** Project –** Student Facing

|  |  |  |  |
| --- | --- | --- | --- |
| Performance Task Title: |  | Duration:  |  |
| Grade level(s): |  | Authors: |  |
| Discipline(s): |  | Date: |  |
| Rubric used to assess task |  |  |  |

For additional information, hover the curser over the **[TIP](The%20screen%20tip%20will%20help%20you%20in%20your%20planing.%22%20%5Co%20%22The%20Screen%20Tip%20will%20help%20you%20in%20your%20planning.%20)** to see a screen tip that will help you.

|  |
| --- |
| **1. Essential Question** **[TIP](essential%22%20%5Co%20%221.%20Cause%20genuine%20inquiry%202.%20Provokes%20deep%20thought%203.%20Requires%20consideration%20of%20alternatives%204.%20Stimulates%20ongoing%20thinking%205.%20Sparks%20meaningful%20connections%206.%20Naturally%20recur%2C%20transfer%20to%20other%20situations)** |
|  |

|  |
| --- |
| **2. Outcomes [TIP](essential%22%20%5Co%20%22Include%20Content%20Standards%2C%20Common%20Core%20Standards%2C%20and%2021st%20Century%20Skills.)** |
|  |

|  |  |
| --- | --- |
| **3. Long Term Learning Targets** | **Supporting Learning Targets [TIP](essential%22%20%5Co%20%22Long%20term%20target%20is%20aligned%20to%20the%20rubric%20and%20to%20the%20Essential%20Question.%20It%20is%20broad%20enough%20to%20require%20a%20comprehensive%20set%20of%20supporting%20learning%20targets.%20Learning%20targets%20use%20student%20friendly%20language%2C%20are%20rigorous%2C%20and%20measurable.)** |
|  |  |

|  |
| --- |
| **4. Project Background** **[TIP](TIP%22%20%5Co%20%22What%20knowledge%20and%20skills%20have%20students%20been%20learning%20that%20will%20support%20them%20during%20this%20task? )** |
|  |

|  |
| --- |
| **5. Prompt / Scenario**  **[TIP](TIP%22%20%5Co%20%22Do%20you%20have%20a%20RAFTS? Role, Audience, Format, Topic, Strong Verb. Does it: meet the requirements of the rubric: Requires judgement and innovation, Provides students with choice, Is authentic. Is the prompt  compelling to students? )** |
|  |

|  |
| --- |
| **6. Projects Requirements**  **[TIP](TIP%22%20%5Co%20%22What%20evidence%20must%20students%20produce%20in%20order%20to%20demonstrate%20proficiency%20at%20this%20task? What will you be looking for in the task?)**  |
|  |

|  |
| --- |
| **7. Performance task(s) connected to this project TIP** |
|  |

|  |
| --- |
| **8. Launch  [TIP](TIP%22%20%5Co%20%22What%20evidence%20must%20students%20produce%20in%20order%20to%20demonstrate%20proficiency%20at%20this%20task? What will you be looking for in the task?)**  |
|  |

|  |
| --- |
| **9. Public exhibition or presentation and authentic audience**  [**TIP**](TIP) |
| Fieldwork |  |
| Experts |  |
| Audience  |  |

|  |
| --- |
| **8. Benchmarks.** **[TIP](TIP%22%20%5Co%20%22Set%20the%20dates%20that%20students%20should%20%20complete%20various%20stages%20of%20the%20task%20in%20order%20to%20complete%20it%20by%20the%20deadline.%20e.g.%20practice%20and%20rehearsal%2C%20reflection%20and%20revsion%2C%20analysis%20of%20models%20and%20exemplars%20%20and%20others%20depending%20on%20the%20task.)** |
| Date | Benchmark (what students should complete) | Assessment  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**I**