \%$
- Program Assistants - Reading - The number of hours to be based on student need with the total cost to be within the categorical funds available unless unrestricted funding is available to allow increased time as identified in the LCAP
- Lead Program Assistants - 1 per each site that employs 4 or more Program Assistants
- ELD Assistants - The number of hours to be based on student need with the total cost to be within the categorical funds available unless unrestricted funding is available to allow increased time as identified in the LCAP
^_Program Assistants - Kindercare - Based on student need
- Support for Classroom Use for Summer School - Upon the request of a teacher whose room will be utilized for summer school, a total of three (3) hours of additional time for an instructional assistant shall be given. These hours will be utilized for both the preparation of said room for summer school use and preparation of it for the following school year upon the conclusion of summer school.

INSTRUCTIONAL PERSONNEL -- SPECIAL EDUCATION

- Resource Specialist - Per State Law - currently a maximum of 28 students per 1 FTE specialist
- RSP Specialized Assistant - Based on student need
- Special Day Class Teacher - District will make all reasonable efforts not to exceed 18 students per FTE
- Special Day Class Specialized Assistant - 5.75 to 6 hrs/day per SDC, 12-15 students, add 3-4 hrs/day, $16+$ students, add $5-6 \mathrm{hrs} /$ day (to the original 5.75 to $6 \mathrm{hrs} /$ day)
- Full Inclusion Teacher - 1 Teacher per 9 students
- Full Inclusion Temporary Support Assistant - As specified in IEP
- Speech/Language Therapist - Per State and SELPA Guidelines - currently a maximum of 55 students per 1 FTE therapist

INSTRUCTIONAL PERSONNEL - CLASSROOM EXTENSION
Classroom Extension: Certificated or classified personnel, prepares lessons, teaches students and evaluates student progress

- Music Teacher - 1.0 FTE per District
- Motor Perception/PE Technician - $30 \mathrm{~min} /$ week - TK-3; $80 \mathrm{~min} /$ week - 4-6
- Library/Media Access Program - 6 hours/day per District K-6 Site of Library Technician time
- Site Administrator per site (206 Days)
- Site Office Manager per site (229 Days)
- Health Technician - 1.25 Hour/Day/Site - may be increased based on student need
- One yard duty supervisor goal of 80 students (Grades 1 - 6)
- One yard duty supervisor goal of 50 students (Grade K) on the yard
- Traffic/Student Safety Monitors, minimum of 1 for 20 to 30 minutes at each site, morning and afternoon, may be increased at Jack London
- Food Service - Based on need per site
- Outreach Workers - Based on need per site - Formula to determine number of hours per site is 1 hour per week for every 5 EL students


## PINER-OLIVET UNION SCHOOL DISTRICT STAFFING STANDARDS - DISTRICT-WIDE PROGRAM INCLUDES THE K-6 PROGRAM, NORTHWEST PREP AND PINER-OLIVET CHARTER SCHOOL

## SUPPORT STAFF - DISTRICT

- District Administrators - 1.0 FTE Superintendent per District (224 Days)
1.0 FTE Director of Student Support Services per District
.70 FTE Director of Innovative Learning per District (210 Days) Effective 9/1/2021 per Board Approval
- District Administrators - 1.0 FTE CBO per District (260 Days)
- District Office Classified - 1.0 FTE Executive Secretary per District (260 Days)
. 25 FTE Receptionist (192 Days)
1.0 FTE Account Technician per District (260 Days)
1.0 FTE Payroll Account Technician per District (260 Days)
1.0 FTE Personnel Technician per District (260 Days)
- Technology Coordinator - 1.0 FTE per District (260 Days)
- Technology Services Technician - . 25 FTE per District (260 Days)
- School Nurse - 1.0 FTE per District - may be increased based on student need
- LVN - Based on student need
- Psychologist/Counselor - 1.0 FTE per District
- Behavior Specialist - . 2 FTE per District
- Counselor - 1.0 FTE per K-12, . 4 7-12, . 60 K-6
- Technology Integration Coach - 1.0 FTE per 3 K-6 Campuses
- Teacher on Special Assignment - 1.0 FTE per 3 K-6 Campuses


## SUPPORT STAFF - CUSTODIAL, MAINTENANCE AND GROUNDS

- Supervisor of Buildings and Grounds - 1.0 FTE District-wide
- Custodial - 7.4 FTE District-wide (Includes time for Village Charter School)
- Grounds - 1.0 FTE District-wide

PINER-OLIVET USD ENROLLMENT TO P2 ADA TREND

| School Year CBEDS Date | 2014-15 <br> Oct. 2014 | 2015-16 <br> Oct. 2015 | $\begin{array}{r\|} \hline 2016-17 \\ \text { Oct. 2016 } \end{array}$ | 2017-18 <br> Oct. 2017 | 2018-19 <br> Oct. 2018 | 2019-20 $\text { Oct. } 2019$ | $\begin{aligned} & \hline 2020-21 \\ & \text { Oct. 2020 } \end{aligned}$ | 2021-22 <br> Oct. 2021 | $\begin{array}{r} \text { 2022-23 } \\ \text { Oct. 2022 } \end{array}$ | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Piner-Olivet K-6 |  |  |  |  |  |  |  |  |  |  |
| Jack London (2003) | 336 | 331 | 345 | 302 | 279 | 278 | 267 | 263 | 249 | 230 |
| Olivet (1969) | 332 | 323 | 305 | 317 | 319 | 336 | 316 | 295 | 295 | 290 |
| Schaefer (1990) | 444 | 448 | 449 | 430 | 345 | 348 | 355 | 326 | 310 | 297 |
| Total CBEDS (enrollment) | 1,112 | 1,102 | 1,099 | 1,049 | 943 | 962 | 938 | 884 | 854 | 817 |
| Total P2 ADA | 1,066.57 | 1,058.54 | 1,045.84 | 1,008.44 | 903.45 | 910.57 | 910.57 | 824.12 | 803.52 | 772.27 |
| Percentage of ADA to CBEDS | 0.959 | 0.961 | 0.952 | 0.961 | 0.958 | 0.947 | 0.971 | 0.932 | 0.941 | 0.945 |
| Jack London K-6 |  |  |  |  |  |  |  |  |  |  |
| K | 42 | 48 | 47 | 29 | 36 | 33 | 34 | 31 | 32 | 32 |
| 1 | 39 | 43 | 48 | 44 | 33 | 35 | 33 | 38 | 31 | 32 |
| 2 | 42 | 36 | 48 | 42 | 46 | 35 | 36 | 34 | 37 | 31 |
| 3 | 68 | 41 | 35 | 48 | 44 | 46 | 35 | 35 | 34 | 36 |
| 4 | 53 | 70 | 41 | 36 | 46 | 44 | 46 | 30 | 34 | 33 |
| 5 | 57 | 60 | 69 | 44 | 32 | 49 | 42 | 50 | 30 | 33 |
| 6 | 29 | 28 | 52 | 59 | 38 | 33 | 37 | 42 | 48 | 30 |
| SDC | Inc | Inc | Inc | Inc | Inc | Inc | Inc | Inc | Inc |  |
| NPS | 6 | 5 | 5 | 0 | 4 | 3 | 4 | 3 | 3 | 3 |
| Total CBEDS (enrollment) | 336 | 331 | 345 | 302 | 279 | 278 | 267 | 263 | 249 | 230 |
| Total P2 ADA | 340.50 | 329.66 | 342.07 | 307.51 | 272.56 | 267.90 | 267.90 | 245.79 | 234.06 | 219.74 |
| Percentage of ADA to CBEDS | 1.013 | 0.996 | 0.992 | 1.018 | 0.977 | 0.964 | 1.003 | 0.935 | 0.940 | 0.955 |


| School Year CBEDS Date | $\begin{array}{r\|} \hline 2014 / 2015 \\ \hline \text { Oct. } 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / 2016 \\ \hline \text { Oct. } 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / 2017 \\ \text { Oct. } 2016 \end{array}$ | $\left.\begin{array}{r} 2017-18 \\ \text { Oct. } 2017 \end{array} \right\rvert\,$ | $\begin{array}{r\|} 2018-19 \\ \text { Oct. } 2018 \\ \hline \end{array}$ | $\begin{array}{r} \text { 2019-20 } \\ \text { Oct. } 2019 \\ \hline \end{array}$ | $\begin{array}{\|r\|} 2020-21 \\ \text { Oct. 2020 } \\ \hline \end{array}$ | $\left\lvert\, \begin{array}{r} 2021-22 \\ \text { Oct. 2021 } \end{array}\right.$ | $\begin{array}{\|r\|} 2022-23 \\ \text { Oct. } 2022 \\ \hline \end{array}$ | $\begin{array}{\|r} 2023-24 \\ \text { Oct. } 2023 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Olivet Charter K-6 |  |  |  |  |  |  |  |  |  |  |
| TK- K (only school w/TK) | 73 | 68 | 64 | 60 | 67 | 68 | 59 | 60 | 58 | 57 |
| 1 | 39 | 49 | 47 | 48 | 43 | 46 | 46 | 48 | 43 | 42 |
| 2 | 23 | 39 | 50 | 47 | 46 | 45 | 45 | 39 | 45 | 40 |
| 3 | 55 | 29 | 37 | 48 | 47 | 50 | 45 | 44 | 38 | 43 |
| 4 | 32 | 53 | 30 | 38 | 44 | 48 | 43 | 35 | 42 | 36 |
| 5 | 54 | 30 | 52 | 30 | 43 | 42 | 45 | 39 | 33 | 41 |
| 6 | 47 | 51 | 19 | 46 | 29 | 37 | 33 | 30 | 36 | 31 |
| Homestudy | 9 | 4 | 6 |  | Inc | Inc | Inc | NA | NA | NA |
| Total CBEDS (enrollment) | 332 | 323 | 305 | 317 | 319 | 336 | 316 | 295 | 295 | 290 |
| Total P2 ADA | 301.78 | 299.90 | 286.89 | 300.41 | 303.71 | 315.69 | 315.69 | 274.20 | 278.25 | 273.54 |
| Percentage of ADA to CBEDS | 0.909 | 0.928 | 0.941 | 0.948 | 0.952 | 0.940 | 0.999 | 0.929 | 0.943 | 0.943 |
| Schaefer Charter K-6 |  |  |  |  |  |  |  |  |  |  |
| K | 65 | 65 | 69 | 50 | 45 | 45 | 47 | 47 | 46 | 46 |
| 1 | 65 | 70 | 66 | 65 | 45 | 48 | 44 | 45 | 45 | 45 |
| 2 | 69 | 63 | 73 | 67 | 57 | 45 | 47 | 45 | 44 | 43 |
| 3 | 71 | 71 | 56 | 73 | 58 | 57 | 46 | 37 | 44 | 42 |
| 4 | 62 | 60 | 71 | 58 | 53 | 62 | 59 | 46 | 36 | 43 |
| 5 | 60 | 61 | 59 | 66 | 42 | 58 | 59 | 52 | 44 | 35 |
| 6 | 52 | 58 | 55 | 51 | 45 | 33 | 53 | 54 | 51 | 43 |
| Total CBEDS (enrollment) | 444 | 448 | 449 | 430 | 345 | 348 | 355 | 326 | 310 | 297 |
| Total P2 ADA | 424.29 | 428.98 | 416.88 | 400.52 | 327.18 | 326.98 | 326.98 | 304.13 | 291.21 | 278.99 |
| Percentage of ADA to CBEDS | 0.956 | 0.958 | 0.928 | 0.931 | 0.948 | 0.940 | 0.921 | 0.933 | 0.939 | 0.939 |
| School Year | 2014/2015 | 2015/2016 | 2016/2017 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| CBEDS Date | Oct. 2014 | Oct. 2015 | Oct. 2016 | Oct. 2017 | Oct. 2018 | Oct. 2019 | Oct. 2020 | Oct. 2021 | Oct. 2022 | Oct. 2023 |
| Piner-Olivet Charter (1996) |  |  |  |  |  |  |  |  |  |  |
| \| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



Summary Tab

| Piner-Olivet Union Elementary (70870) - FY21/22 2nd Interim |  |  |  |  | 2/9/2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| SUMMARY OF FUNDING |  |  |  |  |  |  |  |  |  |  |
| General Assumptions |  |  |  |  |  |  |  |  |  |  |
| COLA \& Augmentation |  | 3.26\% |  | 0.00\% |  | 5.07\% |  | 2.48\% |  | 3.11\% |
| Base Grant Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Add-on, ERT \& MSA Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| LCFF Entitlement |  |  |  |  |  |  |  |  |  |  |
| Base Grant |  | \$2,155,573 |  | \$2,120,002 |  | \$2,242,844 |  | \$2,116,194 |  | \$2,073,557 |
| Grade Span Adjustment |  | 126,198 |  | 118,091 |  | 124,271 |  | 114,546 |  | 115,374 |
| Supplemental Grant |  | 224,253 |  | 221,123 |  | 255,601 |  | 255,107 |  | 258,294 |
| Concentration Grant |  | - |  | - |  | - |  | 31,609 |  | 56,913 |
| Add-ons: Targeted Instructional Improvement Block Grant |  | 57,400 |  | 57,400 |  | 57,400 |  | 57,400 |  | 57,400 |
| Add-ons: Home-to-School Transportation |  | 165,000 |  | 165,000 |  | 165,000 |  | 165,000 |  | 165,000 |
| Add-ons: Small School District Bus Replacement Program |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement Before Adjustments, ERT \& Additional State Aid |  | \$2,728,424 |  | \$2,681,616 |  | \$2,845,116 |  | \$2,739,856 |  | \$2,726,538 |
| Miscellaneous Adjustments |  | - |  | - |  | - |  | - |  | - |
| Economic Recovery Target |  | 57,989 |  | 57,989 |  | 57,989 |  | 57,989 |  | 57,989 |
| Additional State Aid |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement |  | 2,786,413 |  | 2,739,605 |  | 2,903,105 |  | 2,797,845 |  | 2,784,527 |
| LCFF Entitlement Per ADA | \$ | 10,021 | \$ | 10,022 | \$ | 10,549 | \$ | 11,044 | \$ | 11,564 |
| Components of LCFF By Object Code |  |  |  |  |  |  |  |  |  |  |
| State Aid (Object Code 8011) | \$ | 1,392,287 | \$ | 1,332,591 | \$ | 1,400,306 | \$ | 1,368,126 | \$ | 1,380,625 |
| EPA (for LCFF Calculation purposes) | \$ | 102,914 | \$ | 54,670 | \$ | 55,042 | \$ | 50,666 | \$ | 48,158 |
| Local Revenue Sources: |  |  |  |  |  |  |  |  |  |  |
| Property Taxes (Object 8021 to 8089) | \$ | 5,687,423 | \$ | 5,926,935 | \$ | 6,160,727 | \$ | 6,160,727 | \$ | 6,160,727 |
| In-Lieu of Property Taxes (Object Code 8096) |  | $(4,396,211)$ |  | $(4,522,925)$ |  | $(4,712,970)$ |  | $(4,781,674)$ |  | $(4,804,983)$ |
| Property Taxes net of In-Lieu | \$ | 1,291,212 | \$ | 1,404,010 | \$ | 1,447,757 | \$ | 1,379,053 | \$ | 1,355,744 |
| TOTAL FUNDING |  | 2,786,413 |  | 2,791,271 |  | 2,903,105 |  | 2,797,845 |  | 2,784,527 |
| Basic Aid Status |  | n-Basic Aid |  | n-Basic Aid |  | n-Basic Aid |  | n-Basic Aid |  | n-Basic Aid |
| Excess Taxes | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| EPA in Excess to LCFF Funding | \$ | - | \$ | 51,666 | \$ | - | \$ | - | \$ | - |
| Total LCFF Entitlement |  | 2,786,413 |  | 2,739,605 |  | 2,903,105 |  | 2,797,845 |  | 2,784,527 |
| SUMMARY OF EPA |  |  |  |  |  |  |  |  |  |  |
| \% of Adjusted Revenue Limit - Annual |  | 16.13801139\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| \% of Adjusted Revenue Limit - P-2 |  | 16.08698870\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| EPA (for LCFF Calculation purposes) | \$ | 102,914 | \$ | 54,670 | \$ | 55,042 | \$ | 50,666 | \$ | 48,158 |
| EPA, Current Year (Object Code 8012) <br> (P-2 plus Current Year Accrual) | \$ | 102,914 | \$ | 54,670 | \$ | 55,042 | \$ | 50,666 | \$ | 48,158 |
| EPA, Prior Year Adjustment (Object Code 8019) <br> (P-A less Prior Year Accrual) | \$ | $(51,968.00)$ | \$ | $(50,901.00)$ | \$ | (9,822.00) | \$ | - | \$ | - |
| Accrual (from Data Entry tab) |  | - |  | - |  | - |  | - |  | - |


| Piner-Olivet Union Elementary (70870) - FY21/22 2nd Interim |  |  |  |  |  | 2/9/2022 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES |  |  |  |  |  |  |  |  |  |  |
| Base Grant (Excludes add-ons for TIIG and Transportation) | \$ | 2,339,760 | \$ | 2,296,082 | \$ | 2,425,104 | \$ | 2,288,729 | \$ | 2,246,920 |
| Supplemental and Concentration Grant funding in the LCAP year | \$ | 224,253 | \$ | 221,123 | \$ | 255,601 | \$ | 286,716 | \$ | 315,207 |
| Percentage to Increase or Improve Services |  | 9.58\% |  | 9.63\% |  | 10.54\% |  | 12.53\% |  | 14.03\% |

## SUMMARY OF STUDENT POPULATION

| Unduplicated Pupil Population |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 278 | 267 | 263 | 249 | 230 |
| COE Enrollment | 7 | 7 | 6 | 6 | 6 |
| Total Enrollment | 285 | 274 | 269 | 255 | 236 |
| Unduplicated Pupil Count | 136 | 143 | 158 | 146 | 135 |
| COE Unduplicated Pupil Count | 4 | 3 | 3 | 3 | 3 |
| Total Unduplicated Pupil Count | 140 | 146 | 161 | 149 | 138 |
| Rolling \%, Supplemental Grant | 49.1400\% | 49.4000\% | 53.9900\% | 57.1800\% | 59.0000\% |
| Rolling \%, Concentration Grant | 49.1400\% | 49.4000\% | 53.9900\% | 57.1800\% | 59.0000\% |

Summary Tab

| Piner-Olivet Union Elementary (70870) | - FY21/22 2 nd Interim |  |
| :--- | :--- | :--- |


| Piner-Olivet Union Elementary (70870) - FY21/22 2nd Interim |  |  |  |  |  |  |  | /9/2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| PER-ADA FUNDING LEVELS |  |  |  |  |  |  |  |  |  |  |
| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 9,339 | \$ | 9,343 | \$ | 9,900 | \$ | 10,334 | \$ | 10,801 |
| Grades 4-6 | \$ | 8,586 | \$ | 8,590 | \$ | 9,102 | \$ | 9,501 | \$ | 9,931 |
| Grades 7-8 | \$ | 8,841 | \$ | 8,845 | \$ | 9,371 | \$ | 9,782 | \$ | 10,225 |
| Grades 9-12 | \$ | 10,513 | \$ | 10,518 | \$ | 11,143 | \$ | 11,631 | \$ | 12,156 |
| Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.14\% |  | 49.40\% |  | 53.99\% |  | 57.18\% |  | 59.00\% |
| Grades TK-3 | \$ | 836 | \$ | 840 | \$ | 965 | \$ | 1,047 | \$ | 1,114 |
| Grades 4-6 | \$ | 768 | \$ | 772 | \$ | 887 | \$ | 963 | \$ | 1,024 |
| Grades 7-8 | \$ | 791 | \$ | 795 | \$ | 913 | \$ | 991 | \$ | 1,055 |
| Grades 9-12 | \$ | 941 | \$ | 946 | \$ | 1,086 | \$ | 1,179 | \$ | 1,254 |
| Concentration Grant ( $>55 \%$ population) |  | 50\% |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual - 1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 2.1800\% |  | 4.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | 130 | \$ | 245 |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | 119 | \$ | 226 |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | 123 | \$ | 232 |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | 146 | \$ | 276 |

## PER-ADA FUNDING LEVELS

Summary Tab

| Olivet Elementary Charter (6066344) - FY21/22 2nd Interim | 2.10.22 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  |  | 2020-21 | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| SUMMARY OF FUNDING |  |  |  |  |  |  |  |  |  |  |
| General Assumptions |  |  |  |  |  |  |  |  |  |  |
| COLA \& Augmentation |  | 3.26\% |  | 0.00\% |  | 5.07\% |  | 2.48\% |  | 3.11\% |
| Base Grant Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Add-on, ERT \& MSA Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| LCFF Entitlement |  |  |  |  |  |  |  |  |  |  |
| Base Grant |  | \$2,452,882 |  | \$2,452,882 |  | \$2,230,894 |  | \$2,320,976 |  | \$2,352,455 |
| Grade Span Adjustment |  | 157,741 |  | 157,741 |  | 149,481 |  | 149,782 |  | 152,614 |
| Supplemental Grant |  | 259,443 |  | 239,289 |  | 240,323 |  | 271,635 |  | 300,608 |
| Concentration Grant |  | - |  | - |  | - |  | - |  | 65,132 |
| Add-ons: Targeted Instructional Improvement Block Grant |  | - |  | - |  | - |  | - |  | - |
| Add-ons: Home-to-School Transportation |  | - |  | - |  | - |  | - |  | - |
| Add-ons: Small School District Bus Replacement Program |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement Before Adjustments, ERT \& Additional State Aid |  | \$2,870,066 |  | \$2,849,912 |  | \$2,620,698 |  | \$2,742,393 |  | \$2,870,809 |
| Miscellaneous Adjustments |  | - |  | - |  | - |  | - |  | - |
| Economic Recovery Target |  | - |  | - |  | - |  | - |  | - |
| Additional State Aid |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement |  | 2,870,066 |  | 2,849,912 |  | 2,620,698 |  | 2,742,393 |  | 2,870,809 |
| LCFF Entitlement Per ADA | \$ | 9,063 | \$ | 9,000 | \$ | 9,558 | \$ | 9,856 | \$ | 10,495 |
| Components of LCFF By Object Code |  |  |  |  |  |  |  |  |  |  |
| State Aid (Object Code 8011) | \$ | 1,241,074 | \$ | 1,170,781 | \$ | 1,123,418 | \$ | 1,171,983 | \$ | 1,275,961 |
| EPA (for LCFF Calculation purposes) | \$ | 158,434 | \$ | 166,186 | \$ | 54,840 | \$ | 55,652 | \$ | 54,708 |
| Local Revenue Sources: |  |  |  |  |  |  |  |  |  |  |
| Property Taxes (Object 8021 to 8089) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| In-Lieu of Property Taxes (Object Code 8096) |  | 1,470,558 |  | 1,512,945 |  | 1,442,440 |  | 1,514,758 |  | 1,540,140 |
| Property Taxes net of In-Lieu | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| TOTAL FUNDING |  | 2,870,066 |  | 2,849,912 |  | 2,620,698 |  | 2,742,393 |  | 2,870,809 |
| Basic Aid Status | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Excess Taxes | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| EPA in Excess to LCFF Funding | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Total LCFF Entitlement |  | 2,870,066 |  | 2,849,912 |  | 2,620,698 |  | 2,742,393 |  | 2,870,809 |


| SUMMARY OF EPA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Adjusted Revenue Limit - Annual | 16.13801139\% |  |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| \% of Adjusted Revenue Limit - P-2 |  | 16.08698870\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| EPA (for LCFF Calculation purposes) | \$ | 158,434 | \$ | 166,186 | \$ | 54,840 | \$ | 55,652 | \$ | 54,708 |
| EPA, Current Year (Object Code 8012) <br> (P-2 plus Current Year Accrual) | \$ | 158,434 | \$ | 166,186 | \$ | 54,840 | \$ | 55,652 | \$ | 54,708 |
| EPA, Prior Year Adjustment (Object Code 8019) <br> (P-A less Prior Year Accrual) | \$ | $(49,981.00)$ | \$ | (57,979.00) | \$ | (0.35) | \$ | - | \$ | - |

## Summary Tab

| Olivet Elementary Charter (6066344) - FY21/22 2nd Interim |  |  |  | 2.10.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES |  |  |  |  |  |  |  |  |  |  |
| Base Grant (Excludes add-ons for TIIG and Transportation) | \$ | 2,610,623 | \$ | 2,610,623 | \$ | 2,380,375 | \$ | 2,470,758 | \$ | 2,505,069 |
| Supplemental and Concentration Grant funding in the LCAP year | \$ | 259,443 | \$ | 239,289 | \$ | 240,323 | \$ | 271,635 | \$ | 365,740 |
| Percentage to Increase or Improve Services |  | 9.94\% |  | 9.17\% |  | 10.10\% |  | 10.99\% |  | 14.60\% |


| SUMMARY OF STUDENT POPULATION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Pupil Population |  |  |  |  |  |
| Enrollment | 336 | 316 | 295 | 295 | 290 |
| COE Enrollment | - | - | - | - | - |
| Total Enrollment | 336 | 316 | 295 | 295 | 290 |
| Unduplicated Pupil Count | 157 | 144 | 177 | 177 | 174 |
| COE Unduplicated Pupil Count | - | - | - | - | - |
| Total Unduplicated Pupil Count | 157 | 144 | 177 | 177 | 174 |
| Rolling \%, Supplemental Grant | 49.6900\% | 45.8300\% | 50.4800\% | 54.9700\% | 60.0000\% |
| Rolling \%, Concentration Grant | 49.1400\% | 45.8300\% | 50.4800\% | 54.9700\% | 59.0000\% |


| Olivet Elementary Charter (6066344) - FY21/22 2nd Interim |  | 2.10.22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| SUMMARY OF LCFF ADA |  |  |  |  |  |
| Prior Year ADA for the Hold Harmless - ( net of current year charter shift) |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| LCFF Subtotal | - | - | - | - | - |
| NSS | - | - | - | - | - |
| Combined Subtotal | - | - | - | - | - |
| Current Year ADA |  |  |  |  |  |
| Grades TK-3 | 196.93 | 196.93 | 177.53 | 173.56 | 171.67 |
| Grades 4-6 | 119.74 | 119.74 | 96.67 | 104.70 | 101.87 |
| Grades 7-8 |  | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| LCFF Subtotal | 316.67 | 316.67 | 274.20 | 278.26 | 273.54 |
| NSS | - | - | - | - | - |
| Combined Subtotal | 316.67 | 316.67 | 274.20 | 278.26 | 273.54 |
| Change in LCFF ADA (excludes NSS ADA) | 316.67 | 316.67 | 274.20 | 278.26 | 273.54 |
|  | Increase | Increase | Increase | Increase | Increase |
| Funded LCFF ADA for the Hold Harmless |  |  |  |  |  |
| Grades TK-3 | 196.93 | 196.93 | 177.53 | 173.56 | 171.67 |
| Grades 4-6 | 119.74 | 119.74 | 96.67 | 104.70 | 101.87 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | 316.67 | 316.67 | 274.20 | 278.26 | 273.54 |
|  | Current | Current | Current | Current | Current |
| Funded NSS ADA |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | - | - | - | - | - |
|  | Prior | Prior | Prior | Prior | Prior |
| NPS, CDS, \& COE Operated |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | - | - | - | - | - |
| ACTUAL ADA (Current Year Only) |  |  |  |  |  |
| Grades TK-3 | 196.93 | 196.93 | 177.53 | 173.56 | 171.67 |
| Grades 4-6 | 119.74 | 119.74 | 96.67 | 104.70 | 101.87 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Total Actual ADA | 316.67 | 316.67 | 274.20 | 278.26 | 273.54 |
| TOTAL FUNDED ADA |  |  |  |  |  |
| Grades TK-3 | 196.93 | 196.93 | 177.53 | 173.56 | 171.67 |
| Grades 4-6 | 119.74 | 119.74 | 96.67 | 104.70 | 101.87 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Total | 316.67 | 316.67 | 274.20 | 278.26 | 273.54 |
| Funded Difference (Funded ADA less Actual ADA) | - | - | - | - | - |


\section*{| Olivet Elementary Cha |
| :--- |
| SUMMARY OF LCFF ADA |}

Summary Tab

| Olivet Elementary Charter |
| :--- |
| PER-ADA FUNDING LEVELS |



Grades TK-3
Grades 4-6
Grades 7-8
Grades 9-12
-ADA FUNDING LEVEIS

Prorated Base Grants
Grades TK-3
Grades 4-6
Grades 7-8
Grades 9-12

| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades TK-3 | \$ | 9,348 | \$ | 9,282 | \$ | 9,837 | \$ | 10,164 | \$ | 10,819 |
| Grades 4-6 | \$ | 8,595 | \$ | 8,535 | \$ | 9,044 | \$ | 9,345 | \$ | 9,948 |
| Grades 7-8 | \$ | 8,850 | \$ | 8,788 | \$ | 9,312 | \$ | 9,621 | \$ | 10,243 |
| Grades 9-12 | \$ | 10,523 | \$ | 10,449 | \$ | 11,072 | \$ | 11,439 | \$ | 12,177 |
| Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.69\% |  | 45.83\% |  | 50.48\% |  | 54.97\% |  | 60.00\% |
| Grades TK-3 | \$ | 845 | \$ | 779 | \$ | 902 | \$ | 1,007 | \$ | 1,133 |
| Grades 4-6 | \$ | 777 | \$ | 717 | \$ | 829 | \$ | 926 | \$ | 1,042 |
| Grades 7-8 | \$ | 800 | \$ | 738 | \$ | 854 | \$ | 953 | \$ | 1,073 |
| Grades 9-12 | \$ | 951 | \$ | 877 | \$ | 1,015 | \$ | 1,133 | \$ | 1,275 |
| Concentration Grant ( $\mathbf{5 5 \%}$ population) |  | 50\% |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual-1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 4.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 245 |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 226 |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 232 |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 276 |

282

| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades TK-3 | \$ | 9,348 | \$ | 9,282 | \$ | 9,837 | \$ | 10,164 | \$ | 10,819 |
| Grades 4-6 | \$ | 8,595 | \$ | 8,535 | \$ | 9,044 | \$ | 9,345 | \$ | 9,948 |
| Grades 7-8 | \$ | 8,850 | \$ | 8,788 | \$ | 9,312 | \$ | 9,621 | \$ | 10,243 |
| Grades 9-12 | \$ | 10,523 | \$ | 10,449 | \$ | 11,072 | \$ | 11,439 | \$ | 12,177 |
| Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.69\% |  | 45.83\% |  | 50.48\% |  | 54.97\% |  | 60.00\% |
| Grades TK-3 | \$ | 845 | \$ | 779 | \$ | 902 | \$ | 1,007 | \$ | 1,133 |
| Grades 4-6 | \$ | 777 | \$ | 717 | \$ | 829 | \$ | 926 | \$ | 1,042 |
| Grades 7-8 | \$ | 800 | \$ | 738 | \$ | 854 | \$ | 953 | \$ | 1,073 |
| Grades 9-12 | \$ | 951 | \$ | 877 | \$ | 1,015 | \$ | 1,133 | \$ | 1,275 |
| Concentration Grant ( $\mathbf{5 5 \%}$ population) |  | 50\% |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual-1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 4.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 245 |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 226 |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 232 |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 276 |


| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades TK-3 | \$ | 9,348 | \$ | 9,282 | \$ | 9,837 | \$ | 10,164 | \$ | 10,819 |
| Grades 4-6 | \$ | 8,595 | \$ | 8,535 | \$ | 9,044 | \$ | 9,345 | \$ | 9,948 |
| Grades 7-8 | \$ | 8,850 | \$ | 8,788 | \$ | 9,312 | \$ | 9,621 | \$ | 10,243 |
| Grades 9-12 | \$ | 10,523 | \$ | 10,449 | \$ | 11,072 | \$ | 11,439 | \$ | 12,177 |
| Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.69\% |  | 45.83\% |  | 50.48\% |  | 54.97\% |  | 60.00\% |
| Grades TK-3 | \$ | 845 | \$ | 779 | \$ | 902 | \$ | 1,007 | \$ | 1,133 |
| Grades 4-6 | \$ | 777 | \$ | 717 | \$ | 829 | \$ | 926 | \$ | 1,042 |
| Grades 7-8 | \$ | 800 | \$ | 738 | \$ | 854 | \$ | 953 | \$ | 1,073 |
| Grades 9-12 | \$ | 951 | \$ | 877 | \$ | 1,015 | \$ | 1,133 | \$ | 1,275 |
| Concentration Grant ( $\mathbf{5 5 \%}$ population) |  | 50\% |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual-1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 4.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 245 |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 226 |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 232 |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 276 |

Prorated Grade Span Adjustment
Grades TK-3

| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades TK-3 | \$ | 9,348 | \$ | 9,282 | \$ | 9,837 | \$ | 10,164 | \$ | 10,819 |
| Grades 4-6 | \$ | 8,595 | \$ | 8,535 | \$ | 9,044 | \$ | 9,345 | \$ | 9,948 |
| Grades 7-8 | \$ | 8,850 | \$ | 8,788 | \$ | 9,312 | \$ | 9,621 | \$ | 10,243 |
| Grades 9-12 | \$ | 10,523 | \$ | 10,449 | \$ | 11,072 | \$ | 11,439 | \$ | 12,177 |
| Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.69\% |  | 45.83\% |  | 50.48\% |  | 54.97\% |  | 60.00\% |
| Grades TK-3 | \$ | 845 | \$ | 779 | \$ | 902 | \$ | 1,007 | \$ | 1,133 |
| Grades 4-6 | \$ | 777 | \$ | 717 | \$ | 829 | \$ | 926 | \$ | 1,042 |
| Grades 7-8 | \$ | 800 | \$ | 738 | \$ | 854 | \$ | 953 | \$ | 1,073 |
| Grades 9-12 | \$ | 951 | \$ | 877 | \$ | 1,015 | \$ | 1,133 | \$ | 1,275 |
| Concentration Grant ( $\mathbf{5 5 \%}$ population) |  | 50\% |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual-1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 4.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 245 |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 226 |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 232 |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 276 |


| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades TK-3 | \$ | 9,348 | \$ | 9,282 | \$ | 9,837 | \$ | 10,164 | \$ | 10,819 |
| Grades 4-6 | \$ | 8,595 | \$ | 8,535 | \$ | 9,044 | \$ | 9,345 | \$ | 9,948 |
| Grades 7-8 | \$ | 8,850 | \$ | 8,788 | \$ | 9,312 | \$ | 9,621 | \$ | 10,243 |
| Grades 9-12 | \$ | 10,523 | \$ | 10,449 | \$ | 11,072 | \$ | 11,439 | \$ | 12,177 |
| Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.69\% |  | 45.83\% |  | 50.48\% |  | 54.97\% |  | 60.00\% |
| Grades TK-3 | \$ | 845 | \$ | 779 | \$ | 902 | \$ | 1,007 | \$ | 1,133 |
| Grades 4-6 | \$ | 777 | \$ | 717 | \$ | 829 | \$ | 926 | \$ | 1,042 |
| Grades 7-8 | \$ | 800 | \$ | 738 | \$ | 854 | \$ | 953 | \$ | 1,073 |
| Grades 9-12 | \$ | 951 | \$ | 877 | \$ | 1,015 | \$ | 1,133 | \$ | 1,275 |
| Concentration Grant ( $\mathbf{5 5 \%}$ population) |  | 50\% |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual-1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 4.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 245 |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 226 |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 232 |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 276 |


| Morrice Schaefer Charter (6109144) - FY21/22 1st Interim |  |  |  | 2.10.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  |  | 2020-21 | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| SUMMARY OF FUNDING |  |  |  |  |  |  |  |  |  |  |
| General Assumptions |  |  |  |  |  |  |  |  |  |  |
| COLA \& Augmentation |  | 3.26\% |  | 0.00\% |  | 5.07\% |  | 2.48\% |  | 3.11\% |
| Base Grant Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Add-on, ERT \& MSA Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| LCFF Entitlement |  |  |  |  |  |  |  |  |  |  |
| Base Grant |  | \$2,533,700 |  | \$2,533,700 |  | \$2,478,624 |  | \$2,430,678 |  | \$2,400,584 |
| Grade Span Adjustment |  | 147,624 |  | 147,624 |  | 136,682 |  | 145,114 |  | 146,979 |
| Supplemental Grant |  | 314,197 |  | 293,229 |  | 302,434 |  | 318,007 |  | 326,648 |
| Concentration Grant |  | - |  | - |  | - |  | 36,499 |  | 66,237 |
| Add-ons: Targeted Instructional Improvement Block Grant |  |  |  | - |  | - |  | - |  |  |
| Add-ons: Home-to-School Transportation |  | - |  | - |  | - |  | - |  | - |
| Add-ons: Small School District Bus Replacement Program |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement Before Adjustments, ERT \& Additional State Aid |  | \$2,995,521 |  | \$2,974,553 |  | \$2,917,740 |  | \$2,930,298 |  | \$2,940,448 |
| Miscellaneous Adjustments |  | - |  | - |  | - |  | - |  | - |
| Economic Recovery Target |  | - |  | - |  | - |  | - |  | - |
| Additional State Aid |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement |  | 2,995,521 |  | 2,974,553 |  | 2,917,740 |  | 2,930,298 |  | 2,940,448 |
| LCFF Entitlement Per ADA | \$ | 9,166 | \$ | 9,102 | \$ | 9,594 | \$ | 10,062 | \$ | 10,540 |
| Components of LCFF By Object Code |  |  |  |  |  |  |  |  |  |  |
| State Aid (Object Code 8011) | \$ | 1,315,787 | \$ | 1,242,339 | \$ | 1,257,026 | \$ | 1,286,802 | \$ | 1,313,825 |
| EPA (for LCFF Calculation purposes) | \$ | 162,041 | \$ | 170,776 | \$ | 60,826 | \$ | 58,242 | \$ | 55,798 |
| Local Revenue Sources: |  |  |  |  |  |  |  |  |  |  |
| Property Taxes (Object 8021 to 8089) | \$ | - ${ }^{-}$ | \$ | - ${ }^{-}$ | \$ | - | \$ | - ${ }^{-}$ | \$ | - |
| In-Lieu of Property Taxes (Object Code 8096) |  | 1,517,693 |  | 1,561,438 |  | 1,599,888 |  | 1,585,254 |  | 1,570,825 |
| Property Taxes net of In-Lieu | \$ | - | \$ | - | \$ | - | \$ | - | \$ |  |
| TOTAL FUNDING |  | 2,995,521 |  | 2,974,553 |  | 2,917,740 |  | 2,930,298 |  | 2,940,448 |
| Basic Aid Status | \$ | - |  | - |  | - | \$ | - | \$ | - |
| Excess Taxes | \$ | - | \$ | - | \$ | - | s | - | \$ | - |
| EPA in Excess to LCFF Funding | \$ | - | \$ | - | \$ | - | , | - | \$ | - |
| Total LCFF Entitlement |  | 2,995,521 |  | 2,974,553 |  | 2,917,740 |  | 2,930,298 |  | 2,940,448 |

## SUMMARY OF EPA

| \% of Adjusted Revenue Limit - Annual |  | 16.13801139\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Adjusted Revenue Limit - P-2 |  | 16.08698870\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| EPA (for LCFF Calculation purposes) | \$ | 162,041 | \$ | 170,776 | \$ | 60,826 | \$ | 58,242 | \$ | 55,798 |
| EPA, Current Year (Object Code 8012) <br> (P-2 plus Current Year Accrual) | \$ | 162,041 | \$ | 170,776 | \$ | 60,826 | \$ | 58,242 | \$ | 55,798 |
| EPA, Prior Year Adjustment (Object Code 8019) | \$ | $(53,844.00)$ | \$ | $(59,837.00)$ | \$ | (0.12) | \$ |  | \$ |  |

(P-A less Prior Year Accrual)
$(53,844.00) \$(59,837.00) \$$
(0.12) \$
$\$$
Accrual (from Data Entry tab)

## Summary Tab

| Morrice Schaefer Charter (6109144) - FY21/22 1st Interim |  |  |  | 2.10.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES |  |  |  |  |  |  |  |  |  |  |
| Base Grant (Excludes add-ons for TIIG and Transportation) | \$ | 2,681,324 | \$ | 2,681,324 | \$ | 2,615,306 | \$ | 2,575,792 | \$ | 2,547,563 |
| Supplemental and Concentration Grant funding in the LCAP year | \$ | 314,197 | \$ | 293,229 | \$ | 302,434 | \$ | 354,506 | \$ | 392,885 |
| Percentage to Increase or Improve Services |  | 11.72\% |  | 10.94\% |  | 11.56\% |  | 13.76\% |  | 15.42\% |


| SUMMARY OF STUDENT POPULATION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Pupil Population |  |  |  |  |  |
| Enrollment | 348 | 355 | 326 | 310 | 297 |
| COE Enrollment | - | - | - | - | - |
| Total Enrollment | 348 | 355 | 326 | 310 | 297 |
| Unduplicated Pupil Count | 182 | 204 | 209 | 199 | 190 |
| COE Unduplicated Pupil Count | - | - | - | - | - |
| Total Unduplicated Pupil Count | 182 | 204 | 209 | 199 | 190 |
| Rolling \%, Supplemental Grant | 58.5900\% | 54.6800\% | 57.8200\% | 61.7300\% | 64.1100\% |
| Rolling \%, Concentration Grant | 49.1400\% | 49.4000\% | 53.9900\% | 57.1800\% | 59.0000\% |

Summary Tab

| Morrice Schaefer Charter (6109144) - FY21/22 1st Interim |  | 2.10.22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| SUMMARY OF LCFF ADA |  |  |  |  |  |
| Prior Year ADA for the Hold Harmless - ( net of current year charter shift) |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| LCFF Subtotal | - | - | - | - | - |
| NSS | - | - | - | - | - |
| Combined Subtotal | - | - | - | - | - |
| Current Year ADA |  |  |  |  |  |
| Grades TK-3 | 184.30 | 184.30 | 162.33 | 168.15 | 165.33 |
| Grades 4-6 | 142.52 | 142.52 | 141.80 | 123.06 | 113.66 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| LCFF Subtotal | 326.82 | 326.82 | 304.13 | 291.21 | 278.99 |
| NSS | - | - | - | - |  |
| Combined Subtotal | 326.82 | 326.82 | 304.13 | 291.21 | 278.99 |
| Change in LCFF ADA (excludes NSS ADA) | 326.82 | 326.82 | 304.13 | 291.21 | 278.99 |
|  | Increase | Increase | Increase | Increase | Increase |
| Funded LCFF ADA for the Hold Harmless |  |  |  |  |  |
| Grades TK-3 | 184.30 | 184.30 | 162.33 | 168.15 | 165.33 |
| Grades 4-6 | 142.52 | 142.52 | 141.80 | 123.06 | 113.66 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | 326.82 | 326.82 | 304.13 | 291.21 | 278.99 |
|  | Current | Current | Current | Current | Current |
| Funded NSS ADA |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | - | - | - | - | - |
|  | Prior | Prior | Prior | Prior | Prior |
| NPS, CDS, \& COE Operated |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | - | - | - | - | - |
| ACTUAL ADA (Current Year Only) |  |  |  |  |  |
| Grades TK-3 | 184.30 | 184.30 | 162.33 | 168.15 | 165.33 |
| Grades 4-6 | 142.52 | 142.52 | 141.80 | 123.06 | 113.66 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Total Actual ADA | 326.82 | 326.82 | 304.13 | 291.21 | 278.99 |
| TOTAL FUNDED ADA |  |  |  |  |  |
| Grades TK-3 | 184.30 | 184.30 | 162.33 | 168.15 | 165.33 |
| Grades 4-6 | 142.52 | 142.52 | 141.80 | 123.06 | 113.66 |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Total | 326.82 | 326.82 | 304.13 | 291.21 | 278.99 |
| Funded Difference (Funded ADA less Actual ADA) | - | - | - | - | - |


| Morrice Schaefer Charter (6109144) - FY21/22 1st Interim |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |

## 2021-2022 2nd Interim

Based on the May Revise and BASC LCFF Calculator
District 43 General Funds (01, 04, 05)


## 2021-2022 2nd Interim

Based on the May Revise and BASC LCFF Calculator
District 43 General Funds (01, 04, 05)

|  | Budget Year | Subsequent Year | Subsequent Year |
| :---: | :---: | :---: | :---: |
| Revenue | 2021-2022 | 2022-2023 | 2023-2024 |
| Expenditures continued | 2021-2022 | 2022-2023 | 2023-2024 |
| Benefits |  |  |  |
| STRS (State Teachers' Retirement System) | 16.92\% | 19.10\% | 19.10\% |
| PERS (Public Employees' Retirement System) | 22.91\% | 26.10\% | 27.10\% |
| FICA (Social Security) | 6.20\% | 6.20\% | 6.20\% |
| Medicare | 1.45\% | 1.45\% | 1.45\% |
| SUI (State Unemployment $\begin{array}{r}\text { Insurance) }\end{array}$ | 0.50\% | 0.50\% | 0.20\% |
| WCI (Worker's Compensation Insurance) | 1.79\% | 1.79\% | 1.79\% |
| Health/Welfare Benefits |  |  |  |
| Medical | Caps are $\$ 850$ single, <br> \$1,000 double, \$1,200 <br> family | Caps are $\$ 850$ single, \$1,000 double, \$1,200 family | $\begin{gathered} \text { Caps are } \$ 850 \text { single, } \\ \$ 1,000 \text { double, } \\ \$ 1,200 \text { family } \\ \hline \end{gathered}$ |
| Dental/Vision/Life | No cap - 5.0\% increase reflected | No cap | No cap |
| Retiree Health Benefits | Caps vary according to contract | Caps vary according to contract | Caps vary according to contract |
| Retirement Incentive | \$3600 (1 Retiree) | \$3600 (1 Retiree) | \$3600 (Assuming 1 new retiree before age 60-1st payment) |
| Other Expenditures |  |  |  |
| Books \& Supplies | Carnegie Learning Math Solution Year 1: Olivet \$2,604.11, JL \$2,604.11, Schaefer $\$ 3,708.23$ Math Learning Center: Schaefer \$3,785.04, Olivet $\$ 3,377.26, \mathrm{JL} \$ 3,148.23$ \$3,377.26, JL \$3,148.23 | Carnegie Learning Math Solution Year 2: Olivet \$1,104.11, JL \$1,104.11, Schaefer \$2,208.23 | Carnegie Learning Math Solution Year 3: Olivet \$1,104.12, JL \$1,104.12, Schaefer \$2,208.24 |
| Services \& Other Operating Expenses | Increases in STRS/PERS | Increases in STRS/PERS | Increases in PERS |
| Capital Outlay | None | None | None |
| Routine Maintenance | \$474,714 | \$518,020 | \$528,702 |
| Special Ed Contribution | \$2,057,589 | \$2,154,643 | \$2,227,345 |

## 2021-2022 2nd Interim

Based on the May Revise and BASC LCFF Calculator
District 43 General Funds (01, 04, 05)

|  | Budget Year | Subsequent Year | Subsequent Year |
| :--- | :---: | :---: | :---: |
| Revenue | 2021-2022 | 2022-2023 | 2023-2024 |
|  |  |  |  |
| Transfer Out (Obj 7600-7626) | $\$ 1,000,000$ | $\$ 0$ | $\$ 75,000$ |

## BUDGET SUMMARY

# PINER-OLIVET UNION SCHOOL DISTRICT 

To: The Governing Board
From: Dr. Kay Vang, Chief Business Official
Subject: The Second Interim Financial Report for 2021-22

The District's budget is a financial plan reflecting the District's Local Control Accountability Plan (LCAP) and Board designated essential services. The budget is not meant to be static, rather it is a fluid document that is updated several times each year to reflect changes in legislation, personnel, utility costs, etc. as new information is received on actual costs and revenues. It is important to remember that a budget is a best estimate at any given time as it was developed with the facts known at that specific time. This budget was developed using a technical process that included revenue forecasts, expenditure projections and identification of known carryovers. Reasonable average daily attendance (ADA), and cost of living adjustment (COLA) were used when planning and developing the budget. This process was applied to all district funds.

## Local Control Funding Formula

On January 10, 2022, the Governor released the 2022-23 proposed state budget which includes a $5.33 \%$ cost of living adjustment (COLA) to the Local Control Funding Formula (LCFF), as well as a $5.33 \%$ COLA to special education and all other programs outside the LCFF.

Declining enrollment projections due to ongoing demographic trends were exacerbated over the last two years due to the COVID-19 pandemic. Average daily attendance (ADA) has declined by both enrollment declines as well as a lower rate of attendance per enrolled pupil due to COVID-19 quarantines. Under the current law, the LCFF for school districts is funded on the greater of current or prior year ADA. The budget proposes to permanently alter the formula from the greater of current or prior year ADA, to the greater of current year, prior year, or average of three prior years' ADA, whichever is greater, which would allow an extended period of time to adjust budgets for the significant ADA declines most districts have realized. Districts will be funded on the option that provides the highest revenue. Charter schools and county offices of education are not afforded the prior year guarantee and are funded on current year ADA. The budget does not propose providing the declining enrollment formula adjustment for charter schools or county offices of education; however, the Governor acknowledges the need for further review.

## General Planning Factors

Illustrated below are the key planning factors incorporated into the 2021-22 second interim reporting and multiyear projections based on the latest information available:

| Planning Factor | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| :--- | :---: | :---: | :---: |
| Cost of Living Adjustment (COLA) |  |  |  |
| LCFF COLA | $5.07 \%$ | $5.33 \%$ | $3.61 \%$ |
| Special Education COLA | $4.05 \%$ | $5.33 \%$ | $3.61 \%$ |
| Statutory COLA | $1.70 \%$ | $5.33 \%$ | $3.61 \%$ |
| 2020-21 COLA recaptured in 2021-22 | $2.31 \%$ |  |  |
| Employer Benefit Rates |  |  |  |
| CalSTRS | $16.92 \%$ | $19.10 \%$ | $19.10 \%$ |
| CaIPERS-Schools | $22.91 \%$ | $26.10 \%$ | $27.10 \%$ |
| State Unemployment Insurance | $0.50 \%$ | $0.50 \%$ | $0.50 \%$ |
| Lottery |  |  |  |
| Unrestricted per ADA | $\$ 163$ | $\$ 163$ | $\$ 163$ |
| Prop. 20 per ADA | $\$ 65$ | $\$ 65$ | $\$ 65$ |
| Mandated Block Grant |  |  |  |
| Districts | $\$ 32.79$ | $\$ 34.54$ | $\$ 35.79$ |
| K-8 per ADA | $\$ 63.17$ | $\$ 66.54$ | $\$ 68.94$ |
| 9-12 per ADA | $\$ 17.21$ | $\$ 18.13$ | $\$ 18.78$ |
| Charters | $\$ 47.84$ | $\$ 50.39$ | $\$ 52.21$ |

## Local Control Accountability Plan (LCAP)

At their November 2021 meeting the State Board of Education (SBE) adopted a revised LCAP template and action (expenditure) tables, and a template for the mid-year one-time supplement to the annual update. The Budget Overview for Parents template has also been updated to align with changes to the LCAP.

A new law that came into effect in 2021-22 relates to the new Local Control Accountability Plan (LCAP) requirements that include the following:

- The requirement for a mid-year, one-time supplement to the annual update
- Carryover requirements for actions, expenditures, and qualitative improvements contributing to increased and improved services for targeted pupils
- Demonstration of how the additional concentration grant add-on funding is being used to increase the number of staff providing direct services in high needs schools


## New Plan Requirements

AB 130 and AB 167 created multiple new planning requirements for the 2021-22 fiscal year. In addition to the revised LCAP requirements stated above, the following plans must be developed or updated by LEAs this year:

| Plan | Deadline | Required <br> Template? | Approval |
| :--- | :--- | :--- | :--- |
| ESSER III Safe Return to In- <br> Person Instruction | Every 6 <br> months <br> after initial <br> assurances | Yes, for initial <br> assurances, <br> no thereafter | Post on website |
| A-G Completion <br> Improvement Grant | $4 / 1 / 22$ | No | Present at public board <br> meeting, adopt at <br> subsequent board meeting |
| Prekindergarten Planning <br> Grant | $6 / 30 / 22$ | Optional <br> (Includes <br> data CDE will <br> require) | Board adopts at public <br> meeting |
| Expanded Learning <br> Opportunities Program | Before <br> beginning <br> program <br> operation | Yes | Board adopts at public <br> meeting. Post on website. |

General Fund (District - Funds 01, 04 and 05)

## Overall Condition of the District

The multi-year projection shows deficit spending in the 2021-22, 2022-23, and 2023-24 fiscal years of $\$ 575,161, \$ 444,954$, and $\$ 553,428$ respectively.

| MULTI-YEAR PROJECTION |  |  |  |
| ---: | ---: | ---: | ---: |
| District (Fund 01, 04, 05) | REVENUES | $\$ 17,366,139.00$ | $\mathbf{2 0 2 1 - 2 2}$ |
| EXPENDITURES | $\$ 17,941,300.00$ | $\$ 14,029,602.31$ | $\$ 14,271,760.75$ |
| NET INCREASE (DECREASE) IN FUND BALANCE | $-\$ 575,161.00$ | $-\$ 444,954.23$ | $\mathbf{- \$ 5 5 3 , 4 2 8 . 6 0}$ |

Currently, the District has sufficient reserves to maintain a positive financial status in the 2021-22 as well as subsequent years. Below is the minimum requirement of $4 \%$ which is the exact amount that the District has set aside for its reserve:

[^0]| $4 \%$ | $4 \%$ |  |
| ---: | ---: | ---: |
| $4 \%$ |  |  |
| $717,652.00$ | $561,184.09$ | $570,870.43$ |
| $71,000.00$ | $71,000.00$ | $71,000.00$ |
| $717,652.00$ | $561,184.09$ | $570,870.43$ |

Piner-Olivet receives Basic Aid Supplement Funding based on the number of students attending District charter schools who would not otherwise be served by the District and based on the amount of property taxes the District must share with the charter schools. This calculation includes students who live outside of the District boundaries and students attending grades 7 12. The District is projected to receive $\$ 2,500,0000$ for Basic Aid Supplement Funding in 2021-22. $\$ 2,400,000$ is budgeted in the 2022-23 and 2023-24 fiscal years.

## Enrollment/Average Daily Attendance (ADA) Trends

ADA used to project current and future revenues are conservative in nature as enrollment is trending smaller counts. The District receives the majority of its funding based on ADA which is historically $95 \%$ of enrollment. However, average daily attendance (ADA) has declined by both enrollment declines as well as a lower rate of attendance per enrolled pupil due to COVID-19 quarantines. As of P-1, absence rates appeared higher with an ADA to enrollment of $93 \%$. The projected enrollment for 2021-22 is 884 and is budgeted to decline over the subsequent years to 854 and 817 . The decline is due to a reduced enrollment from past years and the impact that has as each grade level decreases year over year. Part of the LCFF formula is based on classes in grades K-3 being at 24 or less; Piner-Olivet's K-3 classes average 22.13 students.

## Retirement Packages

The retirement packages offered to retirees are specified in the contracts with the bargaining units. Retirees have the dollar amount of the employee-only cost at the time of retirement contributed by the District towards a health premium until the retiree attains the age of 65. At that time, there is no longer any District contribution. The District is projected to have nine (9) retirees on this plan at a cost of $\$ 66,689$. The District budgets and expends a similar amount each year.

## General Fund Contributions to Restricted Programs

Some restricted programs have higher expenditures than revenues. Contributions to restricted programs are expected to increase in subsequent years. The following contributions of unrestricted resources to restricted programs are necessary to cover restricted program expenditures in excess of revenue:

| Routine Maintenance | $\$ 474,714$ | $\$ 518,020$ | $\$ 528,702$ |
| ---: | :---: | :---: | :---: |
| Special Ed Contribution | $\$ 2,057,589$ |  |  |

## Multi-Year Commitments

The District passed a General Obligation Bond measure in 1995 for $\$ 10$ million. Approximately half of those bonds were sold in 1995 and the remainder in 1998. The bonds were then refunded in 2003 when interest rates were lower. The bonds are being repaid from property taxes levied for that purpose. The bonds will be fully repaid in 2022. The District passed a second General Obligation Bond measure in 2010 for $\$ 20$ million. Approximately $\$ 8.6$ million of those bonds were sold in 2011, leaving approximately $\$ 12$ million in bonding authority. The bonds will be repaid from property taxes levied for that purpose. In 2020-21, the District executed the Forward Delivery Bond Purchase Agreement, dated January 6, 2021. The GO Refunding Bonds, Series 2021 with a principal amount of $\$ 6,215,000$ will be utilized for future bond projects such as security alarms, technology infrastructure, marquees, and school grounds.

## Local Control Funding Formula (LCFF)

The District's LCFF funding estimate for 2021-22 is based on State budget information from the current School Services of California (SSC) Dartboard, which is used State-wide and is a County Office directive. Under the current law, the LCFF for school districts is funded on the greater of current or prior year ADA.

| Fiscal Year | LCFF Revenue <br> bjects 8011, 8012, 8020-8089) |  |
| :---: | :---: | :---: |
|  | First Interim <br> (Form 01CSI, Item 4A) | Second Interim Projected Year Totals |
| Current Year (2021-22) | 12,475,170.00 | 12,612,185.00 |
| 1st Subsequent Year (2022-23) | 12,385,990.00 | 12,552,198.00 |
| 2nd Subsequent Year (2023-24) | 12,443,188.00 | 12,689,802.00 |

## Federal Revenues

Due to the passage of the $\$ 1.9$ trillion American Rescue Plan approved in March 2021, K-12 LEAs are expected to receive approximately $\$ 15.3$ billion of Elementary and Secondary School Emergency Relief (ESSER III) funds. The District along with its charter schools are expected to receive approximately $\$ 2,110,427$ in ESSER III funds. Since this mass inflow of funds combined with previous one-time federal COVID funds can easily obscure normal operating deficits, districts must remove the one-time funding in the subsequent years and either discontinue the expenditure or budget for such expenditures with unrestricted funds unless another allowable restricted funding source is available.

|  | First Interim <br> Projected Year Totals <br> (Form 01CSI, Item 6A) | Second Interim <br> Projected Year Totals <br> (Fund 01) (Form MYPI) |  |  |
| :--- | ---: | ---: | :---: | :---: |
| Federal Revenue (Fund 01, Objects Range / Fiscal Year |  |  |  | 8100-8299) (Form MYPI, Line A2) |

## Other State Revenues

Other State revenue increased when comparing First Interim to Second Interim due to one-time state COVID funds such as Expanded Learning Opportunity Program (Resource 2600). Second Interim fully budgeted these additional funds; thus increasing state revenues such as ELO-P revenue for elementary schools by approximately $\$ 303,233$ in the current year.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $1,278,817.00$ | $1,606,044.00$ |
| ---: | ---: |
| $736,324.17$ | $641,045.63$ |
| $737,488.71$ | $642,435.07$ |

## Expenditures

Salaries and benefits make up the majority of any educational agency's budget. Certificated step and column costs are expected to increase by $2.11 \%$ each year. Unrestricted certificated salaries include a reduction of 4.0 FTE in 2022-23 and 2.0 FTE in 2023-24 due to expected declines in enrollment. Classified step costs are expected to increase by $1.28 \%$ each year. Additionally, certificated and classified salaries and benefits that were moved to one-time COVID resources in

2021-22 have been budgeted in unrestricted resources in subsequent years. Below are projected totals for salaries and benefits along with total expenditures for unrestricted resources:

| Fiscal Year | Projected Year Totals - Unrestricted (Resources 0000-1999) |  |  |
| :---: | :---: | :---: | :---: |
|  | Salaries and Benefits | Total Expenditures | Ratio |
|  | (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3) | (Form 011, Objects 1000-7499) <br> (Form MYPI, Lines B1-B8, B10) | of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
| Current Year (2021-22) | 7,413,146.00 | 8,553,086.00 | 86.7\% |
| 1st Subsequent Year (2022-23) | 7,873,422.30 | 9,404,143.34 | 83.7\% |
| 2nd Subsequent Year (2023-24) | 7,912,915.50 | 9,493,660.92 | 83.3\% |

## Fund Balance

The ending fund balance in the 2021-22, 2022-23 and 2023-34 fiscal years are:


Some portions of this balance are reserved or designated for specific purposes. A breakdown of the projected ending balance is as follows:

| Revolving Cash | $\$$ | 3,000 |
| :--- | ---: | ---: |
| Lottery/Restricted | $\$$ | 29,739 |
| Designated for Facilities \& Special Education | $\$$ | $2,988,055$ |
| Designated for Economic Uncertainties $(4.00 \%)$ | $\$$ | 717,652 |
| Designated for Cash Flow $\quad(11.00 \%)$ | $\$$ | $1,973,543$ |
| Unassigned, Unrestricted | $\$$ | 0 |

## Cash Flow

The District is anticipating having positive monthly cash balances during the 2021-22 school year. Cash is always closely monitored in order to ensure the District can meet its obligations. As a precaution, the District has established a line of credit with the county Treasury to operate if a negative cash balance should occur. In the current fiscal year, one-time deferral payments and large one-time COVID carryover balances are supporting the cash balances. In future budget years, the cash flow will look much differently.

Piner-Olivet Charter School Fund (Fund 07)
The District sponsors the Piner-Olivet Charter School. The Piner-Olivet Charter School's first year of operation was 1996-1997. The school serves students in grades 6-8. The Budget for the Piner-Olivet Charter School is included as part of this packet. The budget is based on the SSC Governor's Budget Dartboard. The budget reflects that the Charter School will have sufficient reserves due to one-time money that is supporting these reserves. The charter will need to make reductions in subsequent years due to loss of the one-time funding in order to remain fiscal solvent. Unrestricted certificated salaries include a reduction of 1.0 FTE in 2022-23 due to expected declines in enrollment.. Below is the ending fund balance for 2021-22, 2022-23 and 2023-24:

| $\$ 532,102.00$ |
| :--- |

A cash flow analysis projected through this fiscal year-end is attached. Current cash flow projections show a positive cash flow will be maintained in each month of the 2021-22 fiscal year.

Northwest Prep at Piner-Olivet Fund (Fund 09)
The District sponsors another charter school, Northwest Prep at Piner-Olivet. Northwest Prep's first year of operation was 2004-2005. The school serves students in grades 7 - 12. In 2021-22, the school began its Home Study Program and Online Academy to serve students in grades K-12. It is the only school in the District with a high school population. The Budget for Northwest Prep is included in this packet. The budget is based on the SSC Governor's Budget Dartboard. The budget reflects that the Charter School will have sufficient reserves due to one-time money being used to support ongoing expenses. The charter will need to make reductions in the subsequent years due to loss of one-time funding in order to remain fiscally solvent. Below is the ending fund balance for 2021-22, 2022-23 and 2023-24:

Ending Fund Balance [Sum lines D2a-D2e2]


A cash flow analysis projected through this fiscal year-end is attached. Current cash flow projections show a positive cash flow will be maintained in each month of the 2021-22 fiscal year.

## Cafeteria Fund (Fund 13)

The Cafeteria Fund is utilized for depositing and expending funds related to the Food Service Program. Total revenue budgeted for 2021-22 is $\$ 427,200$, total expenditures are $\$ 456,061$. To avoid carrying over too high of a fund balance, no contribution will be made in the current year as well as the 2022-23 fiscal year. The program is projected to require a contribution every year in the future thereafter.

The United States Department of Agriculture (USDA) announced an unprecedented $\$ 0.25$ increase in lunch reimbursement effective January 1, 2022. Schools operating Seamless Summer Option during 2021-22 are reimbursed under the higher Summer Food Service Program (SFSP) reimbursement rates, which increase annually on January 1. In light of supply chain issues, USDA bumped up the rates a bit higher this year. Thus, federal reimbursement for breakfast increased from $\$ 2.46$ to $\$ 2.60$ and lunch increased from $\$ 4.14$ to $\$ 4.56$.

## Deferred Maintenance Fund (Fund 14)

The Deferred Maintenance Fund is utilized for maintenance or upgrades in facilities that are twenty years old or older. Until 2008-2009, the District would transfer $1 / 2$ of $1 \%$ of the General Fund expenditures to the Deferred Maintenance Fund each year with the State matching that amount most years. The 2009 State Budget Act affected this program by allowing this revenue to be used for any educational purpose for 2008-2009 through 2012-2013 (extended to 2014-2015) as well as allowing districts to not make a contribution. For those years through 2012-2013, the District did not make a transfer to the Deferred Maintenance Fund and any revenue received from the State for the Deferred Maintenance Program was used to balance the District's General Fund or was added to the District's Cash Flow Reserve. For 2013-2014, the Board took action to transfer $\$ 100,000$ from the District's General Fund to the Deferred Maintenance Fund. During the 2019-20 year the Board took action to not make the transfer to the Deferred Maintenance fund for the 2020-21 through 2022-23 budget years in order to
alleviate the stress on the General Fund balance and address deficit spending. For 2021-22, the projected fund balance is $\$ 280,552$.

## Special Reserve Fund (Fund 17)

The Special Reserve Fund was initiated in 2009-2010. \$300,000 was transferred into this fund from the Deferred Maintenance Fund. Along with transferring these funds, the Board took action to designate these funds to be spent only on deferred maintenance items and only if necessary. The Special Reserve Fund ended the 2020-21 school year with a fund balance of $\$ 0$. On October 13, 2021, the Board took action to transfer \$500,000 from the General Fund's unassigned reserve to the Special Reserve Fund to update its technology devices, including serve rooms. For 2021-22, the projected fund balance is $\$ 500,100$.

Special Reserve Fund (OPEB) (Fund 20)
The Special Reserve Fund for Other Post Employment Benefits (OPEB), was created in 2014-2015 to address the liability calculated within the GASB 45 report along with the Independent Audit report. $\$ 600,000$ was transferred into the fund from the General Fund's unassigned reserve to begin to fund the District's approximate $\$ 1.1$ million unfunded OPEB liability. Fund 20, Special Reserve Fund ended the fiscal year 2020-21 with a fund balance of $\$ 650,910$ which was under-funded by $\$ 451,210$. On October 13, 2021, the Board took action to transfer $\$ 500,000$ from the General Fund's unassigned reserve to further fund the OPEB Fund's liability. For 2021-22, the projected fund balance is $\$ 1,154,910$.

Bond Fund (Fund 21)
The Bond Fund was re-established in 2010-2011. \$8,033,000 was initially deposited into this fund from the sale of general obligation bonds. Bond funds may only be spent on items included in the Measure L language that was included on the November, 2010 ballot. Total revenue budgeted for 2021-22 is $\$ 26,000$, total expenditures $\$ 1,295,489$ with a projected fund balance of $\$ 4,613,741$. It is projected that there will be expenses made from this fund during 2021-22 and that the budget would be updated periodically throughout the year to reflect bond projects.

Capital Facilities Account Fund (Fund 25)
The Capital Facilities Account Fund is utilized for depositing and expending developer fees. Total revenue budgeted for 2021-22 is $\$ 105,000$, total expenditures budgeted are $\$ 192,862$ with a projected fund balance of $\$ 747,185$. Developer fees are not budgeted until they are received. It is anticipated that there will be developer fees collected and spent during 2021-22 and that the budget would be updated periodically throughout the year to reflect those revenues and expenditures.

## Conclusion:

Despite projected current and future year deficit spending, the current year budget and multi-year projections support the District being able to meet its financial obligations for the current and two subsequent years, noting that one-time dollars are assisting with the financial outlook.

It is important to note that the multi-year projections do not include potential changes to salary and benefit costs, as a result of the upcoming Collective Bargaining process. The District projections may not meet its financial obligations for the subsequent fiscal years if salary increases are included in multi-year projection.

Description (Object Range) [Sum Detail] | 2021-22 |
| ---: |
| Base Year |

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 4,232,506.90 $\quad 1,376,861.00$ 1,416,084.09 1,118,606.00

 458,597.77 1,200,580.00 1,316,405.65 3,070,687.00 | 8 |
| :--- |
| 0 |
| 8 |
| 8 | $10,995,784,00$

0.00 $\begin{array}{rr}2023-24 & \begin{array}{r}2021-22 \\ \text { Year } 3\end{array} \\ \text { Base Year }\end{array}$


[^1]
# PINER-OLIVET CHARTER SCHOOL 

## 2021-2022 2nd Interim Report

## 2021-2022 2nd Interim

Based on the May Revise and BASC LCFF Calculator
District 43 Fund 07

|  | Budget Year | Subsequent Year | Subsequent Year |
| :---: | :---: | :---: | :---: |
| Revenue | 2021-2022 | 2022-2023 | 2023-2024 |
| LCFF Target COLA | 5.07\% | 5.33\% | 3.61\% |
| Enrollment/ ADA (funded |  |  |  |
| Enrollment | 198 | Estimated: 197 | Estimated: 195 |
| ADA (Projected P-2) | Estimated Actual: 187.53 | $\begin{gathered} \hline \text { Estimated Actual: } \\ 186.56 \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline \text { Estimated Actual: } \\ 184.68 \\ \hline \end{array}$ |
| Supplemental Grant \% -3-Year Rolling \% | 47.37\% | 50.92\% | 53.03\% |
| Concentration Grant \% District's \% applies for Charter Schools | 53.99\% | 57.18\% | 59.00\% |
| Other Revenue Changes |  |  |  |
| Federal | FY21-22 has increased increases due to COVID | evenues and correspon <br> funds = \$422,228 | ing expenditure |
| State | FY21-22 has increased increases due to COVID | evenues and correspon funds $=\$ 68,144$ | ing expenditure |
| Local |  |  |  |
| Expenditures | 2021-2022 | 2022-2023 | 2023-2024 |
| Certificated Salaries |  |  |  |
| Staffing: FTE (includes | 9.00 | 8.00 | 8.00 |
| Step \& Column | Actual expected costs are reflected | Actual expected costs are reflected | Actual expected costs are reflected |
| Contract Days - POEA | 185 | 185 | 185 |
| Classified Salaries |  |  |  |
| Staffing: FTE (includes | 5.11 | 5.11 | 5.11 |
| Step \& Column | Actual expected costs are reflected | Actual expected costs are reflected | Actual expected costs are reflected |
| Benefits |  |  |  |
| STRS (State Teachers' Retirement System) | 16.92\% | 19.10\% | 19.10\% |
| PERS (Public Employees' | 22.91\% | 26.10\% | 27.10\% |
| FICA (Social Security) | 6.20\% | 6.20\% | 6.20\% |
| Medicare | 1.45\% | 1.45\% | 1.45\% |
| SUI (State Unemployment $\begin{array}{r}\text { Insurance) } \\ \hline\end{array}$ | 0.50\% | 0.50\% | 0.20\% |
| WCI (Worker's $\begin{array}{r}\text { Compensation } \\ \text { Insurance) }\end{array}$ | 1.79\% | 1.79\% | 1.79\% |
| Expenditures continued | 2021-2022 | 2022-2023 | 2023-2024 |
| Health/Welfare Benefits |  |  |  |


| Medical | Caps are $\$ 850$ single, <br> $\$ 1,000$ double, $\$ 1,200$ <br> family | Caps are $\$ 850$ single, <br> $\$ 1,000$ double, $\$ 1,200$ <br> family | Caps are $\$ 850$ single, <br> $\$ 1,000$ double, $\$ 1,200$ <br> family |
| ---: | :--- | :--- | :--- |
| Dental/Vision/Life | No cap $-5.0 \%$ increase <br> reflected | No cap | No cap |

## Summary Tab

| Piner-Olivet Charter (6113492) - FY21/22 2nd Interim |  | 2.10.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| SUMMARY OF FUNDING |  |  |  |  |  |  |  |  |
| General Assumptions |  |  |  |  |  |  |  |  |
| COLA \& Augmentation |  | 3.26\% |  | 5.07\% |  | 2.48\% |  | 3.11\% |
| Base Grant Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Add-on, ERT \& MSA Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| LCFF Entitlement |  |  |  |  |  |  |  |  |
| Base Grant |  | \$1,613,220 |  | \$1,586,129 |  | \$1,617,102 |  | \$1,650,670 |
| Grade Span Adjustment |  | - |  | - |  | - |  | - |
| Supplemental Grant |  | 158,192 |  | 150,270 |  | 164,686 |  | 175,070 |
| Concentration Grant |  | - |  | - |  | - |  | - |
| Add-ons: Targeted Instructional Improvement Block Grant |  | - |  | - |  | - |  | - |
| Add-ons: Home-to-School Transportation |  | - |  | - |  | - |  | - |
| Add-ons: Small School District Bus Replacement Program |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement Before Adjustments, ERT \& Additional State Aid |  | \$1,771,412 |  | \$1,736,399 |  | \$1,781,788 |  | \$1,825,740 |
| Miscellaneous Adjustments |  | - |  | - |  | - |  | - |
| Economic Recovery Target |  | - |  | - |  | - |  | - |
| Additional State Aid |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement |  | 1,771,412 |  | 1,736,399 |  | 1,781,788 |  | 1,825,740 |
| LCFF Entitlement Per ADA | \$ | 8,839 | \$ | 9,259 | \$ | 9,551 | \$ | 9,886 |
| Components of LCFF By Object Code |  |  |  |  |  |  |  |  |
| State Aid (Object Code 8011) | \$ | 700,675 | \$ | 712,384 | \$ | 728,903 | \$ | 748,982 |
| EPA (for LCFF Calculation purposes) | \$ | 140,115 | \$ | 37,506 | \$ | 37,312 | \$ | 36,936 |
| Local Revenue Sources: |  |  |  |  |  |  |  |  |
| Property Taxes (Object 8021 to 8089) | \$ | - | \$ | - | \$ | - | \$ | - |
| In-Lieu of Property Taxes (Object Code 8096) |  | 930,622 |  | 986,509 |  | 1,015,573 |  | 1,039,822 |
| Property Taxes net of In-Lieu | \$ | - | \$ | - | \$ | - | \$ | - |
| TOTAL FUNDING |  | 1,771,412 |  | 1,736,399 |  | 1,781,788 |  | 1,825,740 |
| Basic Aid Status | \$ | - | \$ | - | \$ | - | \$ | - |
| Excess Taxes | \$ | - | \$ | - | \$ | - | \$ | - |
| EPA in Excess to LCFF Funding | \$ | - | \$ | - | \$ | - | \$ | - |
| Total LCFF Entitlement |  | 1,771,412 |  | 1,736,399 |  | 1,781,788 |  | 1,825,740 |
| SUMMARY OF EPA |  |  |  |  |  |  |  |  |
| \% of Adjusted Revenue Limit - Annual |  | 16.13801139\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| \% of Adjusted Revenue Limit - P-2 |  | 16.08698870\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| EPA (for LCFF Calculation purposes) | \$ | 140,115 | \$ | 37,506 | \$ | 37,312 | \$ | 36,936 |
| EPA, Current Year (Object Code 8012) (P-2 plus Current Year Accrual) | \$ | 140,115 | \$ | 37,506 | \$ | 37,312 | \$ | 36,936 |
| EPA, Prior Year Adjustment (Object Code 8019) <br> (P-A less Prior Year Accrual) | \$ | $(31,774.00)$ | \$ | 0.20 | \$ | - | \$ | - |
| Accrual (from Data Entry tab) |  | - |  | - |  | - |  | - |


| Piner-Olivet Charter (6113492) - FY21/22 2nd Interim | 2.10.22 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES |  |  |  |  |  |  |  |  |
| Base Grant (Excludes add-ons for TIIG and Transportation) | \$ | 1,613,220 | \$ | 1,586,129 | \$ | 1,617,102 | \$ | 1,650,670 |
| Supplemental and Concentration Grant funding in the LCAP year | \$ | 158,192 | \$ | 150,270 | \$ | 164,686 | \$ | 175,070 |
| Percentage to Increase or Improve Services |  | 9.81\% |  | 9.47\% |  | 10.18\% |  | 10.61\% |


| SUMMARY OF STUDENT POPULATION |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Unduplicated Pupil Population |  |  |  |  |
| Enrollment | 209 | 198 | 197 | 195 |
| COE Enrollment | - | - | - | - |
| Total Enrollment | 209 | 198 | 197 | 195 |
| Unduplicated Pupil Count | 89 | 105 | 104 | 103 |
| COE Unduplicated Pupil Count | - | - | - | - |
| Total Unduplicated Pupil Count | 89 | 105 | 104 | 103 |
| Rolling \%, Supplemental Grant | 49.0300\% | 47.3700\% | 50.9200\% | 53.0300\% |
| Rolling \%, Concentration Grant | 49.0300\% | 47.3700\% | 50.9200\% | 53.0300\% |


| Piner-Olivet Charter (6113492) - FY21/22 2nd Interim | 2.10.22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 | 2021-22 | 2022-23 | 2023-24 |
| SUMMARY OF LCFF ADA |  |  |  |  |
| Prior Year ADA for the Hold Harmless - ( net of current year charter shift) |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | - | - | - | - |
| Grades 9-12 | - | - | - | - |
| LCFF Subtotal | - | - | - | - |
| NSS | - | - | - | - |
| Combined Subtotal | - | - | - | - |
| Current Year ADA |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | 200.40 | 187.53 | 186.56 | 184.68 |
| Grades 9-12 | - | - | - | 8 |
| LCFF Subtotal | 200.40 | 187.53 | 186.56 | 184.68 |
| NSS | - | - | - | - |
| Combined Subtotal | 200.40 | 187.53 | 186.56 | 184.68 |
| Change in LCFF ADA (excludes NSS ADA) | 200.40 | 187.53 | 186.56 | 184.68 |
|  | Increase | Increase | Increase | Increase |
| Funded LCFF ADA for the Hold Harmless |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | 200.40 | 187.53 | 186.56 | 184.68 |
| Grades 9-12 | - | - | - | - |
| Subtotal | 200.40 | 187.53 | 186.56 | 184.68 |
|  | Current | Current | Current | Current |
| Funded NSS ADA |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | - | - | - | - |
| Grades 9-12 | - | - | - | - |
| Subtotal | - | - | - | - |
|  | Prior | Prior | Prior | Prior |
| NPS, CDS, \& COE Operated |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | - | - | - | - |
| Grades 9-12 | - | - | - | - |
| Subtotal | - | - | - | - |
| ACTUAL ADA (Current Year Only) |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | 200.40 | 187.53 | 186.56 | 184.68 |
| Grades 9-12 | - | - | - | - |
| Total Actual ADA | 200.40 | 187.53 | 186.56 | 184.68 |
| TOTAL FUNDED ADA |  |  |  |  |
| Grades TK-3 | - | - | - | - |
| Grades 4-6 | - | - | - | - |
| Grades 7-8 | 200.40 | 187.53 | 186.56 | 184.68 |
| Grades 9-12 | - |  | - | - |
| Total | 200.40 | 187.53 | 186.56 | 184.68 |
| Funded Difference (Funded ADA less Actual ADA) | - | - | - | - |

## Summary Tab

| Piner-Olivet Charter (6113492) - FY21/22 2nd Interim |  | 2.10.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| PER-ADA FUNDING LEVELS |  |  |  |  |  |  |  |  |
| Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 9,337 | \$ | 9,782 | \$ | 10,090 | \$ | 10,442 |
| Grades 4-6 | \$ | 8,585 | \$ | 8,993 | \$ | 9,276 | \$ | 9,602 |
| Grades 7-8 | \$ | 8,839 | \$ | 9,259 | \$ | 9,551 | \$ | 9,886 |
| Grades 9-12 | \$ | 10,511 | \$ | 11,010 | \$ | 11,356 | \$ | 11,753 |
| Base Grants |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Grade Span Adjustment |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Prorated Base, Supplemental and Concentration Rate per ADA |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 8,503 | \$ | 8,935 | \$ | 9,157 | \$ | 9,441 |
| Grades 4-6 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,572 | \$ | 10,057 | \$ | 10,306 | \$ | 10,626 |
| Prorated Base Grants |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 7,702 | \$ | 8,093 | \$ | 8,294 | \$ | 8,552 |
| Grades 4-6 | \$ | 7,818 | \$ | 8,215 | \$ | 8,419 | \$ | 8,681 |
| Grades 7-8 | \$ | 8,050 | \$ | 8,458 | \$ | 8,668 | \$ | 8,938 |
| Grades 9-12 | \$ | 9,329 | \$ | 9,802 | \$ | 10,045 | \$ | 10,357 |
| Prorated Grade Span Adjustment |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 801 | \$ | 842 | \$ | 863 | \$ | 889 |
| Grades 9-12 | \$ | 243 | \$ | 255 | \$ | 261 | \$ | 269 |
| Supplemental Grant |  | 20\% |  | 20\% |  | 20\% |  | 20\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 1,701 | \$ | 1,787 | \$ | 1,831 | \$ | 1,888 |
| Grades 4-6 | \$ | 1,564 | \$ | 1,643 | \$ | 1,684 | \$ | 1,736 |
| Grades 7-8 | \$ | 1,610 | \$ | 1,692 | \$ | 1,734 | \$ | 1,788 |
| Grades 9-12 | \$ | 1,914 | \$ | 2,011 | \$ | 2,061 | \$ | 2,125 |
| Actual - 1.00 ADA, Local UPP as follows: |  | 49.03\% |  | 47.37\% |  | 50.92\% |  | 53.03\% |
| Grades TK-3 | \$ | 834 | \$ | 847 | \$ | 933 | \$ | 1,001 |
| Grades 4-6 | \$ | 767 | \$ | 778 | \$ | 857 | \$ | 921 |
| Grades 7-8 | \$ | 789 | \$ | 801 | \$ | 883 | \$ | 948 |
| Grades 9-12 | \$ | 939 | \$ | 953 | \$ | 1,050 | \$ | 1,127 |
| Concentration Grant ( $>55 \%$ population) |  | 50\% |  | 65\% |  | 65\% |  | 65\% |
| Maximum - 1.00 ADA, 100\% UPP |  |  |  |  |  |  |  |  |
| Grades TK-3 | \$ | 4,252 | \$ | 5,808 | \$ | 5,952 | \$ | 6,137 |
| Grades 4-6 | \$ | 3,909 | \$ | 5,340 | \$ | 5,472 | \$ | 5,643 |
| Grades 7-8 | \$ | 4,025 | \$ | 5,498 | \$ | 5,634 | \$ | 5,810 |
| Grades 9-12 | \$ | 4,786 | \$ | 6,537 | \$ | 6,699 | \$ | 6,907 |
| Actual - 1.00 ADA, Local UPP >55\% as follows: |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |  | 0.0000\% |
| Grades TK-3 | \$ | - | \$ | - | \$ | - | \$ | - |
| Grades 4-6 | \$ | - | \$ | - | \$ | - | \$ | - |
| Grades 7-8 | \$ | - | \$ | - | \$ | - | \$ | - |
| Grades 9-12 | \$ | - | \$ | - | \$ | - | \$ | - |




| Description | Resource Codes | Object Codes | $\begin{gathered} \text { Original Budget } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budget (B) | $\begin{aligned} & \text { Actuals To Date } \\ & \text { (C) } \end{aligned}$ | Projected Year Totals (D) | $\begin{gathered} \text { Difference } \\ \text { (Col B \& D) } \\ (E) \end{gathered}$ | \% Diff Column B \& D $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 2,757,683.00 | 3,062,210.00 | 1,513,938.00 | 3,062,210.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 79,563.00 | 726,102.00 | 122,875.54 | 726,102.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 298,330.00 | 279,079.00 | 75,161.95 | 279,079.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 6,786.00 | 10,852.00 | 2,826.99 | 10,852.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 3,142,362.00 | 4,078,243.00 | 1,714,802.48 | 4,078,243.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 1,494,704.00 | 1,721,932.00 | 897,475.45 | 1,721,932.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 339,190.00 | 363,676.00 | 153,596.47 | 363,676.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 780,843.00 | 894,675.00 | 366,330.57 | 894,675.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 439,881.00 | 529,188.00 | 162,602.50 | 529,188.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 304,879.00 | 635,843.00 | 130,049.23 | 635,843.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 3,359,497.00 | 4,145,314.00 | 1,710,054.22 | 4,145,314.00 |  |  |
|  |  |  |  |  |  |  |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers |  |  |  |  |  |  |  |  |
| b) Transfers Out |  | 7600-7629 | 10,000.00 | 10,000.00 | 0.00 | 10,000.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | (10,000.00) | $(10,000.00)$ | 0.00 | (10,000.00) |  |  |



Second Interim

2021/22
Resource Description
$6230 \quad$ California Clean Energy Jobs Act 61,418.00

7311 Classified School Employee Professional Development Block 26.00

9010 Other Restricted Local

Total, Restricted Balance
$67,516.00$

## NORTHWEST PREP

## 2021-2022 2nd Interim Report

## 2021-2022 2nd Interim

Based on the May Revise and BASC LCFF Calculator
District 43 Fund 09

|  | Budget Year | Subsequent | Subsequent |
| :---: | :---: | :---: | :---: |
| Revenue | 2021-2022 | 2022-2023 | 2023-2024 |
| LCFF Target COLA | 5.07\% | 5.33\% | 3.61\% |
| Enrollment/ ADA (funded fror |  |  |  |
| Enrollment | 142 | Estimated: 133 | Estimated: 125 |
| ADA (Projected P-2) | Estimated Actual: 132.48 | $\begin{aligned} & \text { Estimated Actual: } \\ & 124.08 \end{aligned}$ | Estimated Actual: $116.62$ |
| Supplemental Grant \% - 3Year Rolling \% | 46.02\% | 45.93\% | 47.89\% |
| Concentration Grant \% District's \% applies for Charter Schools | 53.99\% | 57.18\% | 59.00\% |
| Other Revenue Changes |  |  |  |
| Federal | FY21-22 has increased revenues and corresponding expenditure increases due to COVID funds $=\$ 231,048$ |  |  |
| State | FY21-22 has increased revenues and corresponding expenditure increases due to COVID funds $=\$ 38,878$ |  |  |
| Local |  |  |  |
| Expenditures | 2021-2022 | 2022-2023 | 2023-2024 |
| Certificated Salaries |  |  |  |
| Staffing: FTE (includes Admin) | 7.6 | 7.6 | 7.6 |
| Step \& Column | Actual expected costs are reflected | Actual expected costs are reflected | Actual expected costs are reflected |
| Contract Days - POEA | 185 | 185 | 185 |
| Classified Salaries |  |  |  |
| Staffing: FTE (includes | 3.12 | 3.12 | 3.12 |
| Step \& Column | Actual expected costs are reflected | Actual expected costs are reflected | Actual expected costs are reflected |
| Benefits |  |  |  |
| STRS (State Teachers' $\begin{array}{r}\text { Retirement } \\ \text { System) }\end{array}$ | 16.92\% | 19.10\% | 19.10\% |
| PERS (Public Employees' Retirement <br> System) | 22.91\% | 26.10\% | 27.10\% |
| FICA (Social Security) | 6.20\% | 6.20\% | 6.20\% |
| Medicare | 1.45\% | 1.45\% | 1.45\% |
| SUI (State Unemployment Insurance) | 0.50\% | 0.50\% | 0.20\% |
| WCI (Worker's Compensation Insurance) | 1.79\% | 1.79\% | 1.79\% |



## Summary Tab

| Northwest Prep Charter (106344) - FY21/22 2nd Interim |  |  |  | 2.10.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  |  | 2020-21 | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| SUMMARY OF FUNDING |  |  |  |  |  |  |  |  |  |  |
| General Assumptions |  |  |  |  |  |  |  |  |  |  |
| COLA \& Augmentation |  | 3.26\% |  | 0.00\% |  | 5.07\% |  | 2.48\% |  | 3.11\% |
| Base Grant Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| Add-on, ERT \& MSA Proration Factor |  | - |  | 0.00\% |  | 0.00\% |  | 0.00\% |  | 0.00\% |
| LCFF Entitlement |  |  |  |  |  |  |  |  |  |  |
| Base Grant |  | \$906,540 |  | \$906,540 |  | \$1,180,019 |  | \$1,140,825 |  | \$1,114,087 |
| Grade Span Adjustment |  | 15,025 |  | 15,025 |  | 33,473 |  | 33,167 |  | 33,029 |
| Supplemental Grant |  | 94,681 |  | 82,849 |  | 111,689 |  | 107,842 |  | 109,870 |
| Concentration Grant |  | - |  | - |  | - |  | - |  | - |
| Add-ons: Targeted Instructional Improvement Block Grant |  | - |  | - |  | - |  | - |  | - |
| Add-ons: Home-to-School Transportation |  | - |  | - |  | - |  | - |  | - |
| Add-ons: Small School District Bus Replacement Program |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement Before Adjustments, ERT \& Additional State Aid |  | \$1,016,246 |  | \$1,004,414 |  | \$1,325,181 |  | \$1,281,834 |  | \$1,256,986 |
| Miscellaneous Adjustments |  | - |  | - |  | - |  | - |  | - |
| Economic Recovery Target |  | - |  | - |  | - |  | - |  | - |
| Additional State Aid |  | - |  | - |  | - |  | - |  | - |
| Total LCFF Entitlement |  | 1,016,246 |  | 1,004,414 |  | 1,325,181 |  | 1,281,834 |  | 1,256,986 |
| LCFF Entitlement Per ADA | \$ | 9,887 | \$ | 9,772 | \$ | 10,190 | \$ | 10,476 | \$ | 10,818 |
| Components of LCFF By Object Code |  |  |  |  |  |  |  |  |  |  |
| State Aid (Object Code 8011) | \$ | 441,035 | \$ | 397,938 | \$ | 557,866 | \$ | 559,892 | \$ | 571,448 |
| EPA (for LCFF Calculation purposes) | \$ | 97,873 | \$ | 115,379 | \$ | 83,182 | \$ | 55,853 | \$ | 31,342 |
| Local Revenue Sources: |  |  |  |  |  |  |  |  |  |  |
| Property Taxes (Object 8021 to 8089) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| In-Lieu of Property Taxes (Object Code 8096) |  | 477,338 |  | 491,097 |  | 684,133 |  | 666,089 |  | 654,196 |
| Property Taxes net of In-Lieu | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| TOTAL FUNDING |  | 1,016,246 |  | 1,004,414 |  | 1,325,181 |  | 1,281,834 |  | 1,256,986 |
| Basic Aid Status | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Excess Taxes | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - |
| EPA in Excess to LCFF Funding | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Total LCFF Entitlement |  | 1,016,246 |  | 1,004,414 |  | 1,325,181 |  | 1,281,834 |  | 1,256,986 |
| SUMMARY OF EPA |  |  |  |  |  |  |  |  |  |  |
| \% of Adjusted Revenue Limit - Annual |  | 16.13801139\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| \% of Adjusted Revenue Limit - P-2 |  | 16.08698870\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |  | 70.06785065\% |
| EPA (for LCFF Calculation purposes) | \$ | 97,873 | \$ | 115,379 | \$ | 83,182 | \$ | 55,853 | \$ | 31,342 |
| EPA, Current Year (Object Code 8012) <br> (P-2 plus Current Year Accrual) | \$ | 97,873 | \$ | 115,379 | \$ | 83,182 | \$ | 55,853 | \$ | 31,342 |
| EPA, Prior Year Adjustment (Object Code 8019) <br> (P-A less Prior Year Accrual) | \$ | (14,994.00) | \$ | 309.00 | \$ | 0.42 | \$ | - | \$ | - |
| Accrual (from Data Entry tab) |  | - |  | - |  | - |  | - |  | - |


| Northwest Prep Charter (106344) - FY21/22 2nd Interim | 2.10.22 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  | 2023-24 |  |
| LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES |  |  |  |  |  |  |  |  |  |  |
| Base Grant (Excludes add-ons for TIIG and Transportation) | \$ | 921,565 | \$ | 921,565 | \$ | 1,213,492 | \$ | 1,173,992 | \$ | 1,147,116 |
| Supplemental and Concentration Grant funding in the LCAP year | \$ | 94,681 | \$ | 82,849 | \$ | 111,689 | \$ | 107,842 | \$ | 109,870 |
| Percentage to Increase or Improve Services |  | 10.27\% |  | 8.99\% |  | 9.20\% |  | 9.19\% |  | 9.58\% |

## SUMMARY OF STUDENT POPULATION

| Unduplicated Pupil Population |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 109 | 101 | 142 | 133 | 125 |
| COE Enrollment | - | - | - | - | - |
| Total Enrollment | 109 | 101 | 142 | 133 | 125 |
| Unduplicated Pupil Count | 53 | 41 | 68 | 64 | 60 |
| COE Unduplicated Pupil Count | - | - | - | - | - |
| Total Unduplicated Pupil Count | 53 | 41 | 68 | 64 | 60 |
| Rolling \%, Supplemental Grant | 51.3700\% | 44.9500\% | 46.0200\% | 45.9300\% | 47.8900\% |
| Rolling \%, Concentration Grant | 49.1400\% | 44.9500\% | 46.0200\% | 45.9300\% | 47.8900\% |


| Northwest Prep Charter (106344) - FY21/22 2nd Interim |  | 2.10.22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| SUMMARY OF LCFF ADA |  |  |  |  |  |
| Prior Year ADA for the Hold Harmless - ( net of current year charter shift) |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| LCFF Subtotal | - | - | - | - | - |
| NSS | - | - | - | - | - |
| Combined Subtotal | - | - | - | - | - |
| Current Year ADA |  |  |  |  |  |
| Grades TK-3 | - | - | 19.23 | 18.40 | 18.59 |
| Grades 4-6 | - | - | 16.49 | 16.56 | 16.73 |
| Grades 7-8 | 40.96 | 40.96 | 26.56 | 21.16 | 19.52 |
| Grades 9-12 | 61.83 | 61.83 | 67.77 | 66.24 | 61.35 |
| LCFF Subtotal | 102.79 | 102.79 | 130.05 | 122.36 | 116.19 |
| NSS | - | - | - | - | - |
| Combined Subtotal | 102.79 | 102.79 | 130.05 | 122.36 | 116.19 |
| Change in LCFF ADA (excludes NSS ADA) | 102.79 | 102.79 | 130.05 | 122.36 | 116.19 |
|  | Increase | Increase | Increase | Increase | Increase |
| Funded LCFF ADA for the Hold Harmless |  |  |  |  |  |
| Grades TK-3 | - | - | 19.23 | 18.40 | 18.59 |
| Grades 4-6 | - | - | 16.49 | 16.56 | 16.73 |
| Grades 7-8 | 40.96 | 40.96 | 26.56 | 21.16 | 19.52 |
| Grades 9-12 | 61.83 | 61.83 | 67.77 | 66.24 | 61.35 |
| Subtotal | 102.79 | 102.79 | 130.05 | 122.36 | 116.19 |
|  | Current | Current | Current | Current | Current |
| Funded NSS ADA |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | - | - | - | - | - |
|  | Prior | Prior | Prior | Prior | Prior |
| NPS, CDS, \& COE Operated |  |  |  |  |  |
| Grades TK-3 | - | - | - | - | - |
| Grades 4-6 | - | - | - | - | - |
| Grades 7-8 | - | - | - | - | - |
| Grades 9-12 | - | - | - | - | - |
| Subtotal | - | - | - | - | - |
| ACTUAL ADA (Current Year Only) |  |  |  |  |  |
| Grades TK-3 | - | - | 19.23 | 18.40 | 18.59 |
| Grades 4-6 | - | - | 16.49 | 16.56 | 16.73 |
| Grades 7-8 | 40.96 | 40.96 | 26.56 | 21.16 | 19.52 |
| Grades 9-12 | 61.83 | 61.83 | 67.77 | 66.24 | 61.35 |
| Total Actual ADA | 102.79 | 102.79 | 130.05 | 122.36 | 116.19 |
| TOTAL FUNDED ADA |  |  |  |  |  |
| Grades TK-3 | - | - | 19.23 | 18.40 | 18.59 |
| Grades 4-6 | - | - | 16.49 | 16.56 | 16.73 |
| Grades 7-8 | 40.96 | 40.96 | 26.56 | 21.16 | 19.52 |
| Grades 9-12 | 61.83 | 61.83 | 67.77 | 66.24 | 61.35 |
| Total | 102.79 | 102.79 | 130.05 | 122.36 | 116.19 |
| Funded Difference (Funded ADA less Actual ADA) | - | - | - | - | - |

## Summary Tab



| Piner-Olivet Union Elementary 49-70870-0000000 | CMAT/CSIS Software 1.0.0.0 - 3/4/2022 1:04:12 PM |  |  | FCMAT/CSIS Sofware 1.0.0. - 3/4/2022 1:04:12 PM |  |  | FCMAT//SIS Sotware 1.0.0.0 - 3/4/2022 1:04:12 PM |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Multiyear Projection FY2021-22 2nd Interim - NWP (5) |  |  | Multiyear Projection FY2021-22 2 Und Interim - NWP (5) |  |  | Multiyear Projection <br> FY2021-22 2nd Interim - NWP (5) <br> Restricted |  |  |
|  | $\begin{array}{r} 2021-22 \\ \text { Base Year } \end{array}$ | $\begin{array}{r} 2022-23 \\ \text { Year } 2 \end{array}$ | $\begin{array}{r} 2023-24 \\ \text { Year } 3 \end{array}$ | $\begin{array}{r} 2021-22 \\ \text { Base Year } \\ \hline \end{array}$ | $\begin{array}{r} 2022-23 \\ \text { Year 2 } \\ \hline \end{array}$ | $\begin{array}{r} 2023-24 \\ \text { Year } 3 \end{array}$ | $\begin{array}{r} 2021-22 \\ \text { Base Year } \end{array}$ | $\begin{gathered} 2022-23 \\ \text { Year } 2 \end{gathered}$ | $\begin{array}{r} 2023-24 \\ \text { Year } 3 \end{array}$ |
| A. REVENUES \& OTHER FINANCING SOURCES [Sum Lines A1-A5c] | \$1,685,045.00 | \$1,382,031.91 | \$1,357,737.70 | \$1,353,715.00 | \$1,309,972.19 | \$1,285,371.99 | \$331,330.00 | \$72,059.72 | \$72,365.71 |
| 1. LCFF/Revenue Limit Sources (8010-8099) | 1,325,811.00 | 1,281,834.00 | 1,256,986.00 | 1,325,811.00 | 1,281,834.00 | 1,256,986.00 | 0.00 | 0.00 | 0.00 |
| 2. Federal Revenues (8100-8299) | 249,671.00 | 14,232.00 | 14,232.00 | 0.00 | 0.00 | 0.00 | 249,671.00 | 14,232.00 | 14,232.00 |
| 3. Other State Revenues (8300-8599) | 107,463.00 | 83,275.24 | 83,414.52 | 25,804.00 | 25,999.24 | 26,138.52 | 81,659.00 | 57,276.00 | 57,276.00 |
| 4. Other Local Revenues (8600-8799) | 2,100.00 | 2,690.67 | 3,105.18 | 2,100.00 | 2,690.67 | 3,105.18 | 0.00 | 0.00 | 0.00 |
| 5. Other Financing Sources |  |  |  |  |  |  |  |  |  |
| a. Transfers $\ln$ (8900-8929) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| b. Other Sources (8930-8979) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| c. Contributions (8980-8999) | 0.00 | 0.00 | 0.00 | 0.00 | (551.72) | (857.71) | 0.00 | 551.72 | 857.71 |
| B. EXPENDITURES \& OTHER FINANCING USES [Sum Lines B1-B10] | \$1,680,278.00 | \$1,543,067.35 | \$1,448,541.40 | \$1,289,835.00 | \$1,471,007.63 | \$1,376,175.69 | \$390,443.00 | \$72,059.72 | \$72,365.71 |
| 1. Certificated Salaries (1000-1999) | 755,639.00 | 704,473.23 | 651,076.05 | 680,303.00 | 694,657.39 | 641,053.10 | 75,336.00 | 9,815.84 | 10,022.95 |
| 2. Classified Salaries (2000-2999) | 128,776.00 | 96,511.67 | 97,747.02 | 86,965.00 | 95,046.15 | 96,262.74 | 41,811.00 | 1,465.52 | 1,484.28 |
| 3. Employee Benefits (3000-3999) | 367,725.00 | 386,446.56 | 334,315.04 | 288,745.00 | 335,113.86 | 282,903.57 | 78,980.00 | 51,332.70 | 51,411.47 |
| 4. Books and Supplies (4000-4999) | 218,947.00 | 122,984.85 | 126,295.37 | 53,108.00 | 114,155.85 | 117,466.37 | 165,839.00 | 8,829.00 | 8,829.00 |
| 5. Services and Other Operating Expenditures (50005999) | 199,191.00 | 222,651.04 | 229,107.92 | 171,284.00 | 222,604.38 | 229,059.91 | 27,907.00 | 46.66 | 48.01 |
| 6. Capital Outlay (6000-6999) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) (7100-7299,7400-7499) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8. Other Outgo - Transfers of Indirect Costs (73007399) | 0.00 | 0.00 | 0.00 | (570.00) | (570.00) | (570.00) | 570.00 | 570.00 | 570.00 |
| 9. Other Financing Uses |  |  |  |  |  |  |  |  |  |
| a. Transfers Out (7600-7629) | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 0.00 | 0.00 | 0.00 |
| b. Other Uses (7630-7699) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10. Other Adjustments (described in assumptions) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE | 4,767.00 | (161,035.44) | (90,803.70) | 63,880.00 | (161,035.44) | (90,803.70) | (59,113.00) | 0.00 | 0.00 |
| D. FUND BALANCE |  |  |  |  |  |  |  |  |  |
| 1. Beginning Fund Balance (9791-9795) | 537,869.00 | 542,636.00 | 381,600.56 | 427,890.00 | 491,770.00 | 330,734.56 | 109,979.00 | 50,866.00 | 50,866.00 |
| 2. Ending Fund Balance [Sum lines D2a-D2e2] | \$542,636.00 | \$381,600.56 | \$290,796.86 | \$491,770.00 | \$330,734.56 | \$239,930.86 | \$50,866.00 | \$50,866.00 | \$50,866.00 |
| a. Nonspendable (9710-9719) | 3,000.00 | 3,000.00 | 3,000.00 | 3,000.00 | 3,000.00 | 3,000.00 | 0.00 | 0.00 | 0.00 |
| b. Restricted (9740) | 50,866.00 | 50,866.00 | 50,866.00 | 0.00 | 0.00 | 0.00 | 50,866.00 | 50,866.00 | 50,866.00 |
| c. Committed |  |  |  |  |  |  |  |  |  |
| 1. Stabilization Arrangements (9750) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. Other Commitments (9760) | 184,831.00 | 169,738.00 | 159,340.00 | 184,831.00 | 169,738.00 | 159,340.00 | 0.00 | 0.00 | 0.00 |
| Committed for Cash Flow - 11\% | 184,831.00 | 169,738.00 | 159,340.00 | 184,831.00 | 169,738.00 | 159,340.00 |  |  |  |
| d. Assigned |  |  |  |  |  |  | 0.00 | 0.00 | 0.00 |
| 1. Other Assignments (9780) | 303,939.00 | 157,996.56 | 77,590.86 | 303,939.00 | 157,996.56 | 77,590.86 |  |  |  |
| Facilities \& Instructional Materials | 236,727.00 | 96,273.56 | 19,648.86 | 236,727.00 | 96,273.56 | 19,648.86 | 0.00 | 0.00 | 0.00 |
| Reserve for Economic Uncertainties - 4\% | 67,212.00 | 61,723.00 | 57,942.00 | 67,212.00 | 61,723.00 | 57,942.00 | 0.00 | 0.00 | 0.00 |
| e. Unassigned/Unappropriated |  |  |  |  |  |  |  |  |  |
| 1. Reserve for Economic Uncertainties (9789) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |  |
| 2. Unassigned/Unappropriated (9790) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |  |


|  |  |  | FCMAT/CSIS Sotwwate 1.0.0.0 - 3/4/20222 1:09:20 PM |  |  |  |  |  |  | FCMAT/CSIS Software 1.0.0.0 -3/4/2022 1:09:20 PM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ${ }^{2020}{ }^{-22}$ ashflow Report ${ }^{\text {Pindivet Union Elementary }}$ FY2021-22 2nd Interim - NWP (5) Base vear 2021.22; Actuals Through the Month of Februar |  |  |  | 49-70870-0000000 | 093 |  | Fund 09 | Cashflow Report <br> FY2021-22 2nd Interim - NWP (5) Base Year 2021-22; Acruals Through the Monch of Februan |  |  |  |  |
|  | object Range | Budget/Beg. $\qquad$ | $\begin{gathered} 2021 \\ \text { July } \end{gathered}$ | August | September | October | November | December | $\begin{array}{r} 2022 \\ \text { January } \end{array}$ | Feburary | $\begin{gathered} 2022 \\ \text { March } \end{gathered}$ | April | May | June | Accr |
| A. beginning cash |  | 379,433 | 379,433 | 420,048 | 451,267 | 453,400 | 415,360 | 380,051 | 387,436 | 423,738 | 319,044 | 237,258 | 413,949 | 429,842 |  |
| B. RECEIPTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LCFF Sources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Principal Apportionment | 8010-8019 | 641,678 | 61,101 | (7,790) | 69,240 | 40,395 | 40,395 | 69,240 | 40,395 | - | 62,844 | 57,359 | 57,359 | 57,359 | 93,: |
| Property Taxes | 8020-8079 | 0 | - | - | - | - | - | - | - | - | , | - | - | - |  |
| Miscellaneous funds \& LCFF Transfers | 8080-8099 | 684,133 | (8,427) | 29,466 | 58,932 | 39,288 | 39,288 | 39,288 | 39,288 | 39,288 | 8,591 | 175,621 | 111,755 | 111,755 |  |
| Federal Reverue | 8100-8299 | 249,671 | - | 3,919 | 1,797 | 2 | 557 | - | 42,020 | 560 | - | 66,939 | - | - | 133،1 |
| Other State Revenue | 8300-8599 | 107,463 | - | $(10,815)$ | - | 6,520 | - | 3,663 | 31,398 | - | - | 25,566 | - | _ | 51,: |
| Other Local Revenue | $8600-8799$ | 2,100 | - | - | - | 539 | - | - | 507 | - | - | 500 | - | 553 |  |
| Interfund Transfers in | 8910-8929 | 0 | - | - | - | - | - | - | - | - | - | - | - | - |  |
| All Other Financing Sources | 8930-8999 | $\bigcirc$ | - | - | - | - | - | - | - | - | - | - | - | - |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cerrificated Salaries | 1000-1999 | 755,639 | 10,753 | 45,304 | 79,230 | 60,750 | 66,515 | 63,577 | 61,774 | 63,060 | 76,169 | 76,169 | 76,169 | 76,169 |  |
| Classilied Salaries | 2000-2999 | 128,776 | 8,904 | 8,105 | 4,409 | 12,665 | 11,483 | 8,706 | 9,308 | 9,351 | 14,892 | 14,892 | 14,892 | 11,169 |  |
| Employee Benefits | 3000-3999 | 367,725 | 7,994 | 20,537 | 28,954 | 27,994 | 27,009 | 26,723 | 26,360 | 26,717 | 31,748 | 31,748 | 31,748 | 31.748 | 48, |
| Books and Supplies | 4000-4999 | 218,947 | 2,707 | 39,243 | 13,241 | 6,653 | 4,519 | 3,703 | 13,247 | 38,081 | 24,388 | 24,388 | 24,388 | 24,388 |  |
| Senices | 5000-5999 | 199,191 | 3,877 | 2.832 | 2,003 | 16,723 | 6,023 | 2.097 | 6,617 | 8,133 | 6,023 | 2,097 | 6,023 | 136,742 |  |
| Capital Outlay | 6000-6999 | $\bigcirc$ | - | - | - | - | - | - | - | - | - | - | - | -- |  |
| Other Outgo | 7000-7499 | , | - | - | - | - | - | - | - | - |  |  |  |  |  |
| Interfund Transfers Out | 7600-7629 | 10,000 | - | - | _ | _ | - | - | - | - |  | - | - |  |  |
| All Other financing Uses | 7630-7699 | 0 | - | - | . - | - | - | - | - | -- | - | - | - | 10,000. |  |
| total disbursements |  | 1,680,278 | 34,236 | 116,020 | 127,836 | 124,784 | 115,549 | 104,807 | 117,305 | 145,343 | 153,221 | 149,294 | 153,221 | 290,216 | 48,4 |
| Assets and Deferred Outflows |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cash Not in Treasury | 9111.9199 | 0 | - | - | - | - | - | - | - | - | - | - | - | - |  |
| Accounts Receivable | 9200-9299 | 199,890 | 48,717 | 151,173 | - | - | - | - | - | - | - | - | - | - | 278: |
| Due From Other Funds | 9310 | 800 | - | - | - | - | - | - | - | 800 | - | - | - | - |  |
| Stores | 9320 | , | - | - | - | - | - | - | _ |  | - | - | - | - |  |
| Prepaid Expenditures | 9330 | 0 | - | - | - | _ | _ | _ | _ | - | _ | - | - | - |  |
| Other Current Assets | 9340 | 0 | - | - | - | - | - | - | - | - | $-$ | - | - | - |  |
| Deferred Outflows of Resources | 9490 | 0 | - | - | - | - | - | - | - | - | - | - | - | - |  |
| subtotal |  | 200,690 | 48,717 | 151,173 | - | - | - | - | - | 800 | - | - | - | - | 278, |
| Labiliries and Deferred inflows |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounts Payable | 9500-9599 | 40,867 | 26,54] | 14,326 | - | - | - | - | - | (0) | - | - | - | - | 48، |
| Due To Other funds | 9610 | $\bigcirc$ | - | - | - | - | - | - | - | (0) | - | - | - | - |  |
| Current Loans | 9640 | 0 | - | - | - | - | - | - | - | - | - | - | - | - |  |
| Unearned Revenues | 9650 | 4.387 | - | 4,387 | - | - | - | - | - | - | - | - | - | - |  |
| Deferred infows of Resources | 9690 | 0 | - | - | - | - | - | - | - | - | - | - | - | - |  |
| subtotal |  | 45,253 | 26,541 | 18,713 | - | - | - | - | - | (0) | - | - | - | - | 48,' |
| Nonoperating |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Suspense Clearing | 9910 | 0 | - | - | - | - | - | - | - | - | - | - | - | - |  |
| total balance shetitems |  | 155,436 | 22,276 | 132,460 | - | - | - | - | - | 800 | - | - | - | - | 230, |


| Description | Resource Codes | Object Codes | $\begin{gathered} \text { Original Budget } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budget (B) | $\begin{aligned} & \text { Actuals To Date } \\ & \text { (C) } \end{aligned}$ | Projected Year Totals (D) | $\begin{gathered} \text { Difference } \\ \text { (Col B \& D) } \\ (E) \end{gathered}$ | \% Diff Column B \& D $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 2,757,683.00 | 3,062,210.00 | 1,513,938.00 | 3,062,210.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 79,563.00 | 726,102.00 | 122,875.54 | 726,102.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 298,330.00 | 279,079.00 | 75,161.95 | 279,079.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 6,786.00 | 10,852.00 | 2,826.99 | 10,852.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 3,142,362.00 | 4,078,243.00 | 1,714,802.48 | 4,078,243.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 1,494,704.00 | 1,721,932.00 | 897,475.45 | 1,721,932.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 339,190.00 | 363,676.00 | 153,596.47 | 363,676.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 780,843.00 | 894,675.00 | 366,330.57 | 894,675.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 439,881.00 | 529,188.00 | 162,602.50 | 529,188.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 304,879.00 | 635,843.00 | 130,049.23 | 635,843.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 3,359,497.00 | 4,145,314.00 | 1,710,054.22 | 4,145,314.00 |  |  |
|  |  |  |  |  |  |  |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers |  |  |  |  |  |  |  |  |
| b) Transfers Out |  | 7600-7629 | 10,000.00 | 10,000.00 | 0.00 | 10,000.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | (10,000.00) | $(10,000.00)$ | 0.00 | (10,000.00) |  |  |



Second Interim

2021/22
Resource Description
$6230 \quad$ California Clean Energy Jobs Act 61,418.00

7311 Classified School Employee Professional Development Block 26.00

9010 Other Restricted Local

Total, Restricted Balance
$67,516.00$

$$
\begin{gathered}
\text { DISTRICT K-6 } \\
\text { PROGRAM } \\
\text { SACS REPORTS }
\end{gathered}
$$

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: $\qquad$ Date: $\qquad$
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 09, 2022
Signed: $\qquad$
President of the Governing Board

## CERTIFICATION OF FINANCIAL CONDITION

## X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

## QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Kay Vang
Telephone: 707-522-3008
E-mail: kvang@pousd.org

## Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

| CRITERIA AND STANDARDS |  |  |  | Not <br> Met |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Average Daily Attendance | Funded ADA for any of the current or two subsequent fiscal years has <br> not changed by more than two percent since first interim. | X |  |


| CRITERIA AND STANDARDS (continued) |  |  | $\begin{gathered} \text { Met } \\ x \end{gathered}$ | Not Met |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Enrollment | Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. |  |  |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. |  | X |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim. | X |  |
| 5 | Salaries and Benefits | Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years. | X |  |
| 6a | Other Revenues | Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim. |  | X |
| 6b | Other Expenditures | Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim. | X |  |
| 7 | Ongoing and Major Maintenance Account | If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). | X |  |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years. |  | X |
| 9 a | Fund Balance | Projected general fund balance will be positive at the end of the current and two subsequent fiscal years. | X |  |
| 9b | Cash Balance | Projected general fund cash balance will be positive at the end of the current fiscal year. | X |  |
| 10 | Reserves | Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. | X |  |


| SUPPLEMENTAL INFORMATION |  |  | Contingent Liabilities | Have any known or contingent liabilities (e.g., financial or program <br> audits, litigation, state compliance reviews) occurred since first <br> interim that may impact the budget? |
| :---: | :--- | :--- | :--- | :--- |
| S1 | Cos | No | Yes |  |
| S2 | Using One-time Revenues <br> to Fund Ongoing <br> Expenditures | Are there ongoing general fund expenditures funded with one-time <br> revenues that have changed since first interim by more than five <br> percent? | X |  |
| S3 | Temporary Interfund <br> Borrowings | Are there projected temporary borrowings between funds? | X |  |
| S4 | Contingent Revenues | Are any projected revenues for any of the current or two subsequent <br> fiscal years contingent on reauthorization by the local government, <br> special legislation, or other definitive act (e.g., parcel taxes, forest <br> reserves)? | $\mathbf{X}$ |  |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or <br> transfers to or from the general fund to cover operating deficits, <br> changed since first interim by more than $\$ 20,000$ and more than 5\% <br> for any of the current or two subsequent fiscal years? | $\mathbf{X}$ |  |


| SUPPLEMENTAL INFORMATION (continued) |  |
| :---: | :--- | :--- | :--- | :--- | :--- |

## ADDITIONAL FISCAL INDICATORS

| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the current <br> fiscal year with a negative cash balance in the general fund? | $\mathbf{X}$ | No |
| :---: | :--- | :--- | :--- | :--- |
| A2 | Independent Position <br> Control | Is personnel position control independent from the payroll system? | $\mathbf{X}$ |  |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior and current fiscal years? | $\mathbf{X}$ |  |
| A4 | New Charter Schools <br> Impacting District <br> Enrollment | Are any new charter schools operating in district boundaries that are <br> impacting the district's enrollment, either in the prior or current fiscal <br> year? | $\mathbf{X}$ |  |
| A5 | Salary Increases Exceed <br> COLA | Has the district entered into a bargaining agreement where any of the <br> current or subsequent fiscal years of the agreement would result in <br> salary increases that are expected to exceed the projected state <br> funded cost-of-living adjustment? | $\mathbf{X}$ | $\mathbf{X}$ |
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100\% employer paid) health <br> benefits for current or retired employees? | $\mathbf{X}$ |  |
| A7 | Independent Financial <br> System | Is the district's financial system independent from the county office <br> system? | $\mathbf{X}$ |  |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, <br> provide copies to the COE, pursuant to EC 42127.6(a). | $\mathbf{X}$ |  |
| A9 | Change of CBO or <br> Superintendent | Have there been personnel changes in the superintendent or chief <br> business official (CBO) positions within the last 12 months? |  | $\mathbf{X}$ |


| Description | ESTIMATED FUNDED ADA <br> Original <br> Budget <br> (A) | ESTIMATED <br> FUNDED ADA <br> Board Approved Operating Budget (B) | ESTIMATED <br> P-2 REPORT ADA <br> Projected Year Totals <br> (C) | ESTIMATED FUNDED ADA Projected Year Totals <br> (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE <br> DIFFERENCE (Col. E/B) <br> (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. DISTRICT |  |  |  |  |  |  |
| 1. Total District Regular ADA <br> Includes Opportunity Classes, Home \& Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) | 264.01 | 263.46 | 248.59 | 269.61 | 6.15 | 2\% |
| 2. Total Basic Aid Choice/Court Ordered <br> Voluntary Pupil Transfer Regular ADA <br>  <br> Hospital, Special Day Class, Continuation <br> Education, Special Education NPS/LCI <br> and Extended Year, and Community Day <br> School (ADA not included in Line A1 above) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 3. Total Basic Aid Open Enrollment Regular ADA <br>  <br> Hospital, Special Day Class, Continuation <br> Education, Special Education NPS/LCI <br> and Extended Year, and Community Day <br> School (ADA not included in Line A1 above) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 4. Total, District Regular ADA (Sum of Lines A1 through A3) | 264.01 | 263.46 | 248.59 | 269.61 | 6.15 | 2\% |
| 5. District Funded County Program ADA |  |  |  |  |  |  |
| a. County Community Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| b. Special Education-Special Day Class | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| c. Special Education-NPS/LCI | 2.89 | 2.87 | 0.00 | 0.00 | (2.87) | -100\% |
| d. Special Education Extended Year | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | 6.75 | 5.74 | 5.60 | 5.60 | (0.14) | -2\% |
| f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f) | 9.64 | 8.61 | 5.60 | 5.60 | (3.01) | -35\% |
| 6. TOTAL DISTRICT ADA <br> (Sum of Line A4 and Line A5g) | 273.65 | 272.07 | 254.19 | 275.21 | 3.14 | 1\% |
| 7. Adults in Correctional Facilities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 8. Charter School ADA <br> (Enter Charter School ADA using <br> Tab C. Charter School ADA) |  |  |  |  |  |  |



| Description | ESTIMATED FUNDED ADA Original Budget <br> (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED <br> P-2 REPORT ADA <br> Projected Year Totals <br> (C) | ESTIMATED FUNDED ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E/B) (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## C. CHARTER SCHOOL ADA

Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.

FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.

1. Total Charter School Regular ADA
2. Charter School County Program Alternative Education ADA
a. County Group Home and Institution Pupils
b. Juvenile Halls, Homes, and Camps
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]
d. Total, Charter School County Program Alternative Education ADA
(Sum of Lines C2a through C2c)
3. Charter School Funded County Program ADA
a. County Community Schools
b. Special Education-Special Day Class
c. Special Education-NPS/LCI
d. Special Education Extended Year
e. Other County Operated Programs:

Opportunity Schools and Full Day
Opportunity Classes, Specialized Secondary Schools
f. Total, Charter School Funded County Program ADA
(Sum of Lines C3a through C3e)
4. TOTAL CHARTER SCHOOL ADA
(Sum of Lines C1, C2d, and C3f)

| 624.00 | 585.37 | 578.33 | 578.33 | (7.04) | -1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 624.00 | 585.37 | 578.33 | 578.33 | (7.04) | -1\% |

FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.
5. Total Charter School Regular ADA
6. Charter School County Program Alternative Education ADA
a. County Group Home and Institution Pupils
b. Juvenile Halls, Homes, and Camps
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]
d. Total, Charter School County Program Alternative Education ADA
(Sum of Lines C6a through C6c)
7. Charter School Funded County Program ADA
a. County Community Schools
b. Special Education-Special Day Class
c. Special Education-NPS/LCI
d. Special Education Extended Year
e. Other County Operated Programs:

Opportunity Schools and Full Day
Opportunity Classes, Specialized Secondary Schools
f. Total, Charter School Funded County Program ADA
(Sum of Lines C7a through C7e)
8. TOTAL CHARTER SCHOOL ADA
(Sum of Lines C5, C6d, and C7f)
9. TOTAL CHARTER SCHOOL ADA

Reported in Fund 01, 09, or 62
(Sum of Lines C4 and C8)

| 287.00 | 320.01 | 317.58 | 317.58 | (2.43) | -1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0\% |
| 287.00 | 320.01 | 317.58 | 317.58 | (2.43) | -1\% |
| 911.00 | 905.38 | 895.91 | 895.91 | (9.47) | -1\% |


| Piner-Olivet Union Elementary 2021-22 Second Interim <br> Genoma County General Fund <br>  Summary - Unrestricted/Restricted <br> Revenues, Expenditures, and Changes in Fund Balance  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) (E) | \% Diff (E/B) (F) |
| A. REVENUES |  |  |  |  |  |  |  |
| 1) LCFF Sources | 8010-8099 | 11,512,166.00 | 11,190,051.00 | 6,923,866.13 | 11,190,051.00 | 0.00 | 0.0\% |
| 2) Federal Revenue | 8100-8299 | 528,949.00 | 3,261,316.00 | 257,097.09 | 3,261,316.00 | 0.00 | 0.0\% |
| 3) Other State Revenue | 8300-8599 | 899,149.00 | 1,606,044.00 | 736,676.89 | 1,606,044.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue | 8600-8799 | 1,005,419.00 | 1,308,728.00 | 546,354.72 | 1,308,728.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  | 13,945,683.00 | 17,366,139.00 | 8,463,994.83 | 17,366,139.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |
| 1) Certificated Salaries | 1000-1999 | 5,194,124.00 | 5,532,777.00 | 2,832,707.68 | 5,532,777.00 | 0.00 | 0.0\% |
| 2) Classified Salaries | 2000-2999 | 1,928,208.00 | 2,404,488.00 | 1,150,888.40 | 2,404,488.00 | 0.00 | 0.0\% |
| 3) Employee Benefits | 3000-3999 | 3,116,185.00 | 3,397,076.00 | 1,469,747.51 | 3,397,076.00 | 0.00 | 0.0\% |
| 4) Books and Supplies | 4000-4999 | 1,704,455.00 | 1,326,603.00 | 309,616.76 | 1,326,603.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures | 5000-5999 | 2,875,317.00 | 4,280,356.00 | 1,266,685.26 | 4,280,356.00 | 0.00 | 0.0\% |
| 6) Capital Outlay | 6000-6999 | 69,934.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | $\begin{aligned} & 7100-7299 \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  | 14,888,223.00 | 16,941,300.00 | 7,029,645.61 | 16,941,300.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES    <br> OVER EXPENDITURES BEFORE OTHER    <br> FINANCING SOURCES AND USES (A5 - B9) $(942,540.00)$ $424,839.00$ $1,434,349.22$ |  |  |  |  |  |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |
| 1) Interfund Transfers |  |  |  |  |  |  |  |
| b) Transfers Out | 7600-7629 | 773,349.00 | 1,000,000.00 | 1,000,000.00 | 1,000,000.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  | (98,349.00) | (1,000,000.00) | (1,000,000.00) | $(1,000,000.00)$ |  |  |



Piner-Olivet Union Elementary Sonoma County

Second Interim
General Fund

2021-22

| Resource | Description | Projected Year Totals |
| :---: | :--- | ---: |
|  |  |  |
| 6300 | Lottery: Instructional Materials | $17,668.00$ |
| 9311 | Classified School Employee Professional De | $1,347.00$ |
| 9010 | Other Restricted Local | $10,724.00$ |
| Total, Restricted Balance |  | $29,739.00$ |


| Description | Resource Codes | Object Codes | $\begin{gathered} \text { Original Budget } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | $\begin{aligned} & \text { Difference } \\ & \text { (Col B \& D) } \end{aligned}$ (E) | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 70,000.00 | 400,000.00 | 168,166.99 | 400,000.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 18,000.00 | 27,000.00 | 8,704.71 | 27,000.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 0.00 | 200.00 | 151.77 | 200.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 88,000.00 | 427,200.00 | 177,023.47 | 427,200.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 76,618.00 | 67,999.00 | 40,322.55 | 67,999.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 26,531.00 | 22,051.00 | 12,832.06 | 22,051.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 79,000.00 | 352,172.00 | 44,388.60 | 352,172.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 4,200.00 | 13,839.00 | 9,305.10 | 13,839.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 186,349.00 | 456,061.00 | 106,848.31 | 456,061.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) |  |  | (98,349.00) | (28,861.00) | 70,175.16 | (28,861.00) |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers <br> a) Transfers In |  | 8900-8929 | 98,349.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Transfers Out |  | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | 98,349.00 | 0.00 | 0.00 | 0.00 |  |  |


| Description | Resource Codes | Object Codes | Original Budget <br> (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) (E) | \% Diff Column $B \& D$ (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) |  |  | 0.00 | $(28,861.00)$ | 70,175.16 | (28,861.00) |  |  |
| F. FUND BALANCE, RESERVES |  |  |  |  |  |  |  |  |
| 1) Beginning Fund Balance |  |  |  |  |  |  |  |  |
| b) Audit Adjustments |  | 9793 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.0\% |
| c) As of July 1 - Audited (F1a + F1b) |  |  | 2,590.00 | 102,251.00 |  | 102,251.00 |  |  |
| d) Other Restatements |  | 9795 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.0\% |
| e) Adjusted Beginning Balance (F1c + F1d) |  |  | 2,590.00 | 102,251.00 |  | 102,251.00 |  |  |
| 2) Ending Balance, June 30 ( $\mathrm{E}+\mathrm{F} 1 \mathrm{e}$ ) |  |  | 2,590.00 | 73,390.00 |  | 73,390.00 |  |  |
| Components of Ending Fund Balance <br> a) Nonspendable |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
| c) Committed |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
| Other Commitments |  | 9760 | 0.00 | 0.00 |  | 0.00 |  |  |
| d) Assigned |  |  |  |  |  |  |  |  |
| Other Assignments |  | 9780 | 0.00 | 0.00 |  | 0.00 |  |  |
| e) Unassigned/Unappropriated |  |  |  |  |  |  |  |  |
| Reserve for Economic Uncertainties |  | 9789 | 0.00 | 0.00 |  | 0.00 |  |  |
| Unassigned/Unappropriated Amount |  | 9790 | 0.00 | 0.00 |  | 0.00 |  |  |


| Description | Resource Codes | Object Codes | $\underset{\text { Original Budget }}{\substack{\text { O }}}$ | Board Approved Operating Budget <br> (B) | $\begin{aligned} & \text { Actuals To Date } \\ & \text { (C) } \end{aligned}$ | Projected Year Totals (D) | $\begin{gathered} \text { Difference } \\ \text { (Col B \& D) } \\ \text { (E) } \\ \hline \end{gathered}$ | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 1,000.00 | 1,000.00 | 705.09 | 1,000.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 1,000.00 | 1,000.00 | 705.09 | 1,000.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B9) |  |  | 1,000.00 | 1,000.00 | 705.09 | 1,000.00 |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers <br> a) Transfers In |  | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Transfers Out |  | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | 0.00 | 0.00 | 0.00 | 0.00 |  |  |



| Description | Resource Codes | Object Codes | $\frac{\substack{\text { Original Budget } \\ \text { (A) }}}{}$ | Board Approved Operating Budget (B) | $\begin{aligned} & \text { Actuals To Date } \\ & \text { (C) } \end{aligned}$ | Projected Year Totals (D) | $\begin{aligned} & \text { Difference } \\ & \text { (Col B \& D) } \end{aligned}$ (E) | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 0.00 | 1,000.00 | 379.92 | 1,000.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 0.00 | 1,000.00 | 379.92 | 1,000.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) |  |  | 0.00 | 1,000.00 | 379.92 | 1,000.00 |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers a) Transfers In |  | 8900-8929 | 0.00 | 500,000.00 | 500,000.00 | 500,000.00 | 0.00 | 0.0\% |
| b) Transfers Out |  | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | 0.00 | 500,000.00 | 500,000.00 | 500,000.00 |  |  |


| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) (E) | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) |  |  | 0.00 | 501,000.00 | 500,379.92 | 501,000.00 |  |  |
| F. FUND BALANCE, RESERVES |  |  |  |  |  |  |  |  |
| 1) Beginning Fund Balance |  |  |  |  |  |  |  |  |
| a) As of July 1 - Unaudited |  | 9791 | 9,821.00 | 0.00 |  | 0.00 | 0.00 | 0.0\% |
| b) Audit Adjustments |  | 9793 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.0\% |
| c) As of July 1 - Audited (F1a + F1b) |  |  | 9,821.00 | 0.00 |  | 0.00 |  |  |
| d) Other Restatements |  | 9795 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.0\% |
| e) Adjusted Beginning Balance (F1c + F1d) |  |  | 9,821.00 | 0.00 |  | 0.00 |  |  |
| 2) Ending Balance, June 30 ( $\mathrm{E}+\mathrm{F} 1 \mathrm{e}$ ) |  |  | 9,821.00 | 501,000.00 |  | 501,000.00 |  |  |
| Components of Ending Fund Balance <br> a) Nonspendable |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
| b) Restricted <br> c) Committed |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 0.00 |  |  |
|  |  |  |  |  |  | 501,000.00 |  |  |
| Reserve for Technology - Board Approved 10. | 0000 | 9760 |  | 501,000.00 |  |  |  |  |
| Reserve for Technology - Board Approved 10. 00009760 |  |  |  |  |  | 501,000.00 |  |  |
| Other Assignments |  | 9780 | 9,821.00 | 0.00 |  | 0.00 |  |  |
| Reserve for Projects | 0000 | 9780 | 9,821.00 |  |  |  |  |  |
| e) Unassigned/Unappropriated |  |  |  |  |  |  |  |  |
| Reserve for Economic Uncertainties |  | 9789 | 0.00 | 0.00 |  | 0.00 |  |  |
| Unassigned/Unappropriated Amount |  | 9790 | 0.00 | 0.00 |  | 0.00 |  |  |


| Description | Resource Codes | Object Codes | $\frac{\substack{\text { Original Budget } \\ \text { (A) }}}{}$ | Board Approved Operating Budget (B) | $\begin{aligned} & \text { Actuals To Date } \\ & \text { (C) } \end{aligned}$ | Projected Year Totals (D) | $\begin{aligned} & \text { Difference } \\ & \text { (Col B \& D) } \\ & \text { (E) } \end{aligned}$ (E) | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 4,000.00 | 4,000.00 | 2,021.69 | 4,000.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 4,000.00 | 4,000.00 | 2,021.69 | 4,000.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B9) |  |  | 4,000.00 | 4,000.00 | 2,021.69 | 4,000.00 |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers a) Transfers In |  | 8900-8929 | 0.00 | 500,000.00 | 500,000.00 | 500,000.00 | 0.00 | 0.0\% |
| b) Transfers Out |  | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | 0.00 | 500,000.00 | 500,000.00 | 500,000.00 |  |  |



| Piner-Olivet Union Elementary Sonoma County | 2021-22 Second InterimBuilding FundRevenues, Expenditures, and Changes in Fund Balance |  |  |  |  |  | 4970870000000 Form 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Resource Codes | Object Codes | $\begin{gathered} \text { Original Budget } \\ \text { (A) } \end{gathered}$ | Board Approved Operating Budget (B) | Actuals To Date <br> (C) | Projected Year Totals (D) | $\begin{aligned} & \text { Difference } \\ & \text { (Col B \& D) } \end{aligned}$ (E) | \% Diff Column B \& D (F) |
| A. revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 5,000.00 | 26,000.00 | 14,311.96 | 26,000.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 5,000.00 | 26,000.00 | 14,311.96 | 26,000.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 25,000.00 | 487,804.00 | 100,746.00 | 487,804.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 807,685.00 | 262,222.61 | 807,685.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 25,000.00 | 1,295,489.00 | 362,968.61 | 1,295,489.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) |  |  | (20,000.00) | (1,269,489.00) | $(348,656.65)$ | (1,269,489.00) |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers <br> a) Transfers In |  | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Transfers Out |  | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses |  |  |  |  |  |  |  |  |
| a) Sources |  | 8930-8979 | 0.00 | 12,332.00 | 11,835.83 | 12,332.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | 0.00 | 12,332.00 | 11,835.83 | 12,332.00 |  |  |



| Piner-Olivet Union Elementary Sonoma County | $\begin{gathered}\text { 2021-22 Second Interim } \\ \text { Capital Facilities Fund }\end{gathered}$Revenues, Expenditures, and Changes in Fund Balance |  |  |  |  |  | 4970870000000 Form 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Resource Codes | Object Codes | $\underset{\text { Original Budget }}{\text { (A) }}$ | Board Approved Operating Budget (B) | Actuals To Date <br> (C) | $\begin{aligned} & \text { Projected Year } \\ & \text { Totals } \\ & \text { (D) } \end{aligned}$ | $\begin{aligned} & \text { Difference } \\ & \text { (Col B \& D) } \end{aligned}$ (E) | \% Diff Column B \& D (F) |
| A. revenues |  |  |  |  |  |  |  |  |
| 1) LCFF Sources |  | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Federal Revenue |  | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Other State Revenue |  | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Other Local Revenue |  | 8600-8799 | 5,000.00 | 105,000.00 | 87,740.88 | 105,000.00 | 0.00 | 0.0\% |
| 5) TOTAL, REVENUES |  |  | 5,000.00 | 105,000.00 | 87,740.88 | 105,000.00 |  |  |
| B. EXPENDITURES |  |  |  |  |  |  |  |  |
| 1) Certificated Salaries |  | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Classified Salaries |  | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Employee Benefits |  | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) Books and Supplies |  | 4000-4999 | 0.00 | 9,467.00 | 6,097.00 | 9,467.00 | 0.00 | 0.0\% |
| 5) Services and Other Operating Expenditures |  | 5000-5999 | 0.00 | 172,095.00 | 13,470.00 | 172,095.00 | 0.00 | 0.0\% |
| 6) Capital Outlay |  | 6000-6999 | 0.00 | 11,300.00 | 0.00 | 11,300.00 | 0.00 | 0.0\% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) |  | $\begin{aligned} & 7100-7299, \\ & 7400-7499 \end{aligned}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 8) Other Outgo - Transfers of Indirect Costs |  | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 9) TOTAL, EXPENDITURES |  |  | 0.00 | 192,862.00 | 19,567.00 | 192,862.00 |  |  |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) |  |  | 5,000.00 | (87,862.00) | 68,173.88 | (87,862.00) |  |  |
| D. OTHER FINANCING SOURCES/USES |  |  |  |  |  |  |  |  |
| 1) Interfund Transfers <br> a) Transfers In |  | 8900-8929 | 10,000.00 | 10,000.00 | 0.00 | 10,000.00 | 0.00 | 0.0\% |
| b) Transfers Out |  | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 2) Other Sources/Uses <br> a) Sources |  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| b) Uses |  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 3) Contributions |  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES |  |  | 10,000.00 | 10,000.00 | 0.00 | 10,000.00 |  |  |



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

## 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

$$
\text { District's ADA Standard Percentage Range: }-2.0 \% \text { to }+2.0 \%
$$

## 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

| Fiscal Year |  | First Interim <br> Projected Year Totals <br> (Form 01CSI, Item 1A) | Second Interim <br> Projected Year Totals <br> (Form AI, Lines A4 and C4) | Percent Change | Status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Current Year (2021-22) |  |  |  |  |  |
| District Regular Charter School | Total ADA | 263.46 | 269.61 |  |  |
|  |  | 585.37 | 578.33 |  |  |
|  |  | 848.83 | 847.94 | -0.1\% | Met |
| 1st Subsequent Year (2022-23) |  |  |  |  |  |
| District Regular <br> Charter School | Total ADA | 248.41 | 247.69 |  |  |
|  |  | 570.33 | 569.47 |  |  |
|  |  | 818.74 | 817.16 | -0.2\% | Met |
| 2nd Subsequent Year (2023-24) |  |  |  |  |  |
| District Regular Charter School |  | 235.02 | 235.06 |  |  |
|  |  | 553.38 | 552.53 |  |  |
|  | Total ADA | 788.40 | 787.59 | -0.1\% | Met |

## 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met) $\square$

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: $\square$

## 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

| Enrollment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | First Interim (Form 01CSI, Item 2A) | Second Interim CBEDS/Projected | Percent Change | Status |
| Current Year (2021-22) |  |  |  |  |
| District Regular | 263 | 263 |  |  |
| Charter School | 621 | 621 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| District Regular | 249 | 249 |  |  |
| Charter School | 605 | 605 |  |  |
| Total Enrollment | 854 | 854 | 0.0\% | Met |
| 2nd Subsequent Year (2023-24) |  |  |  |  |
| District Regular | 230 | 230 |  |  |
| Charter School | 587 | 587 |  |  |
| Total Enrollment | 817 | 817 | 0.0\% | Met |

## 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

## 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent ( $0.5 \%$ ).

## 3A. Calculating the District's ADA to Enrollment Standard


 charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

| Fiscal Year | $\begin{gathered} \text { P-2 ADA } \\ \text { Unaudited Actuals } \\ \text { (Form A, Lines A4 and C4) } \end{gathered}$ | Enrollment CBEDS Actual (Form 01CSI, Item 3A) | Historical Ratio of ADA to Enrollment |
| :---: | :---: | :---: | :---: |
| Third Prior Year (2018-19) <br> District Regular | 272 | 1,261 |  |
| Charter School | 631 |  |  |
| Total ADA/Enrollment | 903 | 1,261 | 71.6\% |
| Second Prior Year (2019-20) District Regular | 268 | 1,281 |  |
| Charter School | 643 |  |  |
| Total ADA/Enrollment | 911 | 1,281 | 71.1\% |
| First Prior Year (2020-21) |  |  |  |
| District Regular | 268 | 267 |  |
| Charter School | 643 | 671 |  |
| Total ADA/Enrollment | 911 | 938 | 97.1\% |
|  |  | Historical Average Ratio: | 79.9\% |
| District's ADA | o Enrollment Standard (histo | average ratio plus $0.5 \%$ : | 80.4\% |

## 3B. Calculating the District's Projected Ratio of ADA to Enrollment

 and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

| Fiscal Year | Estimated P-2 ADA <br> (Form AI, Lines A4 and C4) | Enrollment CBEDS/Projected (Criterion 2, Item 2A) | Ratio of ADA to Enrollment | Status |
| :---: | :---: | :---: | :---: | :---: |
| Current Year (2021-22) |  |  |  |  |
| District Regular | 249 | 263 |  |  |
| Charter School | 578 | 621 |  |  |
| Total ADA/Enrollment | 827 | 884 | 93.6\% | Not Met |
| 1st Subsequent Year (2022-23) |  |  |  |  |
| District Regular | 236 | 249 |  |  |
| Charter School | 569 | 605 |  |  |
| Total ADA/Enrollment | 805 | 854 | 94.3\% | Not Met |
| 2nd Subsequent Year (2023-24) |  |  |  |  |
| District Regular | 221 | 230 |  |  |
| Charter School | 553 | 587 |  |  |
| Total ADA/Enrollment | 774 | 817 | 94.7\% | Not Met |

## 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
 ratio exceeds the district's historical average ratio by more than $0.5 \%$.

Explanation:
Prior years entries have included numbers that do not roll up to the General Fund. The Second Interim enrollment numbers now include only elementary (required if NOT met) charters (Olivet and Schaefer) that roll up into the General Fund.

## 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: $\qquad$

## 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

| LCFF Revenue <br> Objects 8011, 8012, 8020-8089) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | First Interim (Form 01CSI, Item 4A) | Second Interim Projected Year Totals | Percent Change | Status |
| Current Year (2021-22) | 12,475,170.00 | 12,612,185.00 | 1.1\% | Met |
| 1st Subsequent Year (2022-23) | 12,385,990.00 | 12,552,198.00 | 1.3\% | Met |
| 2nd Subsequent Year (2023-24) | 12,443,188.00 | 12,689,802.00 | 2.0\% | Met |

## 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

```
Explanation: (required if NOT met)
```


## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

## 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

 years are preloaded.


## 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

 Year are extracted.

| Projected Year Totals - Unrestricted (Resources 0000-1999) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | Salaries and Benefits <br> (Form 01I, Objects 1000-3999) <br> (Form MYPI, Lines B1-B3) | Total Expenditures <br> (Form 01I, Objects 1000-7499) <br> (Form MYPI, Lines B1-B8, B10) | Ratio <br> of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures | Status |
| Current Year (2021-22) | 7,413,146.00 | 8,553,086.00 | 86.7\% | Met |
| 1st Subsequent Year (2022-23) | 7,873,422.30 | 9,404,143.34 | 83.7\% | Met |
| 2nd Subsequent Year (2023-24) | 7,912,915.50 | 9,493,660.92 | 83.3\% | Met |

## 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)
6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

| District's Other Revenues and Expenditures Standard Percentage Range: $\quad$$-5.0 \%$ to $+5.0 \%$ <br> District's Other Revenues and Expenditures Explanation Percentage Range: -5.0\% to $+5.0 \%$ |
| :--- |

## 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

 exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

|  | First Interim | Second Interim |  |
| :---: | :---: | :---: | :---: |
| Object Range / Fiscal Year | Projected Year Totals | Projected Year Totals |  |
| (Form 01CSI, Item 6A) | (Fund 01) (Form MYPI) | Change Is Outside |  |

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2) Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $3,256,260.00$ | $3,261,316.00$ | $0.2 \%$ | No |
| ---: | ---: | :--- | :--- |
| $505,336.00$ | $505,789.00$ | $0.1 \%$ | No |
| $505,336.00$ | $505,789.00$ | $0.1 \%$ | No |

## Explanation: (required if Yes)



Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $1,278,817.00$ | $1,606,044.00$ | $25.6 \%$ | Yes |
| ---: | ---: | ---: | :---: |
| $736,324.17$ | $641,045.63$ | $-12.9 \%$ | Yes |
| $737,488.71$ | $642,435.07$ | $-12.9 \%$ | Yes |

## Explanation:

One-time ELO-Program funds ( $\$ 303,233$ ) were not included in the First Interim. Second Interim fully budgeted these additional funds; thus increasing (required if Yes) state revenues. In subsequent years, Lottery funds and Mandated Costs Reimbursements are projected to decrease due to a decrease in ADA (historical ADA of $95 \%$ compared to P-1 ADA of $93 \%$ ).

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4) Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $1,232,945.00$ |
| ---: | ---: |


| $1,232,945.00$ |
| ---: |
| $1,239,608.55$ |

Explanation:
In CY, Interagency Services (obj 8677) is based on projected actuals for 2nd Interim with a projected increase, thus, the projected increase impacts subsequent years.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)
1,589,921.00

In CY, decreased books and supplies expenses and increased expenses to Services (obj $5 X X X$ ) based on projected expenses. In subsequent years,

## Explanation:

(required if Yes)


#### Abstract

increased expenses to books/supplies to ensure sufficient budget since one-time COVID dollars are spent.


Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $4,000,910.00$ | $4,280,356.00$ | $7.0 \%$ | Yes |
| ---: | ---: | :--- | :--- |
| $3,719,729.33$ | $3,551,118.61$ | $-4.5 \%$ | No |
| $3,805,338.75$ | $3,652,714.97$ | $-4.0 \%$ | No |

## Explanation:

 (required if Yes )In CY, increased Services and reduced expenses in books and supplies based on projected expenses.

## 6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

| Object Range / Fiscal Year | First Interim <br> Projected Year Totals | Second Interim Projected Year Totals | Percent Change | Status |
| :---: | :---: | :---: | :---: | :---: |
| Total Federal, Other State, and Other Local Revenue (Section 6A) |  |  |  |  |
| Current Year (2021-22) | 5,768,022.00 | 6,176,088.00 | 7.1\% | Not Met |
| 1st Subsequent Year (2022-23) | 2,481,268.72 | 2,465,604.08 | -0.6\% | Met |
| 2nd Subsequent Year (2023-24) | 2,483,881.86 | 2,474,040.15 | -0.4\% | Met |
| Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A) |  |  |  |  |
| Current Year (2021-22) | 5,590,831.00 | 5,606,959.00 | 0.3\% | Met |
| 1st Subsequent Year (2022-23) | 4,289,441.64 | 4,187,022.19 | -2.4\% | Met |
| 2nd Subsequent Year (2023-24) | 4,382,596.28 | 4,287,256.86 | -2.2\% | Met |

## 6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.
1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

## Explanation:

Federal Revenue (linked from 6A if NOT met)

## Explanation:

 Other State Revenue (linked from 6A if NOT met)

## Explanation:

Other Local Revenue (linked from 6A if NOT met)
One-time ELO-Program funds (\$303,233) were not included in the First Interim. Second Interim fully budgeted these additional funds; thus increasing state revenues. In subsequent years, Lottery funds and Mandated Costs Reimbursements are projected to decrease due to a decrease in ADA (historical ADA of 95\% compared to P-1 ADA of 93\%).

In CY, Interagency Services (obj 8677) is based on projected actuals for 2nd Interim with a projected increase, thus, the projected increase impacts subsequent years.

1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

## Explanation:

 Books and Supplies (linked from 6A if NOT met) $\square$Explanation:
Services and Other Exps (linked from 6A if NOT met)

## 7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

## Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75-Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

 financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.
 applicable, and 2. All other data are extracted.


If status is not met, enter an $X$ in the box that best describes why the minimum required contribution was not made:

| $y$ | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) <br> Exempt (due to district's small size [EC Section $17070.75(\mathrm{~b})(2)(\mathrm{E})])$ <br> Other (explanation must be provided) |
| :--- | :--- |

## Explanation:

 (required if NOT met and Other is marked)
## 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves ${ }^{1}$ as a percentage of total expenditures and other financing uses ${ }^{2}$ in any of the current fiscal year or two subsequent fiscal years.
${ }^{1}$ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.
${ }^{2}$ A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

## 8A. Calculating the District's Deficit Spending Standard Percentage Levels

 DATA ENTRY: All data are extracted or calculated.|  | Current Year (2021-22) | 1st Subsequent Year (2022-23) | 2nd Subsequent Year (2023-24) |
| :---: | :---: | :---: | :---: |
| District's Available Reserve Percentages (Criterion 10C, Line 9) | 4.0\% | 4.0\% | 4.0\% |
| District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage): | 1.3\% | 1.3\% | 1.3\% |

## 8B. Calculating the District's Deficit Spending Percentages

 second columns.

| Projected Year Totals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C) | Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11) | Deficit Spending Level <br> (If Net Change in Unrestricted Fund <br> Balance is negative, else N/A) | Status |
| Current Year (2021-22) | $(200,522.00)$ | 9,553,086.00 | 2.1\% | Not Met |
| 1st Subsequent Year (2022-23) | (415,215.23) | 9,404,143.34 | 4.4\% | Not Met |
| 2nd Subsequent Year (2023-24) | (553,428.60) | 9,568,660.92 | 5.8\% | Not Met |

## 8C. Comparison of District Deficit Spending to the Standard

## DATA ENTRY: Enter an explanation if the standard is not met

 deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

| Explanation: <br> (required if NOT met) | One time dollars from previous year spent in current year along with unrestricted funds carried over from prior year. Deficit spending has been noted in <br> several resources. The District is reviewing funding, expenditures, and enrollment projections to identify reductions for subsequent years. |
| :--- | :--- |

## 9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

## 9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

| Fiscal Year | Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2) | Status |
| :---: | :---: | :---: |
| Current Year (2021-22) | 5,711,989.00 | Met |
| 1st Subsequent Year (2022-23) | 5,267,034.77 | Met |
| 2nd Subsequent Year (2023-24) | 4,713,606.17 | Met |

## 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.
Explanation:
(required if NOT met)
$\square$
B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

## 9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.
Ending Cash Balance
General Fund

|  | General Fund <br> Fiscal Year |  |  |  | (Form CASH, Line F, June Column) | Status |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| Current Year (2021-22) | 4,281,598.00 |  |  |  |  |  |

## 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

## Explanation:

 (required if NOT met) $\square$
## 10. CRITERION: Reserves

STANDARD: Available reserves ${ }^{1}$ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts ${ }^{2}$ as applied to total expenditures and other financing uses ${ }^{3}$ :

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

| Percentage Level | District ADA |  |  |
| :---: | ---: | ---: | ---: |
| $5 \%$ or $\$ 71,000$ (greater of) | 0 | to | 300 |
| $4 \%$ or $\$ 71,000$ (greater of) | 301 | to | 1,000 |
| $3 \%$ | 1,001 | to | 30,000 |
| $2 \%$ | 30,001 | to | 400,000 |
| $1 \%$ | 400,001 | and | over |

${ }^{1}$ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.
${ }^{2}$ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.
${ }^{3}$ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

| Current Year <br> $(2021-22)$ | 1st Subsequent Year <br> $(2022-23)$ | 2nd Subsequent Year <br> $(2023-24)$ |
| :---: | :---: | :---: |
| 827 | 804 | 772 |
| $4 \%$ | $4 \%$ | $\mathbf{4 \%}$ |
| $4 \%$ |  |  |

## 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

 data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:
a. Enter the name(s) of the SELPA(s):

## 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

| Reserve Amounts <br> (Unrestricted resources 0000-1999 except Line 4) | Current Year Projected Year Totals (2021-22) | 1st Subsequent Year $(2022-23)$ | 2nd Subsequent Year $(2023-24)$ |
| :---: | :---: | :---: | :---: |
| 1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a) | 0.00 | 0.00 | 0.00 |
| 2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b) | 717,652.00 | 561,185.00 | 570,870.43 |
| 3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c) | 0.00 | 0.00 | 0.00 |
| 4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d) | 0.00 | 0.00 | 0.00 |
| 5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a) | 0.00 | 0.00 | 0.00 |
| 6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b) | 0.00 | 0.00 | 0.00 |
| 7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c) | 0.00 | 0.00 | 0.00 |
| 8. District's Available Reserve Amount (Lines C1 thru C7) | 717,652.00 | 561,185.00 | 570,870.43 |
| 9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3) | 4.00\% | 4.00\% | 4.00\% |
| District's Reserve Standard (Section 10B, Line 7): | 717,652.00 | 561,184.09 | 570,870.43 |
| Status: | Met | Met | Met |

## 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.
$\square$

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

## S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? $\square$
1b. If Yes, identify the liabilities and how they may impact the budget:


S2. Use of One-time Revenues for Ongoing Expenditures
1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?


1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:


## S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603)


1b. If Yes, identify the interfund borrowings:
$\square$

## S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?


1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $\$ 20,000$ and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $\$ 20,000$ and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: | $-5.0 \%$ to $\mathbf{+ 5 . 0 \%}$ |
| :---: |
| or $\mathbf{- \$ 2 0 , 0 0 0}$ to $\mathbf{+ \$ 2 0 , 0 0 0}$ |

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

|  | First Interim | Second Interim | Percent |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Description / Fiscal Year | (Form 01CSI, Item S5A) | Projected Year Totals | Change | Amount of Change |  |

1a. Contributions, Unrestricted General Fund
(Fund 01, Resources 0000-1999, Object 8980)
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $(2,851,188.00)$ | $(2,533,303.00)$ | $-11.1 \%$ | $(317,885.00)$ | Not Met |
| ---: | ---: | ---: | ---: | :---: | :---: |
| $(2,875,925.99)$ | $(2,889,020.39)$ | $0.5 \%$ | $13,094.40$ | Met |
| $(2,956,022.53)$ | $(3,101,685.71)$ | $4.9 \%$ | $145,663.18$ | Met |

1b. Transfers In, General Fund *
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| 0.00 | 0.00 | $0.0 \%$ | 0.00 | Met |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | $0.0 \%$ | 0.00 | Met |
| 0.00 | 0.00 | $0.0 \%$ | 0.00 | Met |

1c. Transfers Out, General Fund *
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $1,098,349.00$ | $1,000,000.00$ | $-9.0 \%$ | $(98,349.00)$ | Not Met |
| ---: | ---: | ---: | ---: | ---: |
| $98,349.00$ | 0.00 | $-100.0 \%$ | $(98,349.00)$ | Not Met |
| $98,349.00$ | $75,000.00$ | $-23.7 \%$ | $(23,349.00)$ | Not Met |

## 1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact
the general fund operational budget?


* Include transfers used to cover operating deficits in either the general fund or any other fund.


## S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.
1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)

In CY, decreased Special Ed and resource 8150 (RRMA) contribtutions from General Fund to align with projected actuals at Second Interim.

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

> Explanation: (required if NOT met)
$\square$

1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.


1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

## Project Information

(required if YES)

## S6. Long-term Commitments

Identify all existing and new multiyear commitments ${ }^{1}$ and their annual required payment for the current fiscal year and two subsequent fiscal years.
Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.
${ }^{1}$ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

## S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1 b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1 b and 2 and sections S6B and S6C)
b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

| Type of Commitment | \# of Years <br> Remaining | SACS <br> Funding Sources (Revenues) | Object Codes Used For: <br> Debt Service (Expenditures) | Principal Balance as of July 1, 2021 |
| :---: | :---: | :---: | :---: | :---: |
| Leases |  |  |  |  |
| Certificates of Participation |  |  |  |  |
| General Obligation Bonds | 15 | 51-8000 | 51-7400 | 17,951,618 |
| Supp Early Retirement Program |  |  |  |  |
| State School Building Loans |  |  |  |  |
| Compensated Absences | N/A | Fund 01: General Fund | Obj 2XXX | 158,336 |



Other Long-term Commitments (continued):


## S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

## DATA ENTRY: Enter an explanation if Yes.

 funded.

Explanation:
(Required if Yes to increase in total annual payments)

The payments for the GO Bond are based on amortization schedule at time of issue and paid from Fund 51. In order to provide sufficient funds for repayment of principal and interest when due on the Refunding Bonds, the County is obligated to levy ad valorem taxes upon all property subject to taxation by the District. Such taxes are in addition to other taxes levied upon property within the District. The tax revenues will be used solely for the payment of bonds of the District. Net Pension Liability and Compensated Absences are funded from the General Fund.

## S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation: (Required if Yes )

## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

## S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

 Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?


First Interim
2. OPEB Liabilities

| (Form 01CSI, Item S7A) | Second Interim |
| ---: | ---: |
| $1,353,874.00$ | $1,353,874.00$ |
| 0.00 | 0.00 |
| $1,353,874.00$ | $1,353,874.00$ |

b. OPEB plan(s) fiduciary net position (if applicable
c. Total/Net OPEB liability (Line 2a minus Line 2b)

| Actuarial | Actuarial |
| :---: | :---: |
| Jun 30, 2021 | Jun 30, 2021 |

3. OPEB Contributions
a. OPEB actuarially determined contribution (ADC) if available, per

First Interim actuarial valuation or Alternative Measurement Method

| (Form 01CSI, Item S7A) | Second Interim |
| ---: | ---: |
| $118,048.00$ | $118,048.00$ |
| $118,048.00$ | $118,048.00$ |
| $118,048.00$ | $118,048.00$ |

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $66,689.00$ | $60,565.00$ |
| ---: | ---: |
| $55,539.06$ | $51,465.16$ |
| $55,473.16$ | $51,419.32$ |

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

| $66,689.00$ | $60,565.00$ |
| ---: | ---: |
| $55,539.06$ | $51,465.16$ |
| $55,473.16$ | $51,419.32$ |

d. Number of retirees receiving OPEB benefits Current Year (2021-22) 1st Subsequent Year (2022-23) 2nd Subsequent Year (2023-24)

| 9 | 9 |
| ---: | ---: |
| 9 | 9 |
| 9 | 9 |

4. Comments:
$\square$

## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

 Interim data in items 2-4

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?


First Interim
2. Self-Insurance Liabilities
a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

| (Form 01CSI, Item S7B) | Second Interim |
| :--- | :--- |
|  |  |
|  |  |

3. Self-Insurance Contributions
a. Required contribution (funding) for self-insurance programs

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)
First Interim

| (Form 01CSI, Item S7B) |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

b. Amount contributed (funded) for self-insurance programs

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

|  |  |
| :--- | :--- |
|  |  |
|  |  |

4. Comments:
$\square$

## S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:
The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

## S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.
Status of Certificated Labor Agreements as of the Previous Reporting Period Were all certificated labor negotiations settled as of first interim projections?


If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A
Certificated (Non-management) Salary and Benefit Negotiations

|  | Prior Year (2nd Interim) (2020-21) | Current Year (2021-22) | 1st Subsequent Year (2022-23) | 2nd Subsequent Year $(2023-24)$ |
| :---: | :---: | :---: | :---: | :---: |
| Number of certificated (non-management) full-time-equivalent (FTE) positions | 48.0 | 45.5 | 40.5 | 38.5 |

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3 .
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.
1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 6 and 7.


Negotiations Settled Since First Interim Projections
2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:


End Date: $\qquad$
5. Salary settlement:
 projections (MYPs)?

One Year Agreement
Total cost of salary settlement
\% change in salary schedule from prior year


Multiyear Agreement
Total cost of salary settlement
\% change in salary schedule from prior year (may enter text, such as "Reopener")

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |

Identify the source of funding that will be used to support multiyear salary commitments:
$\square$

## Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits
7. Amount included for any tentative salary schedule increases

## Certificated (Non-management) Health and Welfare (H\&W) Benefits



## Certificated (Non-management) Prior Year Settlements Negotiated

## Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
 If Yes, explain the nature of the new costs:


## Certificated (Non-management) Step and Column Adjustments

1. Are step \& column adjustments included in the interim and MYPs?
. Cost of step \& column adjustments
2. Percent change in step \& column over prior year


## Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses etc.):

## S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.
Status of Classified Labor Agreements as of the Previous Reporting Period
Were all classified labor negotiations settled as of first interim projections?
If Yes, complete number of FTEs, then skip to section S8C.


If No, continue with section S8B
Classified (Non-management) Salary and Benefit Negotiations

| Prior Year (2nd Interim) <br> $(2020-21)$ | Current Year <br> $(2021-22)$ | 1st Subsequent Year <br> $(2022-23)$ | 2nd Subsequent Year <br> $(2023-24)$ |  |
| :---: | ---: | ---: | ---: | ---: |
| 32.6 |  | 34.9 |  | 33.9 | FTE positions

n/a
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3 .
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No , complete questions 6 and 7 .
1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 6 and 7 . $\square$
Negotiations Settled Since First Interim Projections
2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:
4. Period covered by the agreement:

Begin Date:

5. Salary settlement


Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

## One Year Agreement


or
Multiyear Agreement
Total cost of salary settlement
\% change in salary schedule from prior year (may enter text, such as "Reopener")


Identify the source of funding that will be used to support multiyear salary commitments:
$\square$

## Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases


## Classified (Non-management) Health and Welfare (H\&W) Benefits

1. Are costs of H\&W benefit changes included in the interim and MYPs?
2. Total cost of H\&W benefits
3. Percent of H\&W cost paid by employer
4. Percent projected change in H\&W cost over prior year


Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs


If Yes, explain the nature of the new costs:


Classified (Non-management) Step and Column Adjustments

1. Are step \& column adjustments included in the interim and MYPs?
2. Cost of step \& column adjustments
3. Percent change in step \& column over prior year

## Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H\&W benefits for those laid-off or retired employees included in the interim and MYPs?


Classified (Non-management) - Other
List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period
Were all managerial/confidential labor negotiations settled as of first interim projections?
If Yes or $\mathrm{n} / \mathrm{a}$, complete number of FTEs, then skip to S 9 .
If No, continue with section S8C.
Management/Supervisor/Confidential Salary and Benefit Negotiations

| Prior Year (2nd Interim) |
| :--- |
| $(2020-21)$ |

1a. Have any salary and benefit negotiations been settled since first interim projections? If Yes, complete question 2.


If No, complete questions 3 and 4 .
1b. Are any salary and benefit negotiations still unsettled?


If Yes, complete questions 3 and 4.
Negotiations Settled Since First Interim Projections
2. Salary settlement:

| Is the cost of salary settlement included in the interim and multiyear |
| :--- |
| projections (MYPs)? |
| Total cost of salary settlement |
|  |
|  |
|  |
|  |
| Change in salary schedule from prior year |
| (may enter text, such as "Reopener") |


| Current Year <br> $(2021-22)$ | 1st Subsequent Year <br> $(2022-23)$ | 2nd Subsequent Year <br> $(2023-24)$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits
4. Amount included for any tentative salary schedule increases


## Management/Supervisor/Confidentia <br> \section*{Health and Welfare (H\&W) Benefits}

1. Are costs of H\&W benefit changes included in the interim and MYPs?
2. Total cost of H\&W benefits
3. Percent of H\&W cost paid by employer
4. Percent projected change in H\&W cost over prior year


## Management/Supervisor/Confidential

## Step and Column Adjustments

1. Are step \& column adjustments included in the interim and MYPs?
2. Cost of step \& column adjustments
3. Percent change in step and column over prior year

| Current Year <br> $(2021-22)$ | 1st Subsequent Year <br> $(2022-23)$ | 2nd Subsequent Year <br> $(2023-24)$ |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

## Management/Supervisor/Confidential

## Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the interim and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

| Current Year <br> $(2021-22)$ | 1st Subsequent Year <br> $(2022-23)$ | 2nd Subsequent Year <br> $(2023-24)$ |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

## S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? $\square$ No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9 .

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)


A2. Is the system of personnel position control independent from the payroll system? $\square$

A3. Is enrollment decreasing in both the prior and current fiscal years? $\square$

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year? $\square$

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that $\square$ are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped ( $100 \%$ employer paid) health benefits for current or retired employees?


A7. Is the district's financial system independent of the county office system?


A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)


A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?


When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

## Comments:

(optional) $\square$

## End of School District Second Interim Criteria and Standards Review

```
SACS2021ALL Financial Reporting Software - 2021.2.0
```


## Second Interim

2021-22 Original Budget
Technical Review Checks
Piner-Olivet Union Elementary
Sonoma County
Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - W Wrning/Warning with Calculation (If data are not correct, correct the data; if $\overline{\text { data }}$ are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## IMPORT CHECKS

CHK-FUNDXFUNCTION-A - (W) - The following combinations for FUND (funds 01 through 12, $19,57,62$, and 73 ) and FUNCTION are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

EXCEPTION
FD - RS - PY - GO - FN - OB FUND FUNCTION VALUE

09-0000-0-0000-7191-5800 097191 4,000.00
Explanation:Combination has been used in the past so will correct combination in FY2021-22.
CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: EXCEPTION

|  |  |  |  |
| :--- | :--- | :--- | ---: |
| FD - RS - PY - GO - FN - OB | RESOURCE | OBJECT | VALUE |
|  |  |  |  |
| $01-3210-0-0000-0000-9791$ | 3210 | 9791 | $35,033.00$ |
| $09-3210-0-0000-0000-9791$ | 3210 | 9791 | $9,618.00$ |

Explanation:ESSER I funds had an ending balance at FY2020/21 that carried into this fiscal year as fund balance. CDE changed the designation from fund balance to unearned revenue.

| $01-3212-0-0000-0000-9791$ | 3212 | 9791 | $589,611.00$ |
| :--- | :--- | :--- | :--- |
| $09-3212-0-0000-0000-9791$ | 3212 | 9791 | $143,028.00$ |

Explanation:ESSER I funds had an ending balance at FY2020/21 that carried into this fiscal year as fund balance. CDE changed the designation from fund balance to unearned revenue.

| $01-3215-0-0000-0000-9791$ | 3215 | 9791 | $34,008.00$ |
| ---: | ---: | ---: | ---: |
| $09-3215-0-0000-0000-9791$ | 3215 | 9791 | 250.00 |

Explanation:ESSER I funds had an ending balance at FY2020/21 that carried into this fiscal year as fund balance. CDE changed the designation from fund balance to unearned revenue.

# GENERAL LEDGER CHECKS 

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

```
SACS2021ALL Financial Reporting Software - 2021.2.0
    3/5/2022 2:23:06 PM
                                    49-70870-0000000
                                    Second Interim
                                    2021-22 Projected Totals
                            Technical Review Checks
Piner-Olivet Union Elementary
    Sonoma County
    Following is a chart of the various types of technical review checks and
related requirements:
    F - Fatal (Data must be corrected; an explanation is not allowed)
    W/WC - W̄Warning/Warning with Calculation (If data are not correct,
        \overline{correct \overline{the data; if d}}\mathbf{d}ta are correct an explanation
        is required)
        O - Informational (If data are not correct, correct the data; if
        data are correct an explanation is optional,
        but encouraged)
```


## IMPORT CHECKS

## GENERAL LEDGER CHECKS

$\overline{O B J-P O S I T I V E ~-(W) ~-~ T h e ~ f o l l o w i n g ~ o b j e c t s ~ h a v e ~ a ~ n e g a t i v e ~ b a l a n c e ~ b y ~}$
resource, by fund:
EXCEPTION

| FUND | RESOURCE | OBJECT | VALUE |
| :--- | :--- | :--- | ---: |
| 01 | 7425 | 8590 | -144.00 |

Explanation:Received less than the amount accrued for in FY2020/21 so budgeted negative revenue in current year.

| 09 | 7425 |
| :--- | :---: |
| Explanation:Received less than the amount accrued for in FY2020/21 so budgeted |  | negative revenue in current year.



EXP-POSITIVE - (W) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.) EXCEPTION

| FUND | RESOURCE | FUNCTION | VALUE |
| :--- | :--- | :--- | ---: |
| 09 | 0000 | $7200-7600$ | -623.00 |

Explanation:Indirect charge number needs to be negative.

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

# CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) EXCEPTION 

```
Explanation:The District will provide its own Cashflow report.
```

Checks Completed.

```
SACS2021ALL Financial Reporting Software - 2021.2.0
```


## Second Interim

2021-22 Board Approved Operating Budget
Technical Review Checks
Piner-Olivet Union Elementary
Sonoma County
Following is a chart of the various types of technical review checks and related requirements:

```
F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - WWarning/Warning with Calculation (If data are not correct,
                correct the data; if data are correct an explanation
        is required)
O - Informational (If data are not correct, correct the data; if
        data are correct an explanation is optional,
        but encouraged)
```


## IMPORT CHECKS

## GENERAL LEDGER CHECKS

OBJ-POSITIVE - (W) - The following objects have a negative balance by
resource, by fund:
EXCEPTION

| FUND | RESOURCE | OBJECT | VALUE |
| :--- | :--- | :--- | ---: |
| 01 | 7425 | 8590 | -144.00 |

Explanation:Received less than the amount accrued for in FY2020/21 so budgeted negative revenue in current year.

| 09 | 7425 | 8590 |
| :--- | :---: | :---: |
| Explanation:Received less than the amount accrued for in FY2020/21 so budgeted |  |  |
| negative revenue in current year. |  |  | negative revenue in current year.


| REV-POSITIVE - (W) - In the following resources, total revenues exclusive of |
| :--- |
| contributions (objects $8000-8979)$ are negative, by fund: |
| EXCEPTION |


| FUND | RESOURCE | VALUE |
| :--- | :--- | :---: |

Explanation:Received less than the amount accrued for in FY2020/21 so budgeted negative revenue in current year.

097425 -47.00
Explanation:Received less than the amount accrued for in FY2020/21 so budgeted negative revenue in current year.

EXP-POSITIVE - (W) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.) EXCEPTION

| FUND | RESOURCE | FUNCTION | VALUE |
| :--- | :--- | :--- | ---: |
| 09 | 0000 | $7200-7600$ | -623.00 |

Explanation:Indirect charge number needs to be negative.

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

SACS2021ALL Financial Reporting Software - 2021.2.0
Second Interim
2021-22 Actuals to Date
Technical Review Checks
Piner-Olivet Union Elementary Sonoma County
Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - W Warning/Warning with Calculation (If data are not correct, correct $\overline{\text { the }}$ data; if $\bar{d} a t a$ are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if datà are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

## Acronyms

| AB ....................Assembly Bill |  |
| :---: | :---: |
| ACA..................Assembly Concurrent Amendment |  |
| ACR...................Assembly Concurrent Resolution |  |
| ACSA ................Association of California School Administrators |  |
| ADA .................Average Daily Attendance |  |
| AFSCME ............American Federation of State, County, and Municipal Employees |  |
| AMO ..................Annual Measurable Objective |  |
| AP ....................Advanced Placement |  |
| API ....................Academic Performance Index |  |
| ARRA ................American Recovery and Reinvestment Act |  |
| ASES.................After School Education and Safety Program |  |
| AU ....................Administrative Unit of a SELPA |  |
| AYP ...................Adequate Yearly Progress |  |
| BCLAD ............... Bilingual, Crosscultural, Language, and Academic Development |  |
| BRL ................... Base Revenue Limit |  |
| BTSA.................Beginning Teacher Support and Assessment |  |
| CAHSEE.............California High School Exit Examination |  |
| CALPADS ..........California Longitudinal Pupil Achievement Data System |  |
| CaITIDES ............California Longitudinal Teacher Integrated Data Education System |  |
| CalWORKs..........California Work Opportunity and Responsibility to Kids |  |
| CAPA ................California Alternate Performance Assessment |  |
| CASBO...............California Association of School Business Officials |  |
| CASH ................ Coalition for Adequate School Housing |  |
| CAT/6................California Achievement Tests, Sixth Edition Survey |  |
| CBEDS ...............California Basic Educational Data System |  |
| CBEST ...............California Basic Education Skills Test |  |
| CCSESA............California County Superintendents Educational Services Association |  |
| CDE ...................California Department of Education |  |
| CELDT...............California English Language Development Test |  |
| CFT....................California Federation of Teachers |  |
| CLAD.................Crosscultural, Language, and Academic Development |  |
| CMIS..................Compliance Monitoring, Interventions, and Sanctions |  |
| CNIPS................Child Nutrition Information Payment System |  |
| COE..................County Office of Education |  |


| COLA ..................Cost-of-Living Adjustment |  |
| :---: | :---: |
| CPI ................... Consumer Price Index |  |
| CPR...................California Performance Review |  |
| CSAM................California School Accounting Manual |  |
| CSBA ................California School Boards Association |  |
| CSEA.................California School Employees Association |  |
| CSET .................California Subject Examination for Teachers |  |
| CSIS ..................California School Information Studies |  |
| CSR...................Class-Size Reduction or Comprehensive School Reform |  |
| CST ...................California Standards Test |  |
| CSTP .................California Standards for the Teaching Profession |  |
| CTA ...................California Teachers Association |  |
| CTC ................... Commission on Teacher Credentialing |  |
| DAIT ..................District Assistance and Intervention Team |  |
| DOF ...................Department of Finance |  |
| DSA..................Division of the State Architect |  |
| EAAP................. Education Audit Appeals Panel |  |
| EIA ....................Economic Impact Aid |  |
| EL.....................English Learner (replaces ELL, LEP) |  |
| ELA ...................English Language Arts |  |
| ELAP.................English Language Acquisition Program |  |
| ERAF.................Education Revenue Augmentation Fund |  |
| ESEA.................Elementary and Secondary Education Act |  |
| ESL...................English as a Second Language |  |
| FCMAT ..............Fiscal Crisis and Management Assistance Team |  |
| F/RPM ................Free/Reduced-Price Meals |  |
| FTE...................Full-Time Equivalent |  |
| GAAP ................Generally Accepted Accounting Principles |  |
| GASB .................Governmental Accounting Standards Board |  |
| GATE.................Gifted and Talented Education |  |
| G0.....................General Obligation (Bond) |  |
| GPA...................Governor's Performance Award Program |  |
| HOUSSE ............High Objective Uniform State Standard of Evaluation |  |
| HPSGP ............... High Priority Schools Grant Program |  |
| HQT ................... Highly Qualified Teacher |  |
|  | ...Health Reimbursement Arrangement |

HSA .................... Health Savings Account
IASA ....................Improving America's Schools Act
IDEA ...................Individuals with Disabilities Education Act
IEP......................Individualized Education Program
II/USP .................Immediate Intervention/Underperforming Schools Program
IMFRP .................Instructional Materials Funding Realignment Program
JPA.....................Joint Powers Agreement or Joint Powers Authority
LAIF....................Local Agency Investment Fund
LAO.................... Legislative Analyst's Office
LCI......................Licensed Children's Institution (often used as a generic term to also encompass foster family homes and residential medical facilities)
LEA ....................Local Educational Agency
LEP.....................Limited English Proficient
MEP....................Migrant Education Program
MTYRE ................Multi-Track Year-Round Education
NAEP...................National Assessment of Educational Progress
NCES...................National Center for Education Statistics
NCLB...................No Child Left Behind
NPS/A..................Nonpublic School/Agency
OMB ...................Office of Management and Budget
OPEB ................. Other Postemployment Benefits
OPSC ..................Office of Public School Construction
OSE ....................Office of the Secretary for Education
P-1......................First Principal (Apportionment)
P-2...................... Second Principal (Apportionment)
PAR....................Peer Assistance and Review
PERB.................. Public Employment Relations Board
PERS ..................Public Employees Retirement System
PI ........................Program Improvement
PL.......................Public Law (federal law)
PMIA...................Pooled Money Investment Account
PMIB...................Pooled Money Investment Board
PSAA.................. Public Schools Accountability Act
PTA .....................Parent Teachers Association
QEIA................... Quality Education Investment Act
QZAB ................. Quality Zone Academy Bond
RDA.....................Redevelopment Agency

| R0C/P ................ Regional Occupational Center/Program |  |
| :---: | :---: |
| RTTT | Race to the Top |
| S4.....................Statewide System of School Support |  |
| SAB ................... State Allocation Board |  |
| SACS.................Standardized Account Code Structure |  |
| SAIT .................. School Assistance and Intervention Team |  |
| SARB ................. School Attendance Review Board |  |
| SARC ................ School Accountability Report Card |  |
| SAT-9 ................ Stanford Achievement Test, Ninth Edition, Form T |  |
| SB .................... Senate Bill |  |
| SBE ................... State Board of Education |  |
| SCA .................. Senate Constitutional Amendment |  |
| SCO...................State Controller's Office |  |
| SCR................... Senate Constitutional Resolution |  |
| SEA ...................State Education Agency |  |
| SED ................... Severely Emotionally Disturbed |  |
| SEIU ..................Service Employees International Union |  |
| SELPA............... Special Education Local Plan Area |  |
| SES ................... Socioeconomic Status |  |
| SFID .................. School Facility Improvement District |  |
| SFSD .................. School Fiscal Services Division of CDE |  |
| SFSF ................. State Fiscal Stabilization Fund |  |
| SIG .................... School Improvement Grant |  |
| SIP....................School Improvement Program |  |
| SLIBG................ School and Library Improvement Block Grant |  |
| SPI.................... Superintendent of Public Instruction |  |
| SSI/SSP.............. Supplement Security Income/State Supplementary Payment |  |
| STAR................. Standardized Testing and Reporting |  |
| STRS .................State Teachers Retirement System |  |
| SWP .................. Schoolwide Program |  |
| TANF ................. Temporary Assistance for Needy Families |  |
| TAP ...................Teaching as a Priority |  |
| TAS | Targeted Assistance School |
| TRANs | Tax and Revenue Anticipation Notes |


[^0]:    Reserve Standard Percentage Level
    Reserve Standard - by Percent
    (Line B3 times Line B4)
    Reserve Standard - by Amount
    ( $\$ 71,000$ for districts with less than 1,001 ADA, else 0 )
    District's Reserve Standard
    (Greater of Line B5 or Line B6)

[^1]:    E. Net inctease/decrease $(\beta-C+D)$
    f. $\operatorname{ending~CASH~}(A+E)$

