

**ARTICLE VIII**  
**CLASS SIZE**

**Regular Education Classes**

The district will make all reasonable efforts not to exceed the following standards except in traditional large group instruction or experimental classes where the association has agreed in writing to exceed these maximums.

<u>Elementary</u>	<u>Average</u>	<u>Maximum</u>
Kindergarten	30	32
First-Third Grades	29	31
Fourth-Sixth Grades	29.4	32

If, prior to March 1st, the class size for regular education classes not affected by class size reduction exceeds a district average of 29 pupils per regular classroom teacher, the district will add a classroom teacher.

**Class Size Reduction Classes**

Classes participating in the class size reduction program will follow state guidelines.

**Special Education Classes**

The district will make all reasonable efforts not to exceed eighteen (18) students in each Special Day Class. Caseloads for other special education classes will be based on Education Code enrollment limits.

**Combination Classes**

1. Class size:
  - (a) In a combination class, every effort will be made not to exceed a class size of 3 less than the established grade level average.
  - (b) Every effort will be made to create an appropriate combination class, while maintaining a reasonable balance throughout the grade level.
  - (c) The Administrative Regulation 6600 “rule of four” does not apply to combination classes.

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2. Assignment of teachers to combination classes:
  - (a) When there is a need for a combination class, the site administrator will meet with the affected grade level staff and ask for volunteers.
  - (b) When there is a need to staff a combination class and there is no volunteer in the affected grade level, transfer(s) will occur according to the applicable provisions of Article 10, Transfers.
  - (c) Every effort will be made to avoid assignment of a year 1 NCTIP teacher or a PAS referred teacher to a combination class.
  - (d) While considering the needs of students and the District, efforts will be made to rotate assignment to combination class(es).
3. Combination class teachers shall be eligible for the following:
  - (a) Training/staff development to prepare for two grade levels, including release time to visit other combination classes.
  - (b) Full sets of instructional materials for both classes.
  - (c) Additional money for materials (double the “red folder” money).
4. In an effort to allow the combination class teachers to teach only one grade level in reading and math, flexible groupings of cross-grade level students for reading and math is encouraged.