PROP 28 UPDATE:

JUNE 3RD, 2026

Agenda

- Review of Prop 28
- Funding Allocations
- Educational Partners
- Review: District Plan 2024-2025
- Review: District Plan 2025-2026
- Our District Plan: 2026-2027
- Thank you!

OVERVIEW OF PROP 28

Art Education

- California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023–24.
- Frequently Asked Questions

FUNDING ALLOCATIONS 2026-2027

Jack London: $45,306

NWP: $24,971

Olivet Elementary: $54,772

Schaefer Elementary: $56,030

POCS: $36,269

EDUCATIONAL PARTNERS

Students (4th and 5th grade students)

-Gave survey to 4th and 5th Grade Classrooms
-Discussed their ideas about how to make the school better

Parents (2023-2024)

-Filled out the Prop 28 Survey
-Joined the Art Committee

Staff: Certificated and Classified (2023-2024)

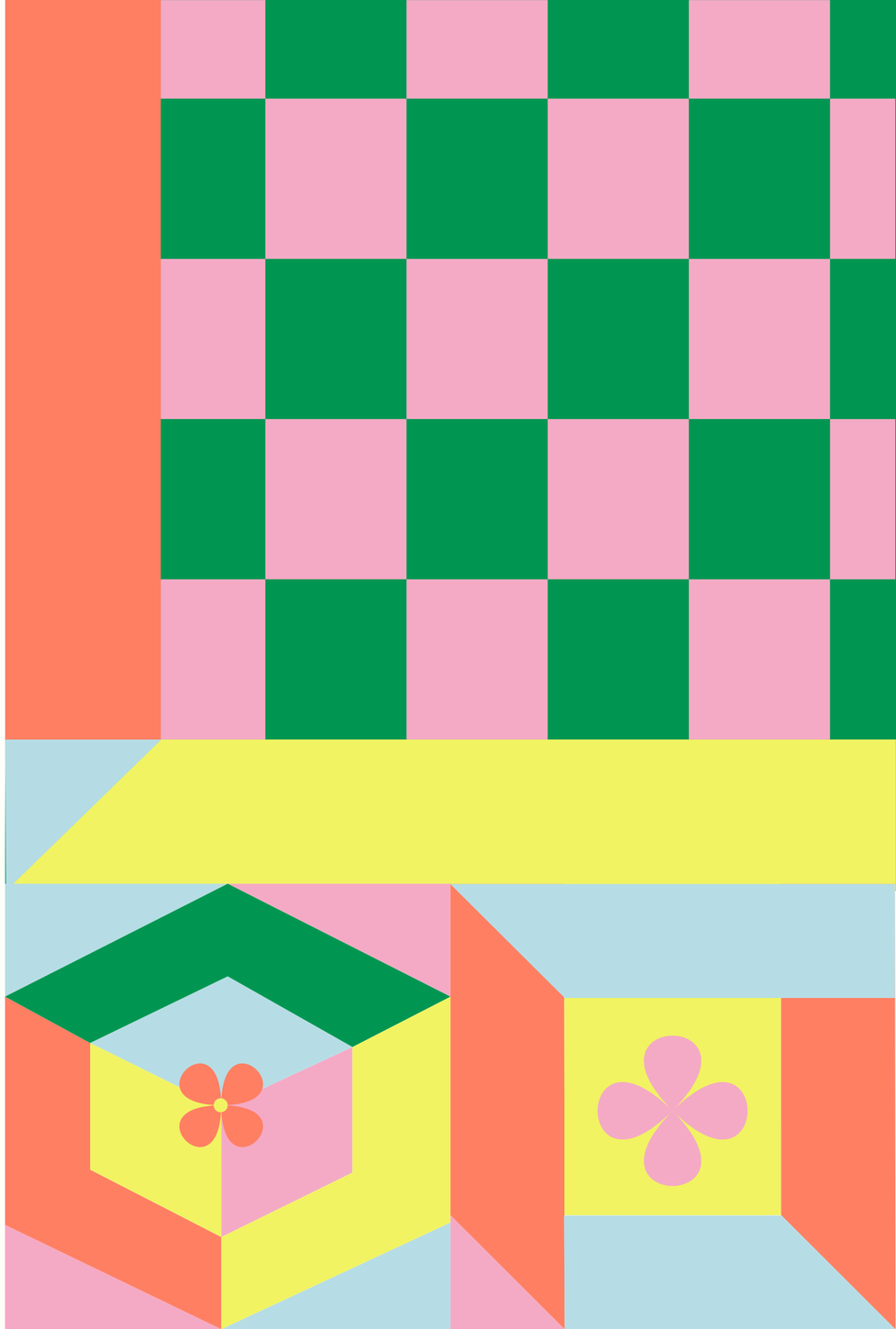
-Filled out the Prop 28 Survey
-Joined the Art Committee

STUDENT RESULTS

-Want more art in school

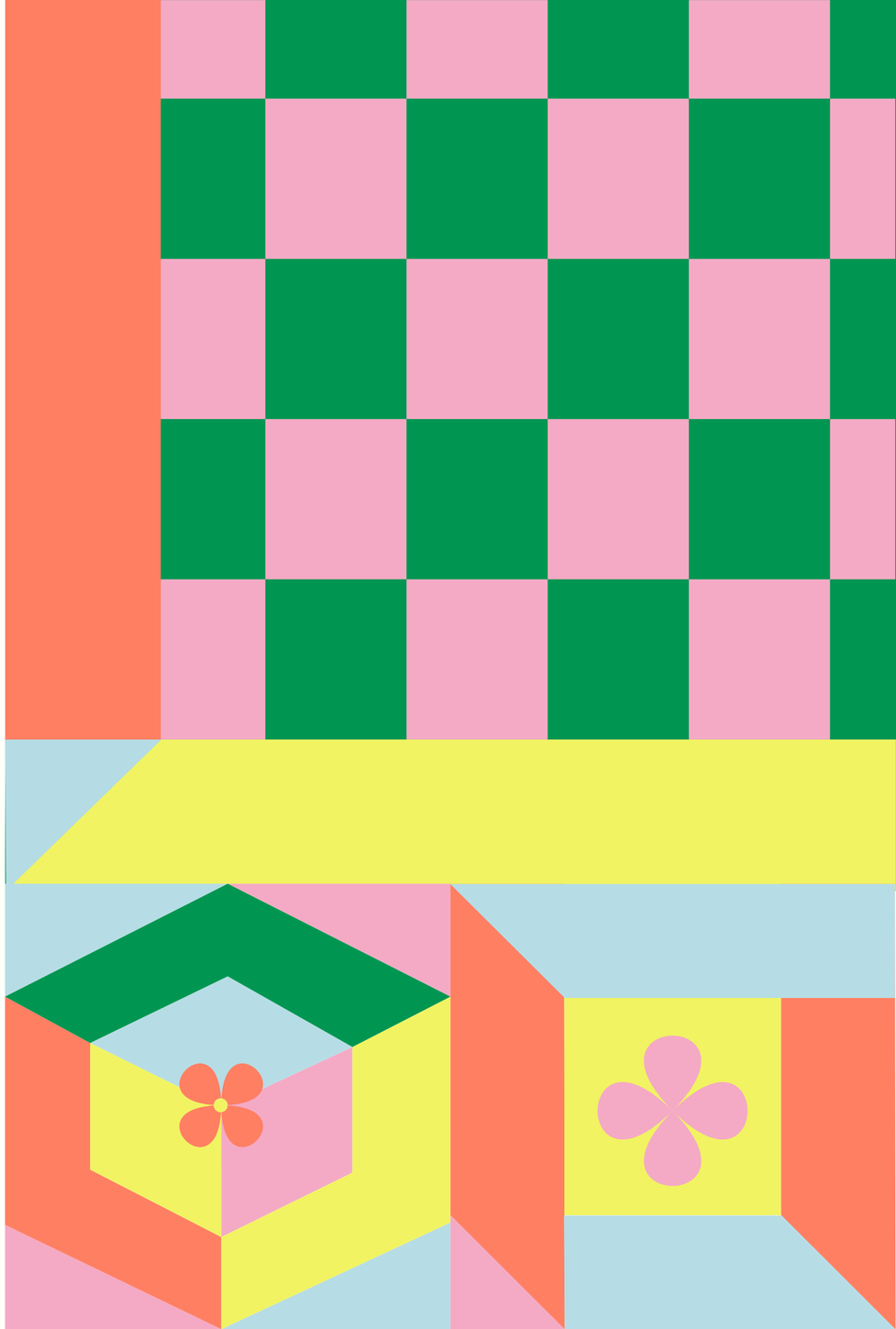
-Want different types of art

-More Types of Art in Enrichments



REVIEW ON SURVEY RESULTS

101 Respondents

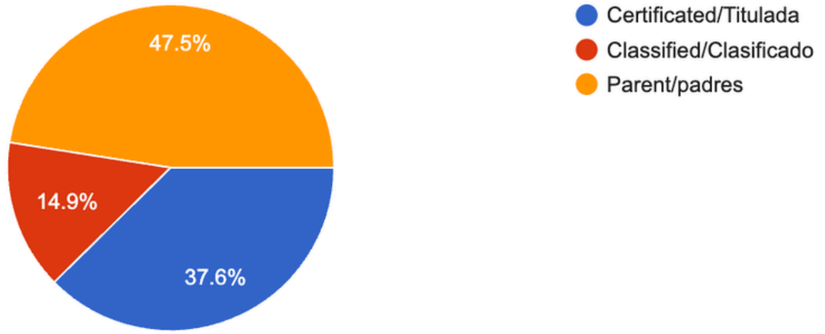


WHO RESPONDED?

I am: / Soy:

101 responses

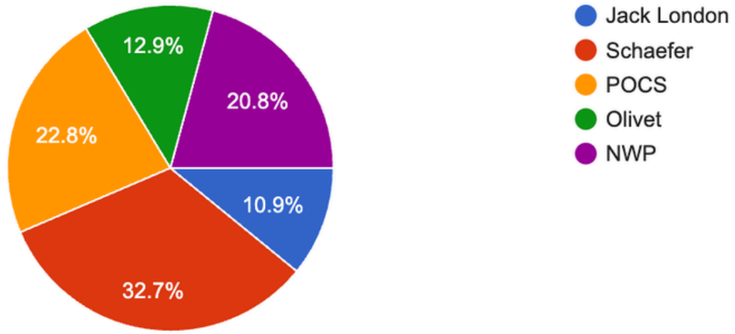
I am...



My Child goes to/I work

My Child goes to/I work at: Mi hija va a / trabajo en:

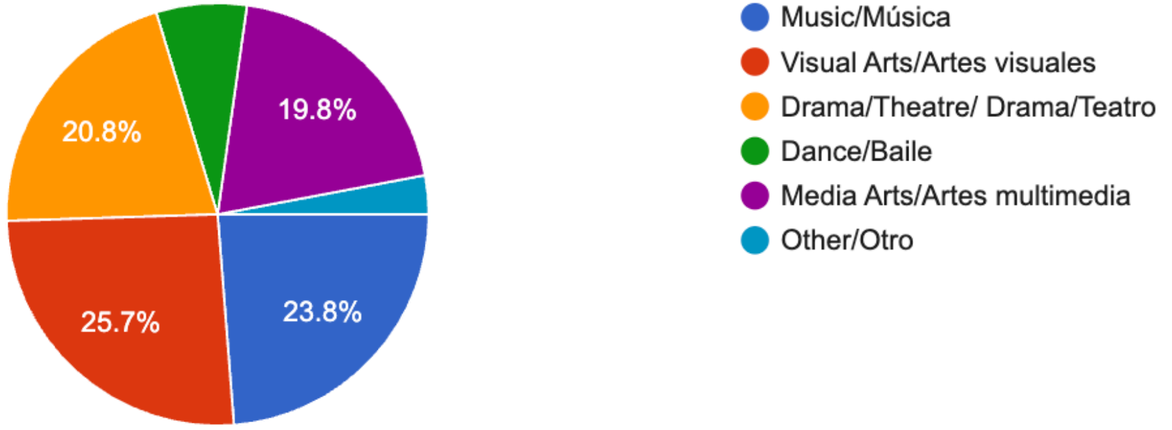
101 responses



WHAT PEOPLE SAID?

Which discipline of art would you like to see more of in our school? / ¿Qué disciplina de arte te gustaría ver más en nuestra escuela?

101 responses



WHAT PEOPLE SAID?

How would you like to see art implemented in our schools? / ¿Cómo le gustaría ver el arte implementado en nuestras escuelas?

101 responses

Some Comments...

- Art as in STEAM (STEM) as the key to transformational innovation, and mental wellnesse
- A diverse community needs different dances and arts.
- Partnerships with arts organizations (performance as listed above, but also local non-profits such as museums and ArtStart, or even galleries or other venues to show/share student work).
- Bring in assorted art coaches/teachers like we had SF Opera..
- Having an art teacher to help with the inquiry class projects would be amazing.

COMMITTEE RESULTS

(PARENTS, TEACHERS, ADMIN)

Our Ideas

-Different Disciplines for Each Grade Level

-Visual Arts Teacher (Rotation)

-Partnerships with local art agencies (LBC, AV Film, SF Opera, Nimbus Art, Art and Soul, etc)

-Performances/Art Showcases throughout the year

-Keep it Simple

-Depends on Availability

-Depends on Cost of Programs

OUR DISTRICT PLAN 2024-2025

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Elementary

-Different Art Foci for each grade levels/grade level band
-Contracted with Art and Soul to Provide 8 week cycles of art, musical theatre and dance

POCS

-Contracted with Art and Soul
-Contracted with Phil (music teacher)
-Contracted with Poets in Schools

NWP

-Contracted with Art and Soul
-Purchased art equipment

OUR DISTRICT PLAN 2025-2026

Elementary

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Based on Teacher/Student Feedback: Wanted only Visual Arts for Art and Soul

-Contracted Art and Soul to Provide 8 week cycles of Visual Arts
-Worked to increase music time to provide prep time for teachers
-Worked to expand music offerings in upper grade: recorders, ukueles and bucket drumming

POCS

-Contracted Art and Soul
-Contracted Phil (music elective)
-Contracted Poets in Schools

NWP

-Hired Art Teacher

OUR DISTRICT PLAN 2026-2027

More district personnel and less contracted services!

Elementary

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-Increase music time to provide prep time for teachers
-Expand music offerings in all grades for Music Appreciation (Instruments, Skills and Cultural Connections)
-Hiring a part time VAPA teacher to provide musical electives during the school day for upper grade students (Possible Options: Marimba, Musical, Rock Band, Beat-Making, DJ, music video)

POCS

-Hiring (2.5 hours week) Music Teacher for elective classes
-Contract for Poets in Schools

NWP

-Art Teacher
Working to expand Art, CTE, and College and Career Readiness Course offerings

THANK YOU!

Any questions?