

COVID-19 Operations Written Report for Morrice Schaefer Charter School - Piner-Olivet Union School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Morrice Schaefer Charter School - Piner-Olivet Union School District	Kathy Harris Principal	kharris@pousd.org 707-522-3015	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Program Changes:

- Piner Olivet Union School District transitioned from classroom based learning to distance learning from April 6, 2020 through May 29, 2020 (online instructional resources were provided March 23-April 6).
- Due to Shelter in Place Order (effective March 18th) our school/district offices, as well as our campus were closed to the public.
- All scheduled events and field trips were canceled..
- Counseling services to students were provided via phone conferences and zoom meetings.
- Special Education: SLP services and OT Services were provided online. Resource teacher provided support to students. IEP meetings were done virtually and distance learning. 1:1 counseling support was provided with students who had counseling services in their IEP.

Major Impacts on students and families:

- 92% of students in the district participated in distance learning, 8% were not able to participate for various reasons. The students who did not participate may have significant learning loss that will need to be addressed in the fall.
- With an increased loss of jobs we also saw an increased need in our community for food and community resource support. This impact may carry on through the summer and into fall.
- We anticipate an increased need for mental health support.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

English Learners: We are meeting the needs of English learners by:

- Internet access translated

- EL Button on Scholastic and Bridges website are also available in Spanish
- Online Instructional Resource Website translated
- Online Instructional Resource Website Resources for EL students
- Outreach workers connecting with EL Families.

Foster Youth: We are meeting the needs of Foster Youth by:

- Providing Chromebooks to students who need and/or requested.
- Providing individualized phone calls to foster families to identify any additional needs and supports.

Low-Income students:: We are meeting the needs of Low-Income by:

- Ensuring school meals are continuing to be served to our students.
- Sending a list home to all families of all wi-fi carriers who provided free or affordable internet services.
- Providing Chromebooks and wi-fi hotspots to students who need and/or requested (we provided over 500 Chromebooks!).
- Tutoring available
- 1:1 Teacher availability
- Counseling available

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

High-Quality Distance Learning Opportunities

- Phase 1: We developed an Online Instructional Resource website to provide every student with a variety of optional engagement learning opportunities and resources for home use. <https://sites.google.com/pousd.org/pousdoir/home> This resource included: Weekly Overviews, Pre-recorded lessons/read-alouds, and Links to lessons
- Phase 2: On this same website we linked to different resources and linked to individual teachers google classrooms and seesaw online classrooms.
- We provided technology training and support to teachers.
- As of April 16th, 100% of teachers were using SeeSaw (TK-2nd) or Google Classroom (3rd-12th).
- Teachers communicated with families a minimum of two times per week through their online learning platform or with phone calls, emails, text reminder applications, and other means of communication.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

We partnered with our neighboring school district, Santa Rosa City Schools, to provide Grab and Go meals to all local children age 18 and under twice per week. Mondays - Meals for two days served (2 Breakfasts & 2 Lunches). Wednesdays - Meals for three days served (3 Breakfasts & 3 Lunches).

To maintain social distancing practices all visitors were required to remain in their car and meals were delivered to their car.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The Shelter in Place order required non-essential workers to stay home. The YMCA of Jack London Elementary provided care for children of essential workers. On May 15th, YMCA opened up their program to all families. The remaining students were supervised by their parents or family members during ordinary school hours.